

**Louisiana State University
Metric Data**



March 15, 2019

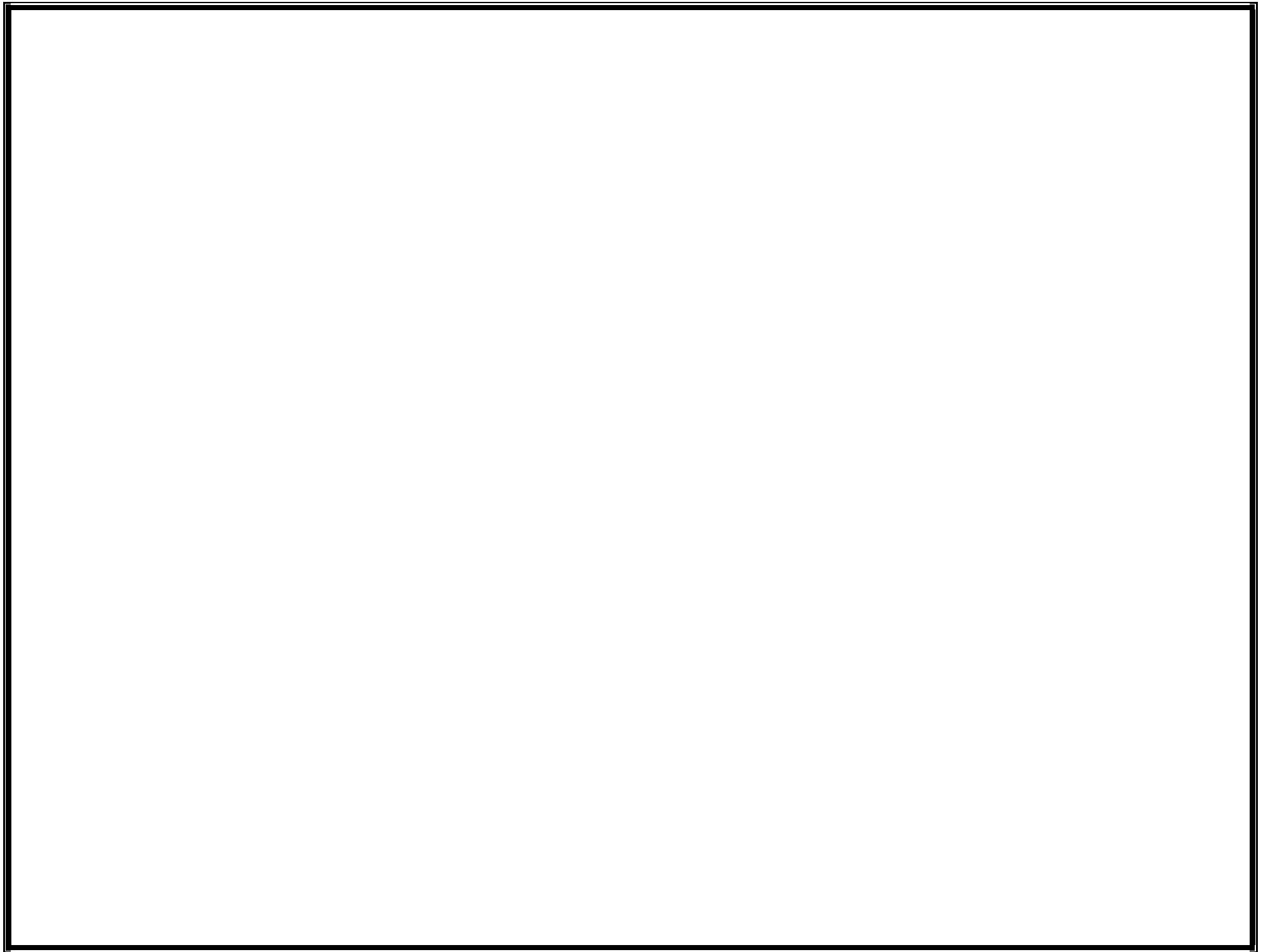
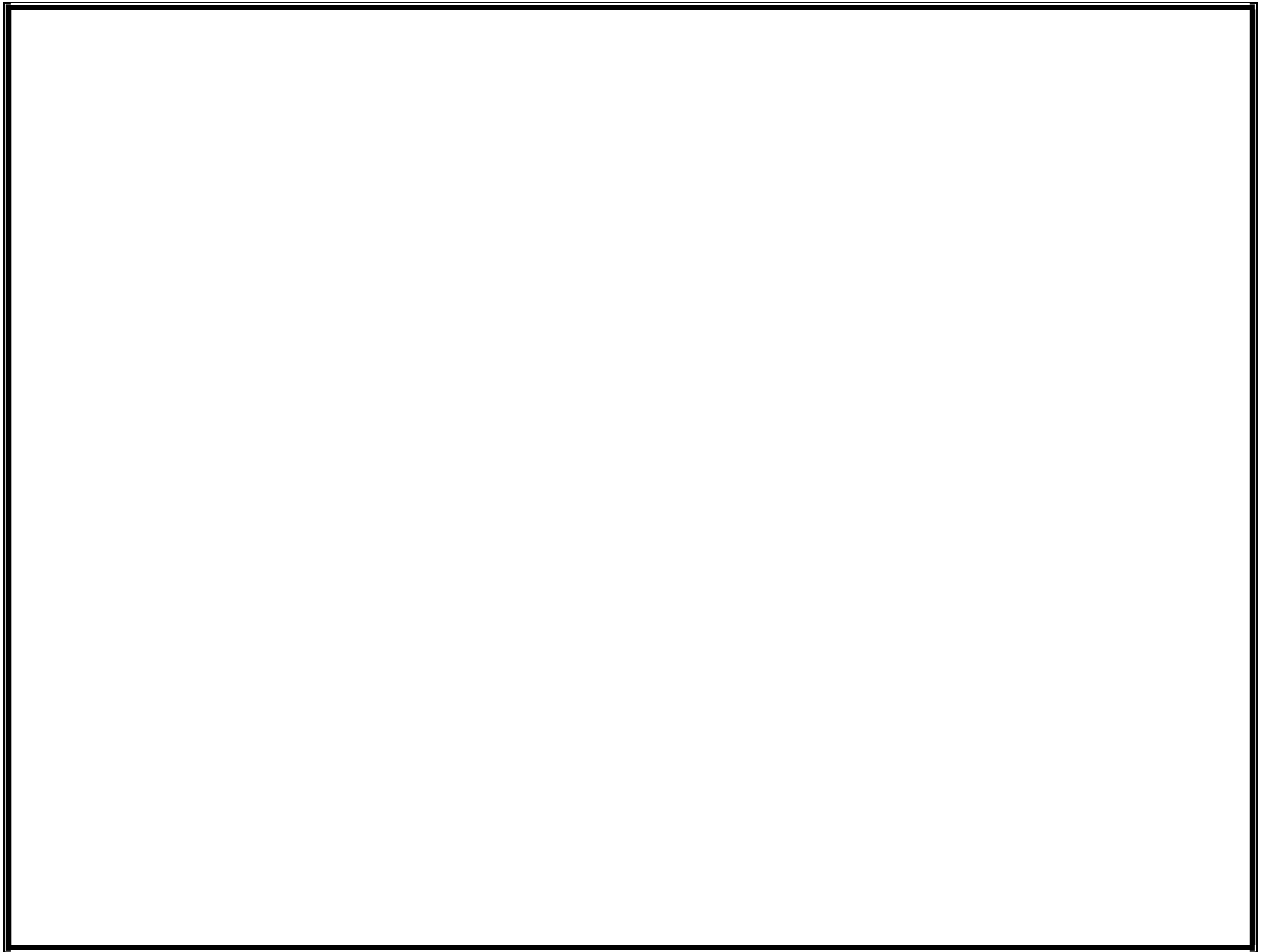


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LSU Performance Metrics Executive Summary

The LSU performance indicators are designed to provide campus leadership and the Board of Supervisors with a mechanism for evaluating annual institutional performance. This document includes a summary of the LSU campuses performance metrics data. The metrics data provided allow institutions to discuss descriptive metrics and performance measures within the context of each campus' mission.

In complex university systems, the distinct and quite different institutions do not measure their performance against each other but against the larger marketplaces where they compete. Two elements are critical for the effectiveness of performance measurement. First is the constant tracking of improvement from year to year. Second is the periodic benchmarking of campus performance against appropriate national counterparts. Data provided in this document speak primarily to the first element of annual improvement. Subsequent work by the campuses in identifying appropriate measures of performance against national counterparts provide a context for the second, national benchmarking element, of effective performance measurement.

The utility of these data points for evaluating institutional performance varies by campus and mission. Below is a general outline of metrics data captured in this document. Please note that for example, in some institutions, enrollment growth is critical to survival; for others, enrollment is stable and other indicators will be more important. Other institutions may pay particular attention to undergraduate education, others to research or technology transfer. Consequently, although this data describe the scale of operations, their utility as metrics for performance improvement measurement varies.

Below is a general outline of metrics data captured in this document. These metrics represent a start to what is expected to become a significant analysis and measuring tool for the Louisiana State University and its institutions.

General Metrics Description

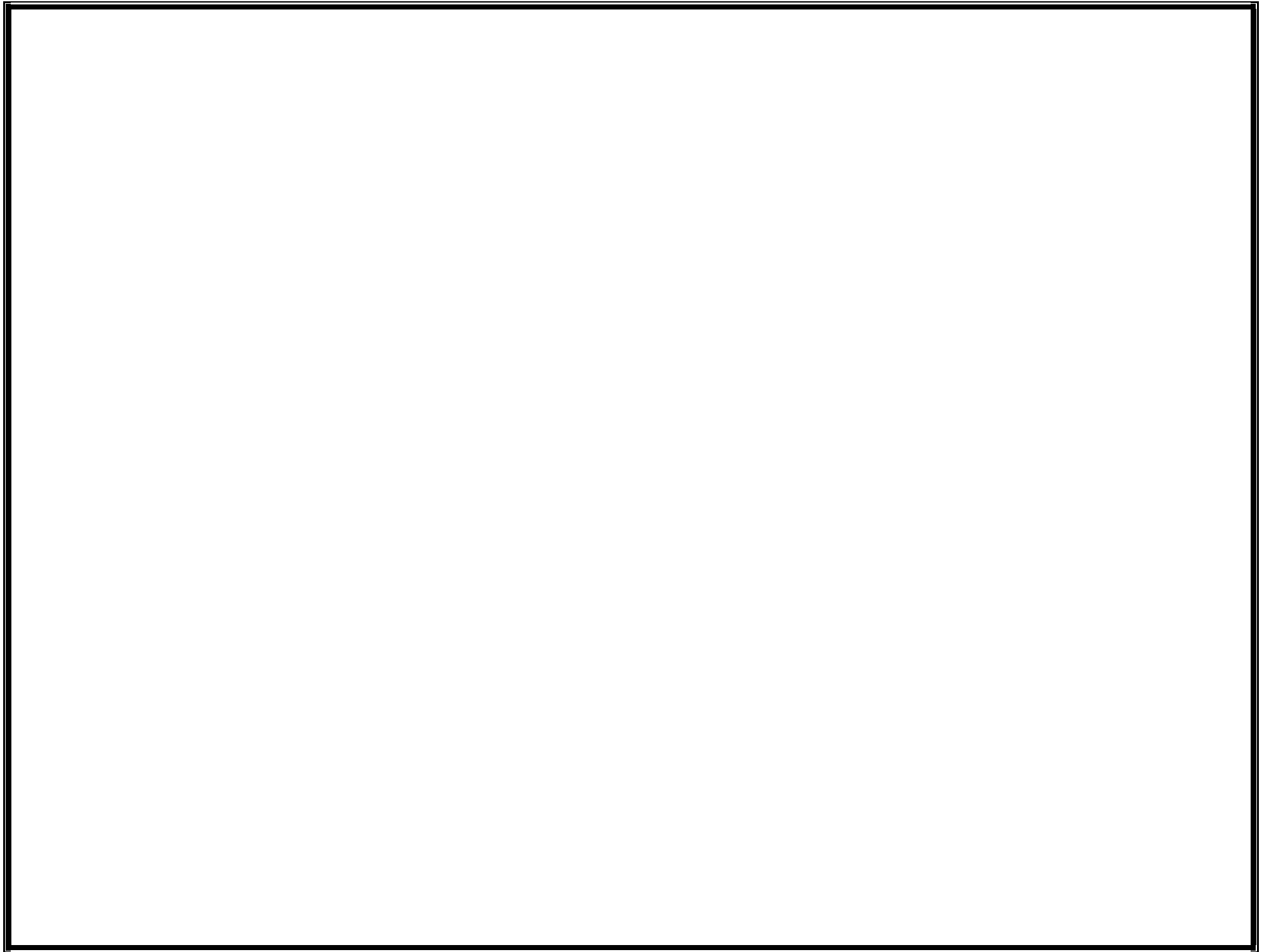
- Metric I: Degrees and Credentials (*Including distribution by race, ethnicity, and other characteristics*)
- Metric II: Enrollment data (*Including distribution by race, ethnicity, and other characteristics such as full and part time*)
- Metric III: Retention, Graduation, Licensure, and Pass Rate (*Standardized State and National Exams*)
- Metric IV: Research Expenditures
- Metric V: Technology Transfer
- Metric VI: Revenue Sources (*Tuition and Fees, Other Revenue Resources*)
- Metric VII: Teaching and Research Productivity
- Metric VII: Hospital Statistics (HSCs only)
- Benchmark: Campus Specific Benchmark Metrics

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**Louisiana State University and A&M
Metric Data**



March 15, 2019



Louisiana State University and A&M College

Executive Summary

Louisiana State University and A&M College, the state's Flagship University, is ranked as a top-tier, research university-very high research activity (Carnegie Classification) and is one of a few select universities to be designated as a land-, sea-, and space-grant institution. LSU is known for its outstanding undergraduate and graduate academic programs, state-of-the-art research, internationally acclaimed faculty, and strong academic student support programs. The campus is cohesively focused on pursuing and supporting the goals outlined in the Presidents Operational Plan. Through its educational, research, and service activities, LSU serves as the state's leading institution in the creation and dissemination of new knowledge and technologies, impacting workforce and economic development throughout the state, region, and nation.

Total enrollments for first time degree seeking freshmen in the fall of 2018 were up an astounding 18.2% (5,812) and reflect an all-time institutional high. (Metric II)

The total degrees awarded (6,766) in 2017-2018 set a record as the highest number ever awarded at LSU. (Metric I)

The total degrees awarded in 2017-2018 to Hispanic (380), Black/African American (782), and Asian (248) were all at their historically highest levels. (Metric I)

The number of degrees awarded in science, technology, engineering, and math (STEM) disciplines (2,047) set a new record. (Metric I)

Total graduate student headcount as of the 14th class day (5,624) is the highest graduate student enrollment for the 7-year period reported in this Metric Set. (Metric II)

Hispanic (2,014) and Black/African American (3867) enrollments were both at an all-time high. (Metric II)

Retention from first to second year (83.7%) increased slightly over the prior two years.

Louisiana Community College transfer student six year graduation rate (72.6%) jumped almost 6.5% relative to the previous year's rate (66.2%). (Metric III)

Total research expenditures increased to \$157.5 million, the highest on record. (Metric IV)

New Patents filed (54) and Active License Agreements (66) are at an all-time high (Metric V).

Total endowment value (\$500,664,717) is at an all-time high. (Metric VI)

LSU and A&M VISION and MISSION:

As the flagship institution of the state, the vision of Louisiana State University is to be a leading research-extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as a land, sea, and space-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.

In implementing its mission, LSU is committed to:

- *offer a broad array of undergraduate degree programs and extensive graduate research opportunities designed to attract and educate highly qualified undergraduate and graduate students;

- *employ faculty who are excellent teacher-scholars, nationally competitive in research and creative activities, and who contribute to a world-class knowledge base that is transferable to educational, professional, cultural, and economic enterprises; and

- * use its extensive resources to solve economic, environmental, and social challenges.

(Mission Statement approved December 2006 and reaffirmed October 2012)

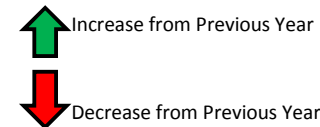
Louisiana State University and A&M

Metrics at a Glance

2017-2018

Legend:

| Statistic | | Current | % Change from Previous Period |
|-----------|-----|---------|-------------------------------|
| High | Low | | |
| X | Y | | |
| Z | % | | |



| Metric I Degrees Awarded | Metric II Enrollment | Metric III Student Success | Metric IV Research Expenditures | Metric V Technology Transfer | Metric VI Revenues | Metric VII Instruction Productivity |
|--|---|--|---|-----------------------------------|---|---|
| Bachelors | 14th Day Enrollment for First Time Degree Seeking Freshmen | Average ACT Score | Engineering Total (in thousands) | Invention Disclosures | Market Value of Endowments | Enrollment in Fall Semester Lecture and Seminar Courses |
| 4,930 4,852 | 5,812 5,812 | 25.7 25.5 | 38,913 38,913 | 72 61 | 500,664,717 500,664,717 | 124,371 117,980 |
| 4,388 ↓ -1.6% | 4,917 ↑ 18.2% | 24.2 ↓ -0.4% | 28,895 ↑ 12.6% | 31 ↓ -15.3% | 264,041,317 ↑ 4.4% | 112,591 ↓ -4.1% |
| Masters | Degree Seeking Continuing Undergraduates | First to Second Year Retention | Physical Sciences Total (in thousands) | Licenses\Options Executed | Total Gross Revenue From First-Time-Full-Time Freshmen | Tenure/tenure track (T/TT) FTE faculty assigned to classes |
| 1,234 1,181 | 17,838 16,608 | 85.4% 83.7% | 24,133 24,133 | 21 16 | 64,168,034 59,249,531 | 936 911 |
| 967 ↑ 7.3% | 16,608 ↓ -3.7% | 82.5% ↑ 1.0% | 0 ↑ 28.2% | 2 ↓ -23.8% | 20,722,394 ↓ -7.7% | 859 ↓ -1.4% |
| Doctoral | Total Undergraduate Headcount as of 14th Class Day | Second to Third Year Retention | Environmental Sciences Total (in thousands) | New Patents Filed - Total | Net Revenue From First-Time-Full-Time Freshmen | Non tenure/tenure track FTE faculty assigned to classes |
| 345 299 | 26,159 25,363 | 76.5% 73.4% | 33,702 31,488 | 54 54 | 55,255,647 44,898,733 | 426 426 |
| 231 ↓ -5.1% | 24,631 ↓ -0.3% | 72.0% ↑ 1.0% | 29,440 ↑ 7.0% | 12 ↑ 22.7% | 15,595,498 ↓ -18.7% | 332 ↑ 0.9% |
| Professional (Veterinary & Law) | Total Graduate Headcount as of 14th Class Day | Six Year Graduation Rate | Life Sciences Total (in thousands) | Active License Agreements | State Appropriation per FTE | Total sch's taught per T/TT FTE faculty |
| 269 250 | 5,624 5,624 | 66.9% 64.0% | 34,269 34,212 | 66 66 | 7,918 4,003 | 210 181 |
| 75 ↓ -7.1% | 4,874 ↑ 3.8% | 58.7% ↓ -0.3% | 28,135 ↑ 7.7% | 25 ↑ 11.9% | 4,003 ↓ -2.3% | 181 ↓ -1.1% |
| Grand Total Number of Degrees Awarded | Total number of students enrolled who received TOPS | LA Community College Transfer Student Second Year Retention | Social Sciences Total (in thousands) | Licenses Generating Income | Net Revenue generated from auxiliary enterprises | Total sch's taught per non T/TT FTE faculty |
| 6,766 6,766 | 14,474 13,464 | 87.6% 81.3% | 5,139 4,296 | 22 12 | 23,045,303 7,312,924 | 499 416 |
| 5,830 ↑ 0.3% | 13,175 ↓ -1.9% | 75.2% ↑ 2.1% | 0 ↑ 0.8% | 12 ⇒ 0.0% | 7,312,924 ↓ -58.4% | 397 ↓ -4.8% |
| Total degrees awarded in STEM | Total number of student enrolled in STEM | LA Community College Transfer Student 6-Year Grad Rate | Total Science & Engineering Disciplines (in thousands) | Total Licensing Income | | Direct unrestricted instructional expenditures per FTE student |
| 2,047 2,047 | 10,716 9,856 | 72.6% 72.6% | 157,509 157,509 | 907,616 315,275 | | 7,378 7,378 |
| 1,397 ↑ 4.6% | 9,856 ↓ -1.2% | 57.3% ↑ 9.7% | 123,318 ↑ 11.4% | 121,511 ↑ 12.3% | | 5,879 ↑ 6.5% |

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Campus total number of degrees awarded/conferred... | | | | | | | |
| Bachelors | 4,600 | 4,529 | 4,692 | 4,649 | 4,806 | 4,930 | 4,852 |
| Post-Bachelors | 0 | 0 | 0 | 14 | 52 | 76 | 102 |
| Masters | 1,234 | 1,167 | 1,114 | 1,130 | 1,134 | 1,101 | 1,181 |
| Post- Masters | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate Certificate | 0 | 0 | 0 | 0 | 21 | 25 | 49 |
| Doctoral | 322 | 305 | 345 | 331 | 344 | 315 | 299 |
| Specialist | 12 | 10 | 20 | 10 | 10 | 28 | 23 |
| Professional (Veterinary & Law) | 82 | 82 | 78 | 84 | 256 | 269 | 250 |
| Post-Professional | 0 | 0 | 0 | 0 | 4 | 5 | 10 |
| Grand Total Number of Degrees Awarded | 6,251 | 6,093 | 6,249 | 6,218 | 6,627 | 6,749 | 6,766 |
| Total number of degrees awarded by race/ethnicity... | | | | | | | |
| Hispanic | 218 | 203 | 238 | 263 | 341 | 340 | 380 |
| American Indian or Alaska Native | 25 | 18 | 19 | 18 | 12 | 19 | 19 |
| Asian | 184 | 167 | 157 | 154 | 212 | 227 | 248 |
| Black or African American | 514 | 516 | 551 | 592 | 707 | 705 | 782 |
| Native Hawaiian or Other Pacific Islander | 3 | 2 | 2 | 5 | 6 | 3 | 7 |
| White | 4,702 | 4,601 | 4,674 | 4,649 | 4,772 | 4,873 | 4,656 |
| Two or More Races | 32 | 50 | 98 | 102 | 118 | 178 | 149 |
| Nonresident Alien | 409 | 405 | 434 | 378 | 415 | 358 | 450 |
| Race/Ethnicity Unknown | 164 | 131 | 76 | 57 | 44 | 46 | 75 |
| Total degrees awarded ... | | | | | | | |
| Total degrees awarded in STEM | 1,812 | 1,778 | 1,792 | 1,800 | 1,922 | 1,957 | 2,047 |
| Total Teacher Education completions (Note BOR Teacher Education Initiatives) | | | | | | | |
| Total Completed (<i>Regular Program</i>) | 238 | 244 | 218 | 202 | 175 | 199 | 141 |
| Number Passed (<i>Regular Program</i>) | 233 | 242 | 218 | 202 | 175 | 198 | 141 |
| Percentage Passed (<i>Regular Program</i>) | 98% | 99% | 100% | 100% | 100% | 100% | 100% |
| Total Completed (<i>Alternate Program</i>) | 65 | 84 | 56 | 60 | 12 | 34 | 15 |
| Number Passed (<i>Alternate Program</i>) | 65 | 84 | 56 | 60 | 12 | 34 | 15 |
| Percentage Passed (<i>Alternate Program</i>) | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Total number of degrees awarded in Allied Health | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Note: Beginning with Fall 2014 reporting cycle, total degrees awarded in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA definition for 2007-08 through 2014-15

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

| | |
|------|--|
| 11 | Computer and Information Sciences and Support Services |
| 14 | Engineering |
| 15 | Engineering Technologies/Technicians |
| 26 | Biological and Biomedical Sciences |
| 27 | Mathematics and Statistics |
| 40 | Physical Sciences |
| 0109 | Animal Sciences |
| 0110 | Food Science and Technology |
| 0111 | Plant Sciences |
| 0112 | Soil Sciences |
| 0301 | Natural Resources Conservation and Research |
| 0303 | Fishing and Fisheries Sciences and Management |
| 0305 | Forestry |
| 0306 | Wildlife and Wildlands Science and Management |
| 2901 | Military Technologies |
| 3001 | Biological and Physical Sciences |
| 3006 | Systems Science and Theory |
| 3008 | Mathematics and Computer Science |
| 3010 | Biopsychology |
| 3016 | Accounting and Computer Science |
| 3018 | Natural Sciences |
| 3019 | Nutrition Sciences |
| 3024 | Neuroscience |
| 3025 | Cognitive Science |
| 4101 | Biology Technician/Biotechnology Laboratory Technician |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians |
| 4199 | Science Technologies/Technicians Other |
| 4211 | Physiological Psychology/Psychobiology |

Allied Health CIP Code/s

| | |
|---|--------------|
| Allied Health and Medical Assisting Services | 51.08 |
| Allied Health Diagnostic, Intervention, and Treatment Professions | 51.09 |

Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

| Enrollment Headcount as of 14th Class Day | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Undergraduate | | | | | | | |
| 14th Day Enrollment for First Time Degree Seeking Freshmen | 5,725 | 5,501 | 5,655 | 5,624 | 5,475 | 4,917 | 5,812 |
| 14th Day Degree Seeking New Transfer Student Enrollment | 902 | 933 | 956 | 1,046 | 784 | 703 | 727 |
| 14th Day Degree Seeking Re-Admit Enrollment | 400 | 415 | 423 | 396 | 373 | 427 | 394 |
| Degree Seeking Continuing Undergraduates | 16,845 | 17,141 | 17,418 | 17,838 | 17,715 | 17,251 | 16,608 |
| First-Time Post-Baccalaureate | | | | | | | 55 |
| Non Degree Undergraduates | 759 | 941 | 1,125 | 1,255 | 1,758 | 2,115 | 1,767 |
| Total Undergraduate Headcount as of 14th Class Day | 24,631 | 24,931 | 25,577 | 26,159 | 26,105 | 25,413 | 25,363 |
| Undergraduate - First Time Degree Seeking Freshmen | | | | | | | |
| Full-time (In-State Residency) | 4,588 | 4,575 | 4,649 | 4,676 | 4,517 | 4,089 | 4,604 |
| Full-time (Non Residency) | 1,133 | 923 | 1,003 | 943 | 953 | 821 | 1,205 |
| Part-time (In-State Residency) | 5 | 1 | 1 | 4 | 5 | 4 | 2 |
| Part-time (Non Residency) | 3 | 2 | 2 | 1 | 0 | 3 | 1 |
| Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day | 5,729 | 5,501 | 5,655 | 5,624 | 5,475 | 4,917 | 5,812 |
| Undergraduate | | | | | | | |
| Full-time (In-State Residency) | 18,120 | 18,537 | 19,146 | 19,635 | 19,361 | 18,454 | 18,560 |
| Full-time (Non Residency) | 4,561 | 4,274 | 4,049 | 3,967 | 3,851 | 3,606 | 3,873 |
| Part-time (In-State Residency) | 1,824 | 1,975 | 2,159 | 2,330 | 2,708 | 3,151 | 2,704 |
| Part-time (Non Residency) | 126 | 145 | 223 | 227 | 203 | 235 | 226 |
| Total Undergraduate Headcount as of 14th Class Day | 24,631 | 24,931 | 25,577 | 26,159 | 26,123 | 25,446 | 25,363 |
| Graduate | | | | | | | |
| Full-time (In-State Residency) | 3,324 | 3,236 | 3,186 | 3,538 | 3,261 | 3,411 | 3,501 |
| Full-time (Non Residency) | 522 | 536 | 527 | 696 | 916 | 818 | 928 |
| Part-time (In-State Residency) | 866 | 915 | 845 | 772 | 731 | 670 | 665 |
| Part-time (Non Residency) | 206 | 247 | 316 | 362 | 383 | 518 | 530 |
| Total Graduate Headcount as of 14th Class Day | 4,918 | 4,934 | 4,874 | 5,368 | 5,291 | 5,417 | 5,624 |
| Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate) | 29,549 | 29,865 | 30,451 | 31,527 | 31,414 | 30,863 | 30,987 |
| Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day | 22,988 | 23,086 | 23,521 | 23,989 | 23,750 | 22,772 | 23,061 |
| Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day | 4,243 | 4,248 | 4,188 | 4,876 | 4,809 | 4,884 | 5,118 |
| Total number of High School Dual Enrollments | 442 | 626 | 801 | 914 | 1,401 | 1,836 | 1,476 |

Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

| First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Hispanic | 364 | 315 | 365 | 347 | 348 | 313 | 421 |
| American Indian or Alaska Native | 19 | 16 | 16 | 28 | 18 | 31 | 37 |
| Asian | 203 | 221 | 241 | 230 | 216 | 197 | 272 |
| Black or African American | 718 | 709 | 678 | 752 | 738 | 587 | 889 |
| Native Hawaiian or Other Pacific Islander | 4 | 9 | 7 | 8 | 7 | 8 | 11 |
| White | 4,193 | 3,979 | 4,104 | 4,079 | 3,977 | 3,590 | 3,898 |
| Two or More Races | 148 | 177 | 152 | 88 | 71 | 96 | 141 |
| Nonresident Alien | 67 | 71 | 81 | 49 | 58 | 51 | 54 |
| Race/Ethnicity Unknown | 9 | 4 | 11 | 43 | 42 | 44 | 89 |
| Total | 5,725 | 5,501 | 5,655 | 5,624 | 5,475 | 4,917 | 5,812 |
| First Time Degree Seeking Enrollment by Gender as of 14th Class Day | | | | | | | |
| Male | 2,720 | 2,420 | 2,629 | 2,496 | 2,413 | 2,214 | 2,548 |
| Female | 3,009 | 3,081 | 3,026 | 3,128 | 3,062 | 2,703 | 3,264 |
| Total | 5,729 | 5,501 | 5,655 | 5,624 | 5,475 | 4,917 | 5,812 |
| Total Enrollment by Race and Ethnicity as of 14th Class Day | | | | | | | |
| Hispanic | 1,343 | 1,439 | 1,630 | 1,767 | 1,820 | 1,877 | 2,014 |
| American Indian or Alaska Native | 94 | 99 | 82 | 97 | 98 | 105 | 122 |
| Asian | 908 | 962 | 1,085 | 1,214 | 1,211 | 1,219 | 1,270 |
| Black or African American | 3,159 | 3,319 | 3,494 | 3,703 | 3,741 | 3,772 | 3,867 |
| Native Hawaiian or Other Pacific Islander | 18 | 28 | 29 | 35 | 29 | 35 | 36 |
| White | 22,214 | 22,176 | 22,180 | 22,126 | 21,960 | 21,250 | 20,793 |
| Two or More Races | 543 | 637 | 697 | 663 | 609 | 559 | 562 |
| Nonresident Alien | 1,617 | 1,597 | 1,630 | 1,704 | 1,689 | 1,641 | 1,645 |
| Race/Ethnicity Unknown | 334 | 229 | 119 | 218 | 257 | 405 | 678 |
| Total | 30,230 | 30,486 | 30,946 | 31,527 | 31,414 | 30,863 | 30,987 |
| Total Enrollment by Gender as of 14th Class Day | | | | | | | |
| Male | 14,756 | 14,798 | 15,067 | 15,097 | 14,888 | 14,592 | 14,429 |
| Female | 15,474 | 15,688 | 15,959 | 16,430 | 16,526 | 16,271 | 16,558 |
| Total | 30,230 | 30,486 | 31,026 | 31,527 | 31,414 | 30,863 | 30,987 |

Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

| Louisiana Transfer Enrollment | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Transfer from Louisiana Community Colleges | 203 | 254 | 327 | 365 | 292 | 257 | 237 |
| Transfers from Louisiana Four-Year Universities | 287 | 323 | 284 | 297 | 242 | 223 | 243 |
| Student Credit Hours (SCH) | | | | | | | |
| Fall SCH | 395,747 | 396,880 | 401,919 | 416,464 | 411,524 | 396,681 | 402,926 |
| Spring SCH | 359,326 | 364,201 | 370,998 | 383,664 | 376,243 | 363,898 | |
| Total number of students enrolled who received TOPS | | | | | | | |
| Performance | 3,455 | 3,610 | 3,677 | 3,784 | 3,746 | 3,521 | 3,423 |
| Opportunity | 5,665 | 5,406 | 5,435 | 5,785 | 5,772 | 5,480 | 5,265 |
| Honors | 4,055 | 4,305 | 4,515 | 4,703 | 4,956 | 4,729 | 4,776 |
| Tech | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total number of students enrolled who received TOPS | 13,175 | 13,321 | 13,627 | 14,272 | 14,474 | 13,730 | 13,464 |
| Enrollment by specified discipline | | | | | | | |
| Total number of student enrolled in STEM | 9,911 | 9,862 | 10,425 | 10,716 | 10,552 | 9,971 | 9,856 |
| Total number of students enrolled in Allied Health | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative) | 1,243 | 1,039 | 969 | 907 | 801 | 745 | 715 |
| Teacher Education Regular Program | 1,146 | 989 | 915 | 872 | 778 | 713 | 682 |
| Teacher Education Alternative Program | 97 | 50 | 54 | 35 | 23 | 32 | 33 |

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

Note: Total number of students enrolled who received TOPS for 2017-2018 has been updated with completed data from LOSFA TOPS Payment Summary AY 2017-18 (12/26/2018)

Note: Total number of students enrolled who received TOPS for 2018-2019 is reported with partial data from LOSFA TOPS Payment Summary AY 2018-19 (12/26/2018)

Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

| | |
|------|--|
| 11 | Computer and Information Sciences and Support Services |
| 14 | Engineering |
| 15 | Engineering Technologies/Technicians |
| 26 | Biological and Biomedical Sciences |
| 27 | Mathematics and Statistics |
| 40 | Physical Sciences |
| 0109 | Animal Sciences |
| 0110 | Food Science and Technology |
| 0111 | Plant Sciences |
| 0112 | Soil Sciences |
| 0301 | Natural Resources Conservation and Research |
| 0303 | Fishing and Fisheries Sciences and Management |
| 0305 | Forestry |
| 0306 | Wildlife and Wildlands Science and Management |
| 2901 | Military Technologies |
| 3001 | Biological and Physical Sciences |
| 3006 | Systems Science and Theory |
| 3008 | Mathematics and Computer Science |
| 3010 | Biopsychology |
| 3016 | Accounting and Computer Science |
| 3018 | Natural Sciences |
| 3019 | Nutrition Sciences |
| 3024 | Neuroscience |
| 3025 | Cognitive Science |
| 4101 | Biology Technician/Biotechnology Laboratory Technician |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians |
| 4199 | Science Technologies/Technicians Other |
| 4211 | Physiological Psychology/Psychobiology |

Allied Health CIP Code/s

| | |
|-------|---|
| 51.08 | Allied Health and Medical Assisting Services |
| 51.09 | Allied Health Diagnostic, Intervention, and Treatment Professions |

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

| Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (fall and prior summer) | | | | | | | | | |
|---|-------------|------------|-------------|--------------------------|--------------------------|------------------------------------|-------------------------------------|--------------------------------------|------------------------------------|
| Cohort Type | Cohort Year | Head Count | Average ACT | % continuation to_2nd_Yr | % continuation to_3rd_Yr | Cumulative% Graduating after 4 Yrs | Cumulative % Graduating after 5 Yrs | Cumulative % Graduating after 6 Yrs* | Cumulative% Graduating after 7 Yrs |
| Total | 2006 | 4,503 | 25.2 | 84.7% | 75.8% | 34.0% | 59.2% | 65.0% | 66.8% |
| Total | 2007 | 4,588 | 25.4 | 85.4% | 76.5% | 37.9% | 62.4% | 66.9% | 68.5% |
| Total | 2008 | 5,135 | 25.4 | 83.6% | 74.3% | 37.0% | 59.9% | 65.0% | 66.7% |
| Total | 2009 | 4,779 | 25.5 | 84.1% | 75.4% | 38.1% | 60.0% | 64.8% | 66.5% |
| Total | 2010 | 5,477 | 25.5 | 83.8% | 75.1% | 39.2% | 60.5% | 65.5% | 67.1% |
| Total | 2011 | 5,283 | 25.4 | 83.0% | 73.0% | 38.0% | 59.3% | 64.2% | 66.6% |
| Total | 2012 | 5,717 | 25.3 | 82.5% | 73.2% | 38.8% | 59.8% | 64.0% | |
| Total | 2013 | 5,498 | 25.5 | 84.6% | 75.5% | 41.0% | 60.9% | | |
| Total | 2014 | 5,652 | 25.6 | 84.7% | 74.3% | 39.4% | | | |
| Total | 2015 | 5,619 | 25.6 | 82.8% | 72.7% | | | | |
| Total | 2016 | 5,470 | 25.7 | 82.9% | 73.4% | | | | |
| Total | 2017 | 4,910 | 25.6 | 83.7% | | | | | |
| Total | 2018 | 5,809 | 25.5 | | | | | | |
| First-time, Full-time, Degree-seeking Louisiana Community College Transfers (fall and prior summer) | | | | | | | | | |
| LACCT | 2006 | 200 | | 80.5% | 65.5% | 54.0% | 61.0% | 63.0% | 65.0% |
| LACCT | 2007 | 210 | | 75.2% | 56.2% | 53.3% | 57.6% | 59.5% | 61.4% |
| LACCT | 2008 | 240 | | 83.3% | 62.1% | 56.3% | 64.2% | 65.8% | 67.5% |
| LACCT | 2009 | 238 | | 84.0% | 62.2% | 61.3% | 66.4% | 68.5% | 69.3% |
| LACCT | 2010 | 226 | | 79.2% | 58.0% | 58.4% | 62.8% | 64.6% | 65.5% |
| LACCT | 2011 | 195 | | 85.1% | 59.0% | 58.5% | 64.1% | 66.2% | 66.7% |
| LACCT | 2012 | 201 | | 87.6% | 60.2% | 68.7% | 71.6% | 72.6% | |
| LACCT | 2013 | 233 | | 86.3% | 65.2% | 60.9% | 67.8% | | |
| LACCT | 2014 | 305 | | 86.6% | 67.9% | 57.7% | | | |
| LACCT | 2015 | 344 | | 80.8% | 57.8% | | | | |
| LACCT | 2016 | 269 | | 79.6% | 66.2% | | | | |
| LACCT | 2017 | 240 | | 81.3% | | | | | |
| LACCT | 2018 | 220 | | | | | | | |

* Excludes pre-nursing and pre-allied health transfer preparatory programs that are included in IPEDS Grad Rate.

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Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

| | | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|--|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Licensure exams data | | | | | | | | |
| College of Business ¹ | | 51% | 57% | 60% | 63% | 57% | 56% | 56% |
| School of Education | | SEE METRIC I | SEE METRIC I | SEE METRIC I | SEE METRIC I | SEE METRIC I | SEE METRIC I | SEE METRIC I |
| College of Engineering ² | Biological | 44% | 64% | 77% | 78% | 86% | 88% | 91% |
| | Chemical | 96% | 89% | 75% | 91% | 84% | 76% | 86% |
| | Civil | 59% | 68% | 66% | 72% | 72% | 65% | 53% |
| | Electrical | 68% | 56% | 60% | 88% | 55% | 77% | 74% |
| | Computer | 67% | 50% | 80% | 75% | 100% | 100% | 100% |
| | Environmental | 67% | 69% | 69% | 73% | 50% | 58% | 67% |
| | Industrial | 64% | 46% | 100% | 80% | 67% | 100% | 60% |
| | Mechanical | 93% | 85% | 86% | 94% | 82% | 88% | 96% |
| | Petroleum | 59% | 67% | 71% | 81% | 82% | 80% | 83% |
| School of Social Work | GSW ³ | 72% | 75% | 73% | 76% | 75% | 75% | 78% |
| | LCSW ⁴ | 69% | 76% | 74% | 68% | 62% | 63% | 74% |
| School of Veterinary Medicine ⁵ | | 98% | 96% | 91% | 100% | 95% | 94% | 91% |

¹CPA Exam Pass Rates represent the average pass rates of all four individual sections.

²National Council of Examiners for Engineering Survey (NCEES) Fundamentals of Engineering (FEE) Passage Rates, by Major

³Graduate Social Work (GSW) Exam Passage Rates for All Students (First-time and Repeat)

⁴Licensed Clinical Social Work Examination for All Students (First-time and Repeat)

⁵North American Veterinary Licensing Examination (NAVLE) Passage Rates

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Metric IV. The following metrics will identify the effectiveness of campus research to benefit the state's

| Research Expenditures Field of Science & Engineering | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | |
|--|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|
| | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal |
| a. Engineering (Total) | 31,189 | 9,457 | 30,387 | 9,345 | 35,105 | 10,560 | 32,448 | 7,921 | 35,996 | 8,325 | 34,572 | 7,260 | 38,913 | 9,379 |
| (1) Aeronautical & astronautical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Bioengineering/biomedical engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Chemical | 6,402 | 2,378 | 5,943 | 2,377 | 7,234 | 3,038 | 5,161 | 2,186 | 6,276 | 2,417 | 5,191 | 1,389 | 5,306 | 1,329 |
| (4) Civil | 9,689 | 2,428 | 10,194 | 2,225 | 10,874 | 2,258 | 10,789 | 1,807 | 10,978 | 2,017 | 11,541 | 2,331 | 11,879 | 2,691 |
| (5) Electrical | 1,779 | 850 | 1,786 | 1,039 | 2,738 | 1,774 | 2,166 | 1,314 | 2,577 | 1,156 | 2,580 | 1,223 | 2,997 | 1,320 |
| (6) Industrial | | | | | | | | | 446 | 23 | 200 | 66 | 217 | 40 |
| (7) Mechanical | 6,012 | 2,499 | 5,836 | 2,444 | 5,591 | 2,399 | 5,455 | 2,093 | 5,222 | 1,997 | 4,105 | 1,816 | 4,479 | 2,257 |
| (8) Metallurgical & materials | 5,026 | 742 | 4,102 | 644 | 6,089 | 460 | 6,595 | 197 | 6,084 | 118 | 5,410 | 0 | 5,953 | 49 |
| (9) Other | 2,281 | 560 | 2,526 | 616 | 2,579 | 631 | 2,282 | 324 | 4,413 | 597 | 5,545 | 435 | 8,082 | 1,693 |
| b. Physical Sciences (Total) | 23,445 | 13,088 | 21,682 | 12,493 | 21,816 | 12,964 | 21,815 | 11,552 | 21,641 | 11,838 | 18,822 | 10,974 | 24,133 | 12,376 |
| (1) Astronomy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Chemistry | 10,225 | 5,343 | 10,093 | 5,330 | 8,503 | 4,595 | 7,922 | 3,778 | 7,938 | 3,709 | 6,711 | 3,440 | 9,652 | 4,119 |
| (3) Materials Science | | | | | | | | | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Physics | 13,189 | 7,745 | 11,511 | 7,146 | 13,062 | 8,327 | 13,502 | 7,723 | 13,415 | 8,063 | 11,847 | 7,393 | 14,148 | 8,197 |
| (5) Other | 31 | 0 | 78 | 17 | 251 | 42 | 391 | 51 | 288 | 66 | 264 | 141 | 333 | 60 |
| c. Environmental Sciences (Total) | 32,372 | 9,133 | 30,493 | 7,420 | 31,609 | 8,985 | 33,702 | 8,595 | 32,845 | 7,948 | 29,440 | 6,967 | 31,488 | 7,956 |
| (1) Atmospheric | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Earth sciences | 4,097 | 804 | 3,618 | 954 | 4,211 | 1,568 | 5,295 | 1,493 | 5,088 | 1,378 | 4,285 | 1,216 | 5,386 | 1,431 |
| (3) Oceanography | 22,125 | 6,902 | 20,786 | 5,309 | 21,210 | 6,194 | 21,595 | 5,825 | 20,557 | 4,930 | 18,124 | 4,476 | 19,227 | 4,976 |
| (4) Other | 6,150 | 1,427 | 6,089 | 1,157 | 6,188 | 1,223 | 6,812 | 1,277 | 7,200 | 1,640 | 7,031 | 1,275 | 6,875 | 1,549 |
| d. Mathematical Sciences (Total) | 2,188 | 1,464 | 1,663 | 1,382 | 1,715 | 1,427 | 1,989 | 1,430 | 1,872 | 1,459 | 1,887 | 1,639 | 1,906 | 1,714 |
| e. Computer Sciences (Total) | 2,827 | 1,318 | 2,828 | 1,408 | 2,767 | 1,809 | 3,110 | 1,541 | 3,917 | 1,511 | 3,459 | 1,273 | 3,782 | 1,437 |
| f. Life Sciences (Total) | 29,997 | 13,950 | 31,814 | 14,900 | 31,803 | 14,405 | 31,449 | 13,479 | 34,265 | 15,282 | 31,755 | 13,589 | 34,212 | 13,725 |
| (1) Agricultural | 523 | 185 | 686 | 245 | 937 | 282 | 895 | 276 | 353 | 199 | 211 | 119 | 235 | 104 |
| (2) Biological | 25,001 | 13,100 | 26,936 | 14,333 | 26,783 | 13,874 | 26,377 | 12,961 | 11,129 | 7,598 | 9,509 | 6,598 | 9,933 | 6,009 |
| (3) Health Sciences | 3,792 | 181 | 3,730 | 41 | 3,742 | 37 | 3,842 | 53 | 22,547 | 7,440 | 21,960 | 6,841 | 23,984 | 7,566 |
| (4) Natural Resources | | | | | | | | | 236 | 45 | 75 | 31 | 60 | 46 |
| (5) Other | 681 | 484 | 462 | 281 | 341 | 212 | 335 | 189 | 0 | 0 | 0 | 0 | 0 | 0 |
| g. Psychology (Total) | 1,475 | 937 | 1,026 | 785 | 1,168 | 880 | 607 | 447 | 960 | 316 | 573 | 142 | 802 | 93 |
| h. Social Sciences (Total) | 4,438 | 2,091 | 4,006 | 1,655 | 4,286 | 1,789 | 3,589 | 1,471 | 3,718 | 1,264 | 4,264 | 1,496 | 4,296 | 1,303 |
| (1) Anthropology | | | | | | | | | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Economics | 1,331 | 652 | 1,238 | 458 | 1,967 | 840 | 1,486 | 734 | 580 | 196 | 934 | 350 | 830 | 10 |
| (3) Political science | 232 | -1 | 364 | 47 | 216 | 5 | 221 | 0 | 223 | 18 | 201 | 17 | 158 | 6 |
| (4) Sociology | 693 | 419 | 367 | 180 | 240 | 110 | 502 | 130 | 1,170 | 475 | 1,543 | 333 | 1,433 | 399 |
| (5) Other | 2,182 | 1,021 | 2,037 | 970 | 1,863 | 834 | 1,380 | 607 | 1,745 | 575 | 1,586 | 796 | 1,875 | 888 |
| i. Other Sciences, not elsewhere classified (Total) | 15,788 | 2,970 | 14,700 | 1,878 | 15,370 | 2,931 | 11,969 | 613 | 12,154 | 831 | 10,097 | 288 | 9,735 | 240 |

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Metric IV. The following metrics will identify the effectiveness of campus research to benefit the state's

| Research Expenditures | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | |
|--------------------------------------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|
| j. Non-S&E Fields | | | | | | | | | | | | | | |
| (1) Business Management | | | | | | | | | 9,066 | 1,800 | 6,570 | 1,600 | 8,242 | 856 |
| (2) Communication | | | | | | | | | 1,049 | 36 | 1,067 | 14 | 1,247 | 31 |
| (3) Education | | | | | | | | | 187 | 4 | 158 | 12 | 428 | 58 |
| (4) Humanities | | | | | | | | | 2,056 | 1,438 | 1,821 | 1,283 | 745 | 422 |
| (5) Law | | | | | | | | | 1,114 | 51 | 544 | 31 | 790 | 92 |
| (6) Social Work | | | | | | | | | 927 | 0 | 672 | 7 | 691 | 76 |
| (7) Visual & Performing Arts | | | | | | | | | 55 | 0 | 27 | 0 | 16 | 7 |
| (8) Other | | | | | | | | | 1,385 | 132 | 99 | 53 | 172 | 25 |
| | | | | | | | | | 2,293 | 139 | 2,182 | 200 | 4,562 | 145 |
| k. Total (sum of a through j) | 143,719 | 54,408 | 138,599 | 51,266 | 145,639 | 55,750 | 140,678 | 47,049 | 156,434 | 50,574 | 141,439 | 45,228 | 157,509 | 49,079 |

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Metric V: Technology Transfer

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|--------------|
| Invention Disclosures | 38 | 31 | 42 | 56 | 56 | 72 | 61 |
| Licenses\Options Executed | 5 | 2 | 3 | 7 | 14 | 21 | 16 |
| New Patents Filed - Total | 14 | 15 | 12 | 20 | 43 | 44 | 54 |
| New Patents Filed - First in Family | * | * | * | * | 17 | 16 | 24 |
| US Patents Issued | 4 | 10 | 16 | 9 | 13 | 15 | 12 |
| Active License Agreements | 27 | 26 | 26 | 31 | 36 | 59 | 66 |
| Licenses Generating Income | 19 | 16 | 15 | 16 | 22 | 12 | 12 |
| Total Licensing Income | \$447,892 | \$624,135 | \$907,616 | \$764,290 | \$263,934 | \$280,672 | \$315,275 |
| Start-up Companies Formed | 0 | 1 | 0 | 3 | 1 | 2 | 0 |
| Legal Fees Expended | \$429,485 | \$275,845 | \$316,937 | \$332,338 | \$364,019 | \$305,166 | \$403,180 |
| Legal Fees Reimbursed | \$33,642 | \$47,599 | \$3,928 | \$15,499 | \$5,270 | \$240,719 | Not reported |
| Percent of Expenses Reimbursed | 8% | 17% | 1% | 5% | 1% | 79% | N/A |
| Legal Fees as a % License Income | 96% | 44% | 35% | 43% | 138% | 109% | 128% |
| Cost per Patent Filed | \$30,678 | \$18,390 | \$26,411 | \$16,617 | \$8,466 | \$6,936 | \$7,466 |

LEGEND:

* = 2015-2016 was the first year to track

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Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Total Endowment Value (includes \$ 19,586,656 at Alumni, \$ 458,497,672 at LSU Foundation, \$ 22,580,389 at LSU) | \$328,557,309 | \$356,520,335 | \$395,562,005 | \$425,409,958 | \$416,786,828 | \$479,694,123 | \$500,664,717 |
| Earned Interest on Endowments | \$11,759,696 | \$13,111,174 | \$14,207,861 | \$16,158,675 | \$14,793,729 | \$17,303,352 | \$17,064,185 |
| Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus | \$11,875,074 | \$13,344,257 | \$14,227,534 | \$16,180,494 | \$14,967,165 | \$17,144,192 | \$17,193,383 |
| Total # of Foundations | | | | | | | |
| Foundations total Assets (\$ Amount) | \$566,678,502 | \$602,056,292 | \$680,602,247 | \$663,474,409 | \$651,393,401 | \$690,666,062 | \$714,990,461 |
| Click here to go to the Foundations Supplemental Table | | | | | | | |
| Total # of Board of Regents Support Fund | | | | | | | |
| Total Value (\$ Amount) of BoR Support Fund ¹ | \$157,018,445 | \$173,372,710 | \$198,207,790 | \$210,884,877 | \$207,176,712 | \$235,243,394 | \$243,530,805 |
| Click here to go to the BoR Support Funds Supplemental Table | | | | | | | |
| Total number of affiliated off-campus sites (For example, LSU South Campus) | | | | | | | |
| Total net revenue generated by affiliated off-campus sites | \$184,507 | \$328,567 | \$534,254 | \$535,965 | \$540,028 | \$538,729 | \$540,203 |
| Total \$ amount contributed back to campus by affiliated off-campus sites | \$184,507 | \$328,567 | \$534,254 | \$535,965 | \$540,028 | \$538,729 | \$540,203 |
| Click here to go to the Affiliated Supplemental Table | | | | | | | |
| Total Gross Revenue Generated from tuition and fees | | | | | | | |
| Total Gross Revenue From First-Time-Full-Time Freshmen | \$41,268,912 | \$48,898,772 | \$50,804,646 | \$57,309,718 | \$60,561,545 | \$64,168,034 | \$59,249,531 |
| Gross Revenue From First-Time-Full-Time Freshmen (In-State Only) | \$21,153,361 | \$26,258,619 | \$29,271,569 | \$33,297,698 | \$37,761,936 | \$40,652,489 | \$39,100,511 |
| Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only) | \$20,115,551 | \$22,640,153 | \$21,533,077 | \$24,012,020 | \$22,799,610 | \$23,515,544 | \$20,149,020 |
| Net Revenue From First-Time-Full-Time Freshmen | \$34,330,076 | \$40,464,549 | \$42,377,598 | \$50,051,867 | \$52,370,421 | \$55,255,647 | \$44,898,733 |
| Net Revenue From First-Time-Full-Time Freshmen (In-State Only) | \$17,206,310 | \$21,544,282 | \$24,077,225 | \$28,768,544 | \$32,449,934 | \$37,734,536 | \$31,343,378 |
| Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only) | \$17,123,766 | \$18,920,267 | \$18,300,373 | \$21,283,323 | \$19,920,487 | \$17,521,111 | \$13,555,355 |
| Financial Aid | | | | | | | |
| Total institutional dollars awarded need based aid for entering freshmen class | \$2,531,340 | \$3,225,447 | \$3,247,021 | \$4,093,106 | \$4,791,764 | \$4,923,131 | \$4,915,757 |
| Total institutional dollars awarded non-need based aid for entering freshmen class | \$6,740,939 | \$8,068,681 | \$8,870,263 | \$12,653,037 | \$16,463,492 | \$14,304,821 | \$14,657,939 |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents | \$2,288,600 | \$2,966,684 | \$3,224,235 | \$4,048,552 | \$4,752,990 | \$4,883,130 | \$4,880,911 |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents | \$2,480,313 | \$2,872,069 | \$3,463,601 | \$4,109,763 | \$7,524,098 | \$4,783,676 | \$5,133,865 |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents | \$242,740 | \$258,763 | \$22,786 | \$44,554 | \$38,774 | \$40,001 | \$34,846 |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents | \$4,260,626 | \$5,196,612 | \$5,406,662 | \$8,543,274 | \$8,939,394 | \$9,521,145 | \$9,523,974 |
| State Appropriation per FTE² | \$5,340 | \$4,934 | \$4,191 | \$4,172 | \$4,081 | \$4,097 | \$4,003 |
| Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services) | \$20,696,795 | \$15,881,226 | \$18,919,888 | \$23,045,303 | \$18,340,849 | \$17,578,127 | \$7,312,924 |

¹ Total assets from LSU Foundation and Alumni Foundation audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports.

² State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

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Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Definitions:

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

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Metric VII. The following metric will identify teaching and research productivity

| | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Enrollment in Fall Semester Lecture and Seminar Courses | | | | | | | |
| Lower Division Undergraduate Courses | | | | | | | |
| Total Enrollment | 75,650 | 76,675 | 77,095 | 78,284 | 79,129 | 77,632 | 72,660 |
| Number of Sections | 1,423 | 1,468 | 1,522 | 1,567 | 1,523 | 1,523 | 1,496 |
| Average section size | 53 | 52 | 51 | 50 | 52 | 51 | 49 |
| Upper Division Undergraduate Courses | | | | | | | |
| Total Enrollment | 31,150 | 31,549 | 31,727 | 32,440 | 33,559 | 33,849 | 33,950 |
| Number of Sections | 1,005 | 1,035 | 996 | 984 | 1,017 | 989 | 1,018 |
| Average section size | 31 | 30 | 32 | 33 | 33 | 34 | 33 |
| Graduate/Professional Courses | | | | | | | |
| Total Enrollment | 9,291 | 9,340 | 9,361 | 9,206 | 11,683 | 11,488 | 11,370 |
| Number of Sections | 552 | 563 | 550 | 534 | 606 | 606 | 610 |
| Average section size | 17 | 17 | 17 | 17 | 19 | 19 | 19 |
| All Lecture and Seminar Courses | | | | | | | |
| Total Enrollment | 116,091 | 117,564 | 118,183 | 119,930 | 124,371 | 122,969 | 117,980 |
| Number of Sections | 2,980 | 3,066 | 3,068 | 3,085 | 3,146 | 3,118 | 3,124 |
| Average section size | 39 | 38 | 39 | 39 | 40 | 39 | 38 |
| Fall Teaching Activity | | | | | | | |
| Tenure/tenure track (T/TT) FTE faculty assigned to classes | 858.76 | 881.14 | 884.41 | 889.57 | 899.10 | 924.01 | 911.26 |
| Non tenure/tenure track FTE faculty assigned to classes | 333.18 | 348.62 | 350.12 | 349.81 | 358.37 | 421.65 | 425.61 |
| FTE graduate assistants assigned to classes | 180.76 | 166.8 | 170.82 | 141.3 | 132.67 | 144 | 145.00 |
| Organized class sections including labs, fall only | | | | | | | |
| Sections taught by tenure/tenure track faculty | 1,600 | 1,630 | 1,780 | 1,869 | 1,797 | 1,892 | 1,844 |
| Sections taught by non tenure/tenure track faculty | 1,086 | 1,161 | 1,285 | 1,428 | 1,479 | 1,597 | 1,602 |
| Sections taught by graduate assistants | 575 | 553 | 620 | 492 | 490 | 488 | 483 |
| Average # of class sections taught per FTE T/TT faculty | 1.86 | 1.85 | 2.01 | 2.10 | 2.00 | 2.05 | 2.02 |
| Average # of class sections taught per FTE non T/TT faculty | 3.26 | 3.33 | 3.67 | 4.08 | 4.13 | 3.79 | 3.76 |
| Average # of class sections taught per 0.5 FTE graduate assistants | 1.59 | 1.66 | 1.81 | 1.74 | 1.85 | 1.69 | 1.67 |
| % class sections taught by T/TT faculty | 49% | 49% | 48% | 49% | 48% | 48% | 47% |
| % class sections taught by non T/TT faculty | 33% | 35% | 35% | 38% | 39% | 40% | 41% |
| % class sections taught by graduate assistants | 18% | 17% | 17% | 13% | 13% | 12% | 12% |
| Student Credit Hours (SCH'S), fall only | | | | | | | |
| Undergraduate | 332,019 | 334,258 | 337,168 | 348,478 | 346,010 | 356,458 | 341,837 |
| Graduate | 43,334 | 43,032 | 41,787 | 40,685 | 40,148 | 32,549 | 34,243 |
| Total student credit hours | 375,353 | 377,290 | 378,955 | 389,163 | 386,158 | 389,007 | 376,080 |
| Undergraduate SCH'S taught by T/TT faculty | 144,306 | 136,831 | 134,695 | 141,206 | 143,422 | 141,908 | 138,379 |
| Graduate SCH's taught by T/TT faculty | 36,421 | 36,884 | 36,525 | 34,179 | 33,643 | 27,481 | 26,890 |
| Total SCH's taught by T/TT faculty | 180,727 | 173,715 | 171,220 | 175,385 | 177,065 | 169,389 | 165,270 |
| Total SCH's taught by non T/TT faculty | 147,279 | 159,009 | 162,634 | 174,419 | 174,827 | 184,251 | 177,042 |
| Total SCH's taught by graduate assistants | 47,347 | 44,565 | 44,621 | 39,360 | 34,266 | 35,368 | 33,768 |

Louisiana State University A&M

Metric VII. The following metric will identify teaching and research productivity

| | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Undergraduate SCH's taught per T/TT FTE faculty | 168 | 155 | 152 | 159 | 160 | 154 | 152 |
| Graduate sch's taught per T/TT FTE faculty | 42 | 42 | 41 | 38 | 37 | 30 | 30 |
| Total sch's taught per T/TT FTE faculty | 210 | 197 | 194 | 197 | 197 | 183 | 181 |
| Total sch's taught per non T/TT FTE faculty | 442 | 456 | 465 | 499 | 488 | 437 | 416 |
| Total sch's taught per 0.5 FTE graduate assistants | 131 | 134 | 131 | 139 | 129 | 123 | 116 |
| % sch's taught by T/TT faculty | 48 | 46 | 45 | 45 | 46 | 44 | 44 |
| % sch's taught by non T/TT faculty | 39 | 42 | 43 | 45 | 45 | 47 | 47 |
| % sch's taught by graduate assistants | 13 | 12 | 12 | 10 | 9 | 9 | 9 |
| Annual Instruction and Research Ratios | | | | | | | |
| Annual student credit hours (sch's), fall & spring | | | | | | | |
| Undergraduate | 650,900 | 656,143 | 662,791 | 676,714 | 688,803 | 678,442 | 651,003 |
| Graduate | 100,509 | 98,930 | 98,290 | 96,203 | 111,325 | 109,325 | 109,562 |
| Total | 751,409 | 755,073 | 761,081 | 772,917 | 800,128 | 787,767 | 760,565 |
| Annual FTE students | 25,885 | 25,994 | 26,188 | 26,566 | 27,599 | 27,170 | 26,265 |
| Direct unrestricted instructional expenditures | 164,087,820 | 161,462,479 | 168,276,409 | 175,961,805 | 186,218,363 | 188,187,520 | 193,782,053 |
| Direct unrestricted instructional expenditures per SCH | 218 | 214 | 221 | 228 | 233 | 239 | 255 |
| Direct unrestricted instructional expenditures per FTE student | 6,339 | 6,212 | 6,426 | 6,624 | 6,747 | 6,926 | 7,378 |
| Personnel costs as % of direct unrestricted instructional expenditures | 91 | 91 | 92 | 92 | 92 | 92 | 92 |
| Total FTE faculty (instruction, research, public service) | 1298.4 | 1322.39 | 1339.39 | 1379.8 | 1333.39 | 1446.95 | 1653.00 |
| Total T/TT FTE faculty (instruction, research, public service) | 937.1 | 958.9 | 952.4 | 973.08 | 979.77 | 1016.69 | 1012.00 |
| Tenure/Tenure Track FTE faculty as % of total FTE faculty | 72.2% | 72.5% | 71.1% | 70.5% | 73.5% | 70.3% | 61.2% |
| Research expenditures | 149,885,000 | 145,005,000 | 153,099,000 | 147,627,000 | 156,434,000 | 141,439,000 | 157,509,000 |
| Research expenditures per T/TT FTE faculty | \$159,946 | \$151,220 | \$160,751 | \$151,711 | \$159,664 | \$139,117 | \$155,641 |

***Note: Beginning in Fall 2016 LSU data source has changed to Workday. Due to reporting from a different platform, some methodologies have been revised. Law Center faculty and class sections are also included beginning this year.

Louisiana State University A&M

Metric VII. The following metric will identify teaching and research productivity

| | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Definitions: | | | | | | | |
| Enrollment in Fall Semester Lecture and Seminar Courses | | | | | | | |
| Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14 th class day course file. | | | | | | | |
| Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999. | | | | | | | |
| Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999. | | | | | | | |
| Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999. | | | | | | | |
| Fall Teaching Activity | | | | | | | |
| Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE. | | | | | | | |
| Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE. | | | | | | | |
| Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file. | | | | | | | |
| Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file. | | | | | | | |
| Student credit hour (SCH): Course credit value multiplied by course enrollment. | | | | | | | |
| Annual Instruction and Research Ratios | | | | | | | |
| Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate). Source: fall and spring 14 th class day course files. | | | | | | | |
| Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24. | | | | | | | |
| Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report. | | | | | | | |
| Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report. | | | | | | | |
| Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file. | | | | | | | |
| Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments. | | | | | | | |
| Research expenditures: Grand total research and development expenditures from both science and engineering (S&E) and non-S&E fields. Source: National Science Foundation (NSF) Survey of Research and Development Expenditures at Universities and Colleges. | | | | | | | |

Table I: Affiliated Off-Campus Sites

| LSU Campus | Name of Affiliated Off- Campus Site | Gross Revenue Generated by Affiliate Campus | Net Revenue Generated by Affiliated Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus |
|------------|-------------------------------------|---|--|--|
| LSU A&M | EA Sports -- South Campus* | | | |
| | 2011-12 | \$114,000 | \$114,000 | \$114,000 |
| | 2012-13 | \$260,250 | \$260,250 | \$260,250 |
| | 2013-14 | \$465,000 | \$465,000 | \$465,000 |
| | 2014-15 | \$465,000 | \$465,000 | \$465,000 |
| | 2015-16 | \$465,000 | \$465,000 | \$465,000 |
| | 2016-17 | \$465,000 | \$465,000 | \$465,000 |
| | 2017-18 | \$465,000 | \$465,000 | \$465,000 |
| LSU A&M | Tsunami Sushi -- Shaw Center | | | |
| | 2011-12 | \$78,341 | \$70,507 | \$70,507 |
| | 2012-13 | \$75,908 | \$68,317 | \$68,317 |
| | 2013-14 | \$76,949 | \$69,254 | \$69,254 |
| | 2014-15 | \$78,850 | \$70,965 | \$70,965 |
| | 2015-16 | \$83,365 | \$75,028 | \$75,028 |
| | 2016-17 | \$81,921 | \$73,729 | \$73,729 |
| | 2017-18 | \$83,559 | \$75,203 | \$75,203 |

*Rental income per contract with Department of Economic Development.

Table II: Board of Regent Support Funds

| LSU Campus | Name of Support Fund | Year | Market Value (\$ Amount) |
|------------|--|---------|--------------------------|
| LSU A&M | Endowed Chairs/Professorship Programs* | 2011-12 | \$157,018,445 |
| | | 2012-13 | \$173,372,710 |
| | | 2013-14 | \$198,207,790 |
| | | 2014-15 | \$210,884,877 |
| | | 2015-16 | \$207,176,712 |
| | | 2016-17 | \$235,243,394 |
| | | 2017-18 | \$243,530,805 |

*Market value of combined private and state program assets managed by LSU Foundation for Endowed Chairs/Professorship Programs.

Table III: Summary of Campus Foundations

| LSU Campus | Foundation | Year | Total Assets (\$ Amount) | |
|------------|---|---------|--------------------------|--|
| LSU A&M | Alumni Association | 2011-12 | \$33,694,184 | |
| | | 2012-13 | \$34,274,908 | |
| | | 2013-14 | \$36,525,622 | |
| | | 2014-15 | \$36,915,148 | |
| | | 2015-16 | \$34,862,610 | |
| | | 2016-17 | \$36,158,786 | |
| | | 2017-18 | \$35,908,027 | |
| LSU A&M | LSU Foundation, including Tiger Athletic Found* | 2011-12 | \$532,984,318 | |
| | | 2012-13 | \$567,781,384 | |
| | | 2013-14 | \$644,076,625 | |
| | | 2014-15 | \$626,559,261 | |
| | | 2015-16 | \$616,530,791 | |
| | | 2016-17 | \$654,507,276 | |
| | | 2017-18 | \$679,082,434 | |

*Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V.

LOUISIANA STATE UNIVERSITY

NATIONAL BENCHMARK REPORT

| Institution Name | Total Six-Year Graduation Rate 2011Cohort | Total Research Expenditures 2016-2017 | Total Degrees Awarded 2016-2017 | Percent Graduate Student Headcount of Total Headcount Fall 2017 | Graduation Rate Cohort As a % of New Degree-Seeking Undergraduates Fall 2017 |
|---|---|---|---------------------------------------|--|--|
| Louisiana State University | 67% | \$269,770,158 | 6,749 | 18% | 67% |
| Colorado State University-Fort Collins | 69% | \$198,977,757 | 7,081 | 23% | 65% |
| Iowa State University | 73% | \$211,002,625 | 859 | 15% | 72% |
| Mississippi State University | 32% | \$180,765,948 | 4,541 | 16% | 62% |
| North Carolina State University at Raleigh | 79% | \$335,665,339 | 9,137 | 30% | 69% |
| Purdue University-Main Campus | 78% | \$291,866,393 | 10,893 | 25% | 84% |
| Texas A & M University-College Station | 82% | \$746,300,569 | 16,167 | 22% | 68% |
| The University of Tennessee | 70% | \$227,956,966 | 6,921 | 21% | 77% |
| University of Arkansas | 62% | \$150,992,905 | 6,068 | 16% | 76% |
| University of Georgia | 85% | \$439,286,694 | 10,696 | 23% | 77% |
| University of Illinois at Urbana-Champaign | 85% | \$565,535,323 | 12,557 | 30% | 76% |
| University of Maryland-College Park | 85% | \$461,242,784 | 10,961 | 26% | 68% |
| University of Nebraska-Lincoln | 68% | \$221,171,198 | 5,333 | 20% | 85% |
| Virginia Polytechnic Institute and State University | 84% | \$369,308,852 | 8,427 | 15% | 87% |
| Average-Excluding LSU | 73% | \$338,467,181 | 8,434 | 22% | 74% |

Source: IPEDS Data Center Provisional Release Data as of January 29, 2019.

Note: LSU values include LSU Ag. Center, Hebert Law Center, and Pennington Biomedical Research Center as published by IPEDS.

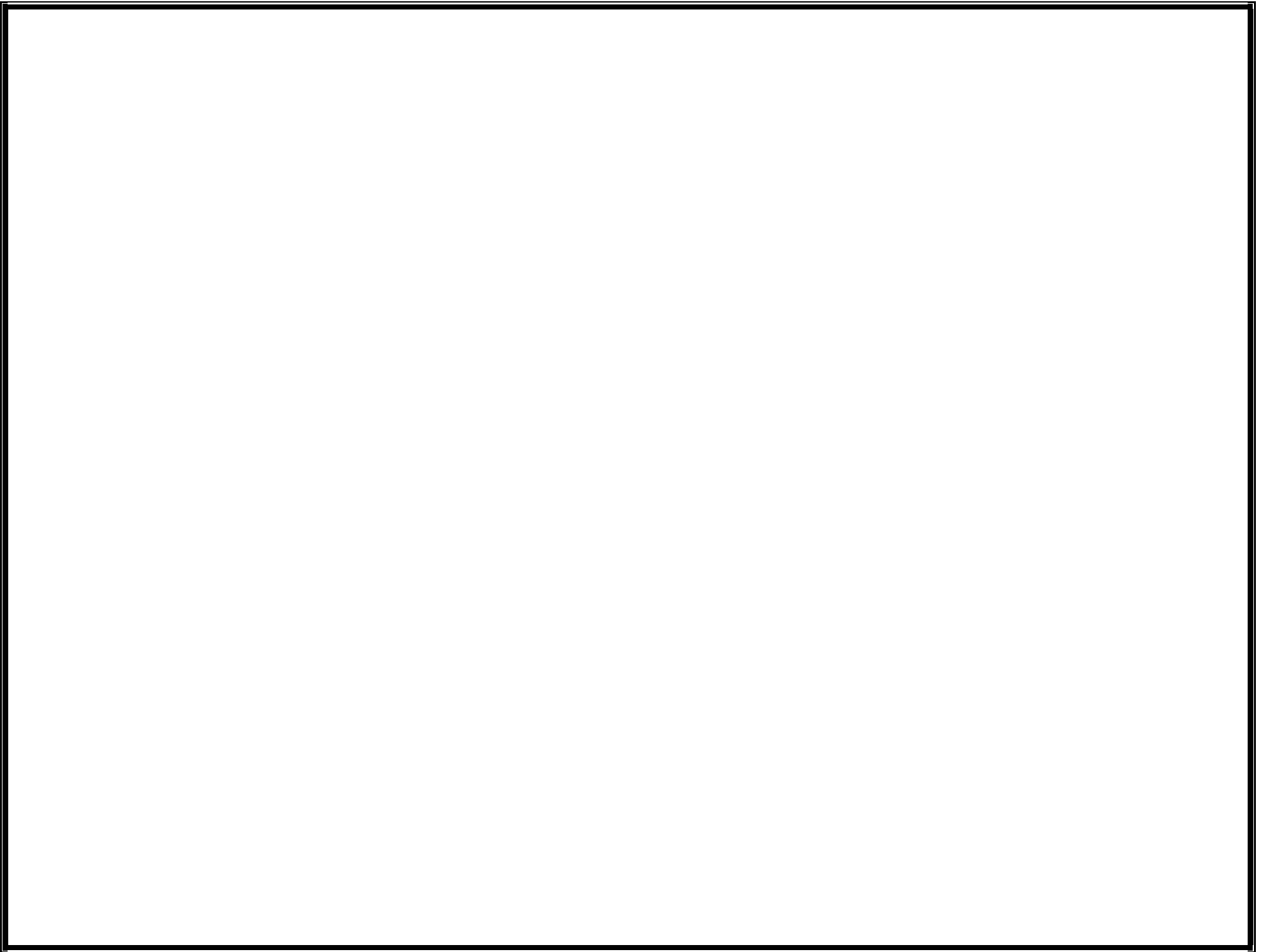
Percent Graduate Enrolled Includes First-Professional

Degrees Awarded Include Certificates

**Louisiana State University
Agricultural Center
Metric Data**



March 15, 2019



Louisiana State University Agricultural Center

Executive Summary

Declining state appropriations and unfunded mandated costs continue to hamper our ability to maintain vital LSU AgCenter programs, which target agricultural productivity and profitability, coastal restoration, improved health and welfare, youth development, family success, community sustainability, conservation of soil and water resources, biofuel development, and more.

The AgCenter has taken a variety of measures to balance the budget. Some of these measures include:

Partial hiring freezes in the last four years.

Continued implementation of administrative restructuring; consolidation, restructuring of units; and adjusting programs accordingly.

Restructuring of numerous faculty positions to jointly cover extension, research, and teaching needs.

Reviewing the overall staffing plan for field and station operations to better align programs and personnel with available resources and continue to maximize productivity. The staffing model for agricultural extension agents has been changed in response to reduced financial resources and the need for more highly technical information.

Redesigned business processes to achieve efficiencies; however, these efforts are complicated by implementation of a new ERP, Workday.

Studying all programs to ensure they align closely with core mission, clientele needs, and College of Agricultural student teaching objectives.

Seeking opportunities to maximize resources through collaborative efforts internally and externally.

Deferral of critical equipment and maintenance needs.

Continued emphasis on external grant funding and recognition of faculty who excel in this area.

Retirement incentive programs in 2009 and 2010 and 2015.

Sustained effort to increase local support for parish Extension Service programs and redesign the overall funding model.

Increased emphasis on securing private and corporate funding and other support.

Among the AgCenter's details in the attached are:

The LSU AgCenter continues to be a national leader in the area of technology transfer.

The Louisiana 4-H youth development program is one of the largest among our peers, and the success of that program remains steady. The reduced number of 4-H agents directly impacts the number of youth who can be reached and the variety of programs that can be offered. The AgCenter continues its commitment to a parish based 4-H model.

The AgCenter's website and other technology delivery tools continue to play an essential role in the extension outreach program.

Many factors can negatively impact the AgCenter's ability to deliver the level and range of research and educational programs to which the public is accustomed. The AgCenter continues to make every effort to maintain the most critical programs, to remain true to the core mission of improving the lives of Louisiana citizens, and to provide the most possible for every dollar invested in the LSU AgCenter. However, the current level of state funding will not sustain the AgCenter's programs. The LSU AgCenter must have an increase in state general funding.

LSU AgCenter MISSION:

The overall mission of the LSU Agricultural Center is to enhance the quality of life for people through research and educational programs that develop the best use of natural resources, conserve and protect the environment, enhance development of existing and new agricultural and related enterprises, develop human and community resources, and fulfill the acts of authorization and mandates of state and federal legislative bodies.

LSU AgCenter


Metrics at a Glance


2017-2018


Legend:

| Statistic | | |
|-----------|---|---|
| High | X | Y |
| Low | Z | % |

Most Recent Available
% Change from Previous Period

Increase from Previous Year 

No change 

Decrease from Previous Year 

Metric IV Research Expenditures

| Total Research (in thousands) | |
|-------------------------------|---------|
| 96,360 | 75,481 |
| 75,481 | ↓ -6.7% |

| Number of all research publications | |
|-------------------------------------|---------|
| 1,052 | 733 |
| 581 | ↑ 26.2% |

| Dollar amount of grants and contracts awards received | |
|---|------------|
| 32,357,786 | 24,186,753 |
| 19,423,446 | ↓ -13.0% |

| Dollar amount of restricted expenditures | |
|--|------------|
| 49,163,387 | 46,337,337 |
| 29,658,844 | ↑ 13.1% |

| Number of 4-H volunteer leaders | |
|---------------------------------|---------|
| 9,237 | 8,831 |
| 7,229 | ↑ 21.9% |

| Number of 4-H participants in community service activities | |
|--|---------|
| 49,484 | 46,628 |
| 38,082 | ↑ 12.4% |

Metric V Technology Transfer

| Invention Disclosures | |
|-----------------------|---------|
| 54 | 44 |
| 25 | ↑ 51.7% |

| Licenses\Options Executed | |
|---------------------------|----------|
| 18 | 10 |
| 5 | ↑ 100.0% |

| New Patents Filed - Total | |
|---------------------------|----------|
| 37 | 14 |
| 4 | ↓ -62.2% |

| Active License Agreements | |
|---------------------------|---------|
| 79 | 72 |
| 58 | ↑ 10.8% |

| Licenses Generating Income | |
|----------------------------|---------|
| 79 | 44 |
| 34 | ↑ 29.4% |

| Total Licensing Income | |
|------------------------|-----------|
| 10,620,789 | 7,286,800 |
| 7,286,800 | ↓ -8.9% |

Metric VI Revenues

| Market Value of Endowment | |
|---------------------------|------------|
| 17,624,854 | 17,624,854 |
| 10,841,052 | ↑ 2.9% |

| Earned Interest on Endowments | |
|-------------------------------|---------|
| 623,883 | 623,883 |
| 344,837 | ↑ 2.3% |

| Market Value (\$ Amount) of BoR Support Fund (Chairs & Professorships) | |
|--|-----------|
| 9,960,373 | 9,960,373 |
| 5,755,850 | ↑ 1.5% |

LSU AgCenter

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

| Field of Science & Engineering | FY 2012 | | FY 2013 | | FY 2014 | | FY 2015 | | FY 2016 | | FY 2017 | | FY 2018 | |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal |
| a. Engineering (Total) | 5,974 | 1,788 | 7,654 | 3,221 | 6,273 | 2,208 | 6,280 | 2,042 | 6,714 | 2,413 | 6,094 | 2,562 | 3,843 | 1,848 |
| (1) Aeronautical & astronautical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Bioengineering/biomedical engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Chemical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Civil | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (5) Electrical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (6) Mechanical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (7) Metallurgical & materials | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (8) Other | 5,974 | 1,788 | 7,654 | 3,221 | 6,273 | 2,208 | 6,280 | 2,042 | 6,714 | 2,413 | 6,094 | 2,562 | 3,843 | 1,848 |
| b. Physical Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Astronomy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Chemistry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Physics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| c. Environmental Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Atmospheric | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Earth sciences | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Oceanography | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| d. Mathematical Sciences (Total) | 302 | 0 | 283 | 0 | 365 | 0 | 245 | 0 | 191 | 0 | 197 | 0 | 240 | 0 |
| e. Computer Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| f. Life Sciences (Total) | 78,661 | 10,700 | 76,984 | 12,643 | 76,575 | 9,174 | 78,428 | 10,801 | 83,144 | 11,713 | 74,477 | 9,404 | 70,989 | 10,311 |
| (1) Agricultural | 71,683 | 9,084 | 70,816 | 10,962 | 71,305 | 8,380 | 73,118 | 9,497 | 67,380 | 7,134 | 60,656 | 5,855 | 59,196 | 6,705 |
| (2) Biological | 6,978 | 1,616 | 6,168 | 1,681 | 5,270 | 794 | 5,310 | 1,304 | 5,538 | 932 | 5,396 | 938 | 5,163 | 1,187 |
| (3) Medical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Natural Resources | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10,226 | 3,647 | 8,425 | 2,611 | 6,630 | 2,419 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| g. Psychology (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| h. Social Sciences (Total) | 3,719 | 901 | 3,374 | 1,200 | 3,443 | 870 | 3,483 | 1,136 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Economics | 3,719 | 901 | 3,374 | 1,200 | 3,443 | 870 | 3,483 | 1,136 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Political science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Sociology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| i. Other Sciences, not elsewhere classified (Total) | 0 | 0 | 243 | 0 | 0 | 0 | 204 | 0 | 332 | 0 | 163 | 0 | 409 | 0 |
| j. Total (sum of a through i) | 88,656 | 13,389 | 88,538 | 17,064 | 86,656 | 12,252 | 88,640 | 13,979 | 90,381 | 14,126 | 80,931 | 11,966 | 75,481 | 12,159 |

LSU AgCenter

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

| Enhance the Competitiveness and Sustainability of Louisiana's Food, Fiber, and Natural Resource Based Industries | | | | | | | | |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--|
| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | |
| Average adoption rate of recommended best management practices | 71.5% | 86.7% | 71.3% | 78.1% | 90.0% | 76.5% | 62.4% | |
| Number of research projects | 268 | 247 | 222 | 181 | 161 | 164 | 167 | |
| Number of all research publications | 1,027 | 1,042 | 897 | 748 | 651 | 581 | 733 | |
| Number of refereed research publications only | 501 | 507 | 458 | 298 | 318 | 317 | 385 | |
| Number of new and revised numbered extension publications | 125 | 83 | 87 | 92 | 292 | 229 | 184 | |

| Support Increased Economic Opportunities and Improve Quality of Stakeholder's Life | | | | | | | | |
|--|------------|-------------|------------|------------|------------|------------|------------|--|
| Dollar amount of grants and contracts awards received | 30,027,220 | 24,189,985 | 19,423,446 | 20,232,503 | 32,357,786 | 27,803,644 | 24,186,753 | |
| Dollar amount of restricted expenditures | 43,988,246 | 42,566,431 | 42,820,393 | 49,163,387 | 49,080,501 | 40,975,276 | 46,337,337 | |
| Number of educational programs - agriculture and natural resources programs | 11,431** | 5,367 | 4,991 | 7,224 | 2,839 | 2,228 | 2,465 | |
| - nutrition and health programs | 13,628** | 12,438 | 10,630 | 10,877 | 11,244 | 9,343 | 9,052 | |
| Number of educational contacts - agriculture and natural resources programs | 604,973** | 620,163 | 666,437 | 648,609 | 761,380 | 673,718 | 731,210 | |
| - nutrition and health programs | 530,946** | 252,866 | 265,119 | 278,133 | 288,843 | 243,604 | 262,063 | |
| Number of web-based contacts - number of web pages viewed | 94,345,406 | 101,745,875 | 97,433,749 | 96,292,789 | 94,224,309 | 48,758,738 | 55,334,937 | |

| Build Leaders and Good Citizens through 4-H Youth Development | | | | | | | | |
|---|---------|---------|---------|---------|---------|---------|---------|--|
| Number of 4-H members and participants | 208,568 | 215,130 | 221,223 | 221,223 | 324,773 | 160,455 | 178,801 | |
| Number of 4-H volunteer leaders | 7,255 | 7,243 | 8,743 | 9,237 | 8,961 | 7,245 | 8,831 | |
| Number of 4-H participants in community service activities | 47,846 | 39,568 | 46,729 | 46,637 | 49,484 | 41,489 | 46,628 | |

* Introduction of new web design.

** New data collection system implemented. Current reporting system allows a count of each individual educational program conducted whereas the previous system did not allow that count. The new system counts all activities with 2 or more participants as a group teaching method. We have also added nutrition educators to the reporting system. The frequency of reporting has been increased thus increasing accuracy.

Decrease due to loss in faculty resulting in fewer research projects and funding

LSU AgCenter

Metric V: Technology Transfer

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|-------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|
| Invention Disclosures | 27 | 30 | 36 | 34 | 54 | 29 | 44 |
| Licenses\Options Executed | 9 | 15 | 14 | 9 | 8 | 5 | 10 |
| New Patents Filed - Total | 6 | 6 | 13 | 4 | 17 | 37 | 14 |
| New Patents Filed - First in Family | * | * | * | * | 4 | 11 | 6 |
| US Patents Issued | 3 | 3 | 2 | 6 | 6 | 6 | 2 |
| Active License Agreements | 58 | 79 | 68 | 64 | 70 | 65 | 72 |
| Licenses Generating Income | 44 | 79 | 38 | 44 | 64 | 34 | 44 |
| Total Licensing Income | \$9,582,731 | \$9,294,880 | \$9,258,701 | \$9,757,484 | \$7,301,731 | \$7,996,886 | \$7,286,800 |
| Start-up Companies Formed | 1 | 0 | 1 | 2 | 0 | 0 | 0 |
| Legal Fees Expended | \$199,868 | \$239,850 | \$197,746 | \$276,698 | \$388,560 | \$356,695 | \$431,316 |
| Legal Fees Reimbursed | \$68,184 | \$170,421 | \$97,776 | \$97,776 | \$75,697 | \$30,714 | Not reported |
| Percent of Expenses Reimbursed | 34% | 71% | 49% | 35% | 19% | 9% | N/A |
| Legal Fees as a % License Income | 2% | 3% | 2% | 3% | 5% | 4% | 6% |
| Cost per Patent Filed | \$33,311 | \$39,975 | \$15,211 | \$69,174 | \$22,856 | \$9,640 | \$30,808 |

LEGEND:

* = 2015-2016 was the first year to track

LSU AgCenter

Metric VI. The following metrics will identify the tuition

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Total Endowment Value (Total at LSU Foundation) | \$13,744,965 | \$14,760,833 | \$16,017,523 | \$15,539,337 | \$15,032,023 | \$17,132,251 | \$17,624,854 |
| Earned Interest on Endowments | \$514,992 | \$534,811 | \$585,576 | \$613,260 | \$534,880 | \$609,629 | \$623,883 |
| Total # of Foundations | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Foundations total Assets (\$ Amount) ¹ | \$533,123,317 | \$567,921,959 | \$644,340,039 | \$626,887,875 | \$616,674,894 | \$654,610,420 | \$680,241,284 |
| Click here to go to the Foundations Supplemental Table | | | | | | | |
| Total # of Board of Regents Support Funds | 41 | 41 | 41 | 41 | 42 | 44 | 45 |
| Total Value (\$ Amount) of BoR Support Fund | \$7,819,627 | \$8,341,559 | \$9,070,205 | \$8,794,937 | \$8,646,690 | \$9,809,248 | \$9,960,373 |
| Click here to go to the BoR Support Funds Supplemental Table | | | | | | | |

¹ Total assets from LSU Foundation audited consolidated financial statement and Louisiana 4-H Foundation. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equals interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

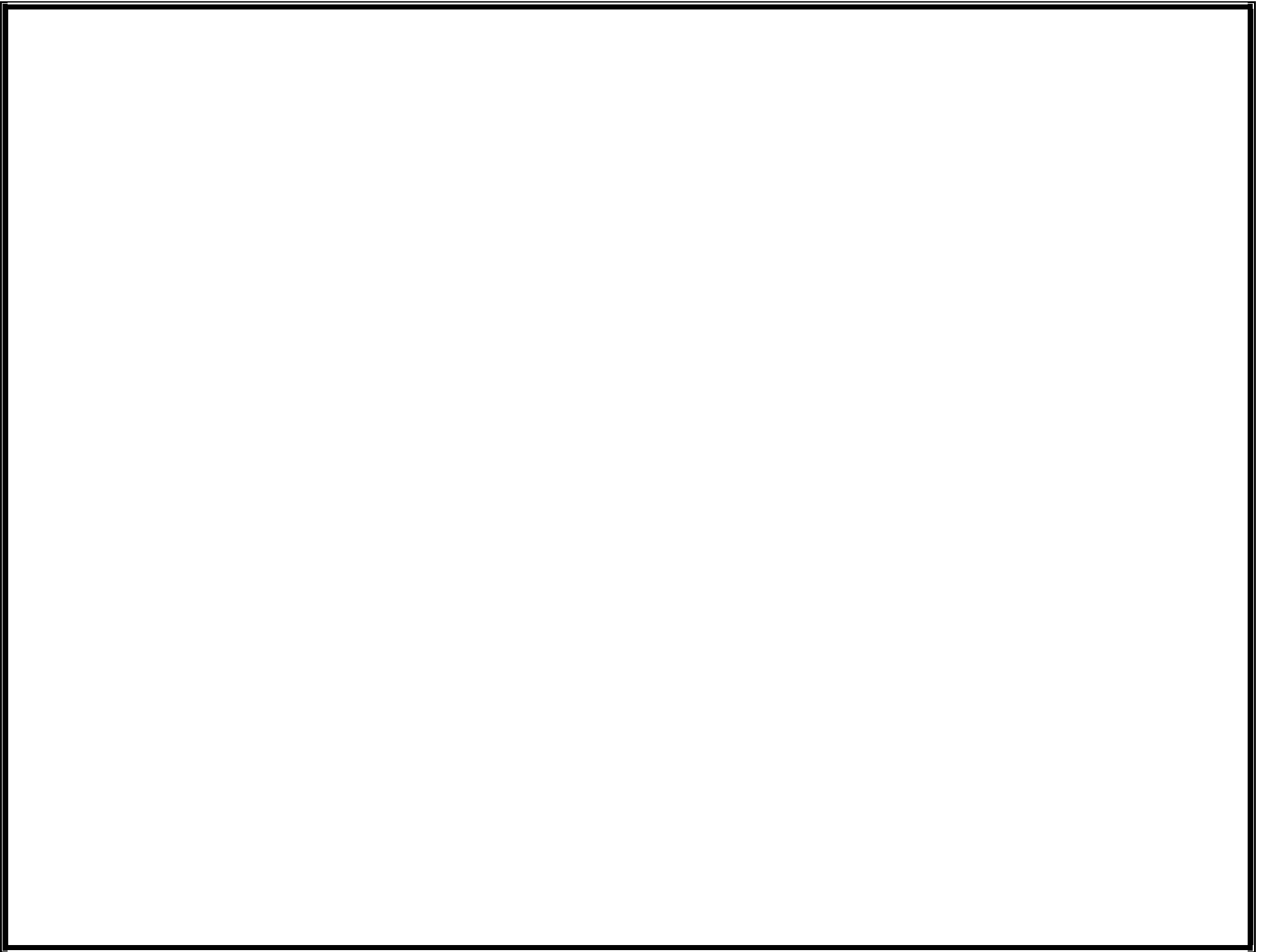
Table III: Summary of Campus Foundations

| LSU Campus | Foundation | Total Assets <i>(\$ Amount)</i> | | |
|------------|--------------------------|------------------------------------|--|--|
| AgCenter | LSU Foundation | 679,082,434 | | |
| AgCenter | Louisiana 4-H Foundation | 1,158,850 | | |
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**Louisiana State University Alexandria
Metric Data**



March 15, 2019



Louisiana State University Alexandria

Executive Summary

Metric 1. The total number of degrees awarded was up 26%. Number of Bachelors awarded up 46%. This is due to higher enrollment in prior years.

Metric 2. Overall enrollment was down 6.6% mostly due to a 30% drop in dual enrollment.

Metric 3. Most graduation rates were flat with the exception of 6 year graduation which increased by 61%. First to second year retention was up 9%.

Metric 5. Gross and Net revenues down due to decrease in enrollment. Endowment increased by 3.1%

Metric 6. Slight decreases in Student Credit hours (3%) after record highs the last 2 years.

Foundations. The LSUA Foundation began the year valued at \$41,287,845.00 and ended at \$37,275,794.00

Benchmarks. Full time retention and graduation rates increased. At the same time our state appropriation fell to 20% which is near the bottom of our peer group.

LSUA MISSION:

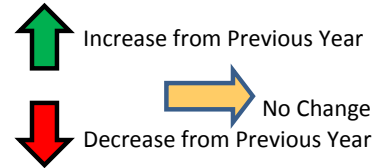
As the only state-supported undergraduate university in Louisiana, LSUA's mission is to provide a broad spectrum of affordable undergraduate degrees in a robust academic environment that challenges students to excel and creates proactive and reciprocal relationships that meet the needs of the diverse student body and community that it serves.

Louisiana State University Alexandria

Metrics at a Glance 2017-2018

Legend:

| Statistic | | Current | % Change from Previous Period |
|-----------|-----|---------|-------------------------------|
| High | Low | | |
| X | Y | | |
| Z | % | | |



| Metric I Degrees Awarded | Metric II Enrollment | Metric III Student Success | Metric V Restricted Revenue | Metric VI Instruction Productivity | | | | | | | | | | | | | | | | | | | | |
|---|-------------------------|-------------------------------|--------------------------------|---------------------------------------|--|-------|-------|-------|----------|--|-------|-------|-------|---------|---|---|------------|------------|----------|---|--------|--------|-------|----------|
| Associates <table border="1"> <tr><td>180</td><td>125</td></tr> <tr><td>92</td><td>↓ -6.0%</td></tr> </table> | 180 | 125 | 92 | ↓ -6.0% | 14th Day Enrollment for First Time Degree Seeking Freshmen <table border="1"> <tr><td>483</td><td>461</td></tr> <tr><td>371</td><td>↓ -3.8%</td></tr> </table> | 483 | 461 | 371 | ↓ -3.8% | Average ACT Score <table border="1"> <tr><td>21.6</td><td>20.9</td></tr> <tr><td>19.4</td><td>↑ 3.0%</td></tr> </table> | 21.6 | 20.9 | 19.4 | ↑ 3.0% | Market Value of Endowment <table border="1"> <tr><td>15,339,658</td><td>15,339,658</td></tr> <tr><td>10,077,336</td><td>↑ 3.1%</td></tr> </table> | 15,339,658 | 15,339,658 | 10,077,336 | ↑ 3.1% | SCH Enrollment in Fall Semester Lecture and Seminar Courses <table border="1"> <tr><td>11,796</td><td>11,426</td></tr> <tr><td>7,493</td><td>↓ -3.1%</td></tr> </table> | 11,796 | 11,426 | 7,493 | ↓ -3.1% |
| 180 | 125 | | | | | | | | | | | | | | | | | | | | | | | |
| 92 | ↓ -6.0% | | | | | | | | | | | | | | | | | | | | | | | |
| 483 | 461 | | | | | | | | | | | | | | | | | | | | | | | |
| 371 | ↓ -3.8% | | | | | | | | | | | | | | | | | | | | | | | |
| 21.6 | 20.9 | | | | | | | | | | | | | | | | | | | | | | | |
| 19.4 | ↑ 3.0% | | | | | | | | | | | | | | | | | | | | | | | |
| 15,339,658 | 15,339,658 | | | | | | | | | | | | | | | | | | | | | | | |
| 10,077,336 | ↑ 3.1% | | | | | | | | | | | | | | | | | | | | | | | |
| 11,796 | 11,426 | | | | | | | | | | | | | | | | | | | | | | | |
| 7,493 | ↓ -3.1% | | | | | | | | | | | | | | | | | | | | | | | |
| Bachelors <table border="1"> <tr><td>389</td><td>389</td></tr> <tr><td>131</td><td>↑ 44.6%</td></tr> </table> | 389 | 389 | 131 | ↑ 44.6% | 14th Day Degree Seeking New Transfer Student Enrollment <table border="1"> <tr><td>335</td><td>281</td></tr> <tr><td>184</td><td>↓ -7.6%</td></tr> </table> | 335 | 281 | 184 | ↓ -7.6% | Second Year Retention <table border="1"> <tr><td>64.2%</td><td>61.2%</td></tr> <tr><td>40.3%</td><td>↑ 9.1%</td></tr> </table> | 64.2% | 61.2% | 40.3% | ↑ 9.1% | Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,865,344</td><td>2,563,340</td></tr> <tr><td>999,471</td><td>↓ -10.5%</td></tr> </table> | 2,865,344 | 2,563,340 | 999,471 | ↓ -10.5% | Tenure/tenure track (T/TT) FTE faculty assigned to classes <table border="1"> <tr><td>87</td><td>67</td></tr> <tr><td>63</td><td>↑ 6.3%</td></tr> </table> | 87 | 67 | 63 | ↑ 6.3% |
| 389 | 389 | | | | | | | | | | | | | | | | | | | | | | | |
| 131 | ↑ 44.6% | | | | | | | | | | | | | | | | | | | | | | | |
| 335 | 281 | | | | | | | | | | | | | | | | | | | | | | | |
| 184 | ↓ -7.6% | | | | | | | | | | | | | | | | | | | | | | | |
| 64.2% | 61.2% | | | | | | | | | | | | | | | | | | | | | | | |
| 40.3% | ↑ 9.1% | | | | | | | | | | | | | | | | | | | | | | | |
| 2,865,344 | 2,563,340 | | | | | | | | | | | | | | | | | | | | | | | |
| 999,471 | ↓ -10.5% | | | | | | | | | | | | | | | | | | | | | | | |
| 87 | 67 | | | | | | | | | | | | | | | | | | | | | | | |
| 63 | ↑ 6.3% | | | | | | | | | | | | | | | | | | | | | | | |
| Grand Total Number of Degrees Awarded <table border="1"> <tr><td>521</td><td>521</td></tr> <tr><td>265</td><td>↑ 26.8%</td></tr> </table> | 521 | 521 | 265 | ↑ 26.8% | Total Undergraduate Headcount as of 14th Class Day <table border="1"> <tr><td>3,387</td><td>3,163</td></tr> <tr><td>2,026</td><td>↓ -6.6%</td></tr> </table> | 3,387 | 3,163 | 2,026 | ↓ -6.6% | Third Year Retention <table border="1"> <tr><td>47.8%</td><td>37.1%</td></tr> <tr><td>28.2%</td><td>↓ -0.8%</td></tr> </table> | 47.8% | 37.1% | 28.2% | ↓ -0.8% | Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,761,529</td><td>2,442,689</td></tr> <tr><td>847,886</td><td>↓ -11.5%</td></tr> </table> | 2,761,529 | 2,442,689 | 847,886 | ↓ -11.5% | Total SCH's taught per FTE T/TT faculty <table border="1"> <tr><td>295</td><td>255</td></tr> <tr><td>196</td><td>↓ -13.3%</td></tr> </table> | 295 | 255 | 196 | ↓ -13.3% |
| 521 | 521 | | | | | | | | | | | | | | | | | | | | | | | |
| 265 | ↑ 26.8% | | | | | | | | | | | | | | | | | | | | | | | |
| 3,387 | 3,163 | | | | | | | | | | | | | | | | | | | | | | | |
| 2,026 | ↓ -6.6% | | | | | | | | | | | | | | | | | | | | | | | |
| 47.8% | 37.1% | | | | | | | | | | | | | | | | | | | | | | | |
| 28.2% | ↓ -0.8% | | | | | | | | | | | | | | | | | | | | | | | |
| 2,761,529 | 2,442,689 | | | | | | | | | | | | | | | | | | | | | | | |
| 847,886 | ↓ -11.5% | | | | | | | | | | | | | | | | | | | | | | | |
| 295 | 255 | | | | | | | | | | | | | | | | | | | | | | | |
| 196 | ↓ -13.3% | | | | | | | | | | | | | | | | | | | | | | | |
| Total degrees awarded in STEM <table border="1"> <tr><td>18</td><td>18</td></tr> <tr><td>4</td><td>↑ 20.0%</td></tr> </table> | 18 | 18 | 4 | ↑ 20.0% | Total number of High School Dual Enrollments <table border="1"> <tr><td>667</td><td>463</td></tr> <tr><td>189</td><td>↓ -30.6%</td></tr> </table> | 667 | 463 | 189 | ↓ -30.6% | Six Year Graduation Rate <table border="1"> <tr><td>36.4%</td><td>36.4%</td></tr> <tr><td>11.1%</td><td>↑ 61.1%</td></tr> </table> | 36.4% | 36.4% | 11.1% | ↑ 61.1% | State Appropriation per FTE <table border="1"> <tr><td>6,529</td><td>1,954</td></tr> <tr><td>1,720</td><td>↑ 13.6%</td></tr> </table> | 6,529 | 1,954 | 1,720 | ↑ 13.6% | Total SCH's taught per FTE non T/TT faculty <table border="1"> <tr><td>300</td><td>233</td></tr> <tr><td>233</td><td>↓ -8.8%</td></tr> </table> | 300 | 233 | 233 | ↓ -8.8% |
| 18 | 18 | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | ↑ 20.0% | | | | | | | | | | | | | | | | | | | | | | | |
| 667 | 463 | | | | | | | | | | | | | | | | | | | | | | | |
| 189 | ↓ -30.6% | | | | | | | | | | | | | | | | | | | | | | | |
| 36.4% | 36.4% | | | | | | | | | | | | | | | | | | | | | | | |
| 11.1% | ↑ 61.1% | | | | | | | | | | | | | | | | | | | | | | | |
| 6,529 | 1,954 | | | | | | | | | | | | | | | | | | | | | | | |
| 1,720 | ↑ 13.6% | | | | | | | | | | | | | | | | | | | | | | | |
| 300 | 233 | | | | | | | | | | | | | | | | | | | | | | | |
| 233 | ↓ -8.8% | | | | | | | | | | | | | | | | | | | | | | | |
| Total number of degrees awarded in Nursing <table border="1"> <tr><td>119</td><td>119</td></tr> <tr><td>57</td><td>↑ 43.4%</td></tr> </table> | 119 | 119 | 57 | ↑ 43.4% | Total number of students enrolled who received TOPS <table border="1"> <tr><td>648</td><td>573</td></tr> <tr><td>374</td><td>↑ 4.4%</td></tr> </table> | 648 | 573 | 374 | ↑ 4.4% | # of students passing licensure exams (Nurses) <table border="1"> <tr><td>99</td><td>99</td></tr> <tr><td>39</td><td>↑ 41.4%</td></tr> </table> | 99 | 99 | 39 | ↑ 41.4% | Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>691,170</td><td>110,605</td></tr> <tr><td>-1,214,584</td><td>↓ -44.0%</td></tr> </table> | 691,170 | 110,605 | -1,214,584 | ↓ -44.0% | % SCH's taught by T/TT faculty <table border="1"> <tr><td>64.0%</td><td>50.1%</td></tr> <tr><td>50.1%</td><td>↓ -5.7%</td></tr> </table> | 64.0% | 50.1% | 50.1% | ↓ -5.7% |
| 119 | 119 | | | | | | | | | | | | | | | | | | | | | | | |
| 57 | ↑ 43.4% | | | | | | | | | | | | | | | | | | | | | | | |
| 648 | 573 | | | | | | | | | | | | | | | | | | | | | | | |
| 374 | ↑ 4.4% | | | | | | | | | | | | | | | | | | | | | | | |
| 99 | 99 | | | | | | | | | | | | | | | | | | | | | | | |
| 39 | ↑ 41.4% | | | | | | | | | | | | | | | | | | | | | | | |
| 691,170 | 110,605 | | | | | | | | | | | | | | | | | | | | | | | |
| -1,214,584 | ↓ -44.0% | | | | | | | | | | | | | | | | | | | | | | | |
| 64.0% | 50.1% | | | | | | | | | | | | | | | | | | | | | | | |
| 50.1% | ↓ -5.7% | | | | | | | | | | | | | | | | | | | | | | | |
| Total number of degrees awarded in Allied Health <table border="1"> <tr><td>36</td><td>33</td></tr> <tr><td>19</td><td>↑ 43.5%</td></tr> </table> | 36 | 33 | 19 | ↑ 43.5% | Total number of student enrolled in STEM <table border="1"> <tr><td>274</td><td>274</td></tr> <tr><td>192</td><td>↑ 3.0%</td></tr> </table> | 274 | 274 | 192 | ↑ 3.0% | # of students passing licensure exams (BS in Elementary Education) <table border="1"> <tr><td>19</td><td>19</td></tr> <tr><td>6</td><td>↑ 46.2%</td></tr> </table> | 19 | 19 | 6 | ↑ 46.2% | | Direct unrestricted instructional expenditures per FTE student <table border="1"> <tr><td>4,822</td><td>4,293</td></tr> <tr><td>3,982</td><td>↓ -11.0%</td></tr> </table> | 4,822 | 4,293 | 3,982 | ↓ -11.0% | | | | |
| 36 | 33 | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | ↑ 43.5% | | | | | | | | | | | | | | | | | | | | | | | |
| 274 | 274 | | | | | | | | | | | | | | | | | | | | | | | |
| 192 | ↑ 3.0% | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | 19 | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | ↑ 46.2% | | | | | | | | | | | | | | | | | | | | | | | |
| 4,822 | 4,293 | | | | | | | | | | | | | | | | | | | | | | | |
| 3,982 | ↓ -11.0% | | | | | | | | | | | | | | | | | | | | | | | |

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|---|------------|------------|------------|------------|------------|------------|------------|
| Campus total number of degrees awarded/conferred | | | | | | | |
| Associates | 118 | 114 | 107 | 101 | 92 | 133 | 125 |
| Certificates | 5 | 11 | 8 | 10 | 3 | 9 | 7 |
| Bachelors | 180 | 183 | 200 | 218 | 217 | 269 | 389 |
| Grand Total Number of Degrees Awarded | 303 | 308 | 315 | 329 | 312 | 411 | 521 |
| Total number of degrees awarded by race/ethnicity | | | | | | | |
| Hispanic | 9 | 6 | 12 | 10 | 10 | 22 | 22 |
| American Indian or Alaska Native | 3 | 4 | 4 | 4 | 4 | 16 | 32 |
| Asian | 5 | 2 | 4 | 3 | 1 | 4 | 8 |
| Black or African American | 47 | 34 | 40 | 49 | 40 | 52 | 66 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 235 | 259 | 246 | 255 | 246 | 304 | 366 |
| Two or More Races | 4 | 3 | 8 | 7 | 0 | 10 | 20 |
| Nonresident Alien | 0 | 0 | 0 | 0 | 3 | 0 | 0 |
| Race/Ethnicity Unknown | 0 | 0 | 1 | 1 | 8 | 3 | 7 |
| Total degrees awarded | | | | | | | |
| Total degrees awarded in STEM | 12 | 11 | 14 | 17 | 17 | 15 | 18 |
| Total number of degrees awarded in Allied Health | 20 | 26 | 24 | 19 | 23 | 23 | 33 |
| Total number of degrees awarded in Nursing | 58 | 57 | 57 | 69 | 87 | 83 | 119 |
| Total Teacher Education completions (Note BOR Teacher Education Initiatives) | | | | | | | |
| Total Completed (Regular Program) | 17 | 17 | 19 | 17 | 15 | 18 | 26 |
| Number Passed (Regular Program) | 17 | 17 | 19 | 17 | 15 | 18 | 26 |
| Percentage Passed (Regular Program) | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Total Completed (Alternate Program) | 8 | 4 | 7 | 3 | 3 | 4 | 7 |
| Number Passed (Alternate Program) | 8 | 4 | 7 | 3 | 3 | 4 | 7 |
| Percentage Passed (Alternate Program) | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Total Completed (Secondary Ed Minor) | 3 | 1 | 4 | 0 | 0 | 0 | 0 |
| Number Passed (Secondary Ed Minor) | 3 | 1 | 4 | 0 | 0 | 0 | 0 |
| Percentage Passed (Secondary Ed Minor) | 100% | 100% | 100% | 0% | 0% | 0% | 0% |

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

| | |
|------|--|
| 11 | Computer and Information Sciences and Support Services |
| 14 | Engineering |
| 15 | Engineering Technologies/Technicians |
| 26 | Biological and Biomedical Sciences |
| 27 | Mathematics and Statistics |
| 40 | Physical Sciences |
| 0109 | Animal Sciences |
| 0110 | Food Science and Technology |
| 0111 | Plant Sciences |
| 0112 | Soil Sciences |
| 0301 | Natural Resources Conservation and Research |
| 0303 | Fishing and Fisheries Sciences and Management |
| 0305 | Forestry |
| 0306 | Wildlife and Wildlands Science and Management |
| 2901 | Military Technologies |
| 3001 | Biological and Physical Sciences |
| 3006 | Systems Science and Theory |
| 3008 | Mathematics and Computer Science |
| 3010 | Biopsychology |
| 3016 | Accounting and Computer Science |
| 3018 | Natural Sciences |
| 3019 | Nutrition Sciences |
| 3024 | Neuroscience |
| 3025 | Cognitive Science |
| 4101 | Biology Technician/Biotechnology Laboratory Technician |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians |
| 4199 | Science Technologies/Technicians Other |
| 4211 | Physiological Psychology/Psychobiology |

Nursing CIP Code/s

| | 4-Digit CIP Codes |
|---------|--------------------------|
| Nursing | 51.38 |

Allied Health CIP Code/s

| | |
|---|--------------|
| Allied Health Elder Care Administration | 51.07 |
| Allied Health and Medical Assisting Services | 51.08 |
| Allied Health Diagnostic, Intervention, and Treatment Professions | 51.09 |
| Allied Health Medical Laboratory Science | 51.10 |

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

| Enrollment Headcount as of 14th Class Day | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Undergraduate | | | | | | | |
| 14th Day Enrollment for First Time Degree Seeking Freshmen | 371 | 393 | 430 | 464 | 483 | 479 | 461 |
| 14th Day Degree Seeking New Transfer Student Enrollment | 184 | 185 | 241 | 335 | 318 | 304 | 281 |
| 14th Day Degree Seeking Re-Admit Enrollment | 142 | 160 | 200 | 180 | 158 | 189 | 125 |
| Degree Seeking Continuing Undergraduates | 1,388 | 1,288 | 1,388 | 1,611 | 1,641 | 1,760 | 1,808 |
| First-Time Post-Baccalaureate | | | | | | | |
| Non Degree Undergraduates | | | | | | | |
| Total Undergraduate Headcount as of 14th Class Day | 2,085 | 2,026 | 2,259 | 2,590 | 2,600 | 2,732 | 2,675 |
| Undergraduate - First Time Degree Seeking Freshmen | | | | | | | |
| Full-time (In-State Residency) | 310 | 321 | 367 | 369 | 408 | 375 | 379 |
| Full-time (Non Residency) | 7 | 13 | 38 | 58 | 34 | 23 | 30 |
| Part-time (In-State Residency) | 52 | 57 | 25 | 33 | 39 | 76 | 51 |
| Part-time (Non Residency) | 2 | 2 | 0 | 4 | 2 | 5 | 1 |
| Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day | 371 | 393 | 430 | 464 | 483 | 479 | 461 |
| Undergraduate | | | | | | | |
| Full-time (In-State Residency) | 1,155 | 1,219 | 1,434 | 1,538 | 1,648 | 1,653 | 1,644 |
| Full-time (Non Residency) | 42 | 35 | 115 | 171 | 202 | 171 | 174 |
| Part-time (In-State Residency) | 880 | 765 | 1,154 | 1,378 | 1,404 | 1,524 | 1,286 |
| Part-time (Non Residency) | 8 | 7 | 4 | 17 | 23 | 39 | 59 |
| Total Undergraduate Headcount as of 14th Class Day | 2,085 | 2,026 | 2,707 | 3,104 | 3,277 | 3,387 | 3,163 |
| Graduate | | | | | | | |
| Full-time (In-State Residency) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Full-time (Non Residency) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Part-time (In-State Residency) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Part-time (Non Residency) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Graduate Headcount as of 14th Class Day | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate) | 2,085 | 2,026 | 2,707 | 3,104 | 3,277 | 3,387 | 3,163 |
| Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day | 2,020 | 1,972 | 2,417 | 2,750 | 2,908 | 2,977 | 2,867 |
| Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total number of High School Dual Enrollments | 346 | 189 | 422 | 553 | 633 | 667 | 463 |

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

| First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Hispanic | 17 | 21 | 18 | 17 | 7 | 1 | 9 |
| American Indian or Alaska Native | 6 | 5 | 13 | 49 | 39 | 4 | 47 |
| Asian | 4 | 4 | 4 | 9 | 4 | 15 | 7 |
| Black or African American | 62 | 46 | 64 | 76 | 83 | 102 | 86 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 275 | 310 | 306 | 301 | 321 | 317 | 291 |
| Two or More Races | 5 | 6 | 14 | 7 | 12 | 28 | 9 |
| Nonresident Alien | 0 | 1 | 10 | 0 | 12 | 2 | 0 |
| Race/Ethnicity Unknown | 2 | 0 | 1 | 5 | 5 | 10 | 12 |
| Total | 371 | 393 | 430 | 464 | 483 | 479 | 461 |
| First Time Degree Seeking Enrollment by Gender as of 14th Class Day | | | | | | | |
| Male | 237 | 258 | 261 | 255 | 306 | 291 | 136 |
| Female | 134 | 135 | 169 | 209 | 177 | 188 | 325 |
| Total | 371 | 393 | 430 | 464 | 483 | 479 | 461 |
| Total Enrollment by Race and Ethnicity as of 14th Class Day | | | | | | | |
| Hispanic | 70 | 82 | 114 | 117 | 88 | 81 | 74 |
| American Indian or Alaska Native | 34 | 30 | 48 | 183 | 249 | 298 | 282 |
| Asian | 34 | 31 | 41 | 45 | 52 | 52 | 45 |
| Black or African American | 349 | 325 | 462 | 542 | 580 | 583 | 580 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 1,532 | 1,498 | 1,963 | 2,095 | 2,142 | 2,198 | 2,050 |
| Two or More Races | 38 | 52 | 74 | 69 | 78 | 94 | 74 |
| Nonresident Alien | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Race/Ethnicity Unknown | 28 | 8 | 5 | 53 | 88 | 81 | 58 |
| Total | 2,085 | 2,026 | 2,707 | 3,104 | 3,277 | 3,387 | 3,163 |
| Total Enrollment by Gender as of 14th Class Day | | | | | | | |
| Male | 716 | 674 | 840 | 1,078 | 1,084 | 1,140 | 961 |
| Female | 1,369 | 1,352 | 1,867 | 2,026 | 2,193 | 2,247 | 2,202 |
| Total | 2,085 | 2,026 | 2,707 | 3,104 | 3,277 | 3,387 | 3,163 |

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

| Louisiana Transfer Enrollment | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--|------------|------------|------------|------------|------------|------------|------------|
| Transfer from Louisiana Community Colleges | 53 | 68 | 84 | 91 | 98 | 125 | 143 |
| Transfers from Louisiana Four-Year Universities | 94 | 82 | 104 | 113 | 99 | 81 | 123 |
| Student Credit Hours (SCH) | | | | | | | |
| Fall SCH | 24,235 | 23,668 | 28,999 | 33,004 | 35,287 | 35,720 | 34,911 |
| Spring SCH | 22,265 | 21,875 | 26,002 | 29,644 | 31,005 | 31,928 | 31,960 |
| Total number of students enrolled who received TOPS | | | | | | | |
| Performance | 106 | 121 | 136 | 123 | 167 | 136 | 165 |
| Opportunity | 245 | 423 | 332 | 491 | 387 | 333 | 306 |
| Honors | 23 | 28 | 38 | 34 | 47 | 47 | 61 |
| Tech | 0 | 0 | 0 | 0 | 0 | 33 | 41 |
| Total number of students enrolled who received TOPS | 374 | 572 | 506 | 648 | 601 | 549 | 573 |
| Enrollment by specified discipline | | | | | | | |
| Total number of student enrolled in STEM | 192 | 251 | 226 | 230 | 241 | 266 | 274 |
| Total number of students enrolled in Allied Health | 885 | 851 | 937 | 815 | 867 | 712 | 878 |
| Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative) | 201 | 187 | 166 | 141 | 130 | 144 | 174 |
| Teacher Education Regular Program | 180 | 169 | 151 | 129 | 123 | 133 | 131 |
| Teacher Education Alternative Program | 21 | 18 | 15 | 12 | 7 | 11 | 43 |

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

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Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

| | |
|------|--|
| 11 | Computer and Information Sciences and Support Services |
| 14 | Engineering |
| 15 | Engineering Technologies/Technicians |
| 26 | Biological and Biomedical Sciences |
| 27 | Mathematics and Statistics |
| 40 | Physical Sciences |
| 0109 | Animal Sciences |
| 0110 | Food Science and Technology |
| 0111 | Plant Sciences |
| 0112 | Soil Sciences |
| 0301 | Natural Resources Conservation and Research |
| 0303 | Fishing and Fisheries Sciences and Management |
| 0305 | Forestry |
| 0306 | Wildlife and Wildlands Science and Management |
| 2901 | Military Technologies |
| 3001 | Biological and Physical Sciences |
| 3006 | Systems Science and Theory |
| 3008 | Mathematics and Computer Science |
| 3010 | Biopsychology |
| 3016 | Accounting and Computer Science |
| 3018 | Natural Sciences |
| 3019 | Nutrition Sciences |
| 3024 | Neuroscience |
| 3025 | Cognitive Science |
| 4101 | Biology Technician/Biotechnology Laboratory Technician |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians |
| 4199 | Science Technologies/Technicians Other |
| 4211 | Physiological Psychology/Psychobiology |

Allied Health CIP Code/s

| | |
|-------|---|
| 51.07 | Allied Health Elder Care Administration |
| 51.08 | Allied Health and Medical Assisting Services |
| 51.09 | Allied Health Diagnostic, Intervention, and Treatment Professions |
| 51.10 | Allied Health Medical Laboratory Science |

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalureate Degree-seeking Freshmen (Fall Cohorts)¹

| Cohort Type | Cohort Year | Head Count | Average ACT | % continuation to_2nd_Yr | % continuation to_3rd_Yr | Cumulative% Graduating after 4 Yrs ¹ | Cumulative % Graduating after 5 Yrs | Cumulative % Graduating after 6 Yrs | Cumulative% Graduating after 7 Yrs |
|--|-------------|------------|-------------|--------------------------|--------------------------|---|-------------------------------------|-------------------------------------|------------------------------------|
| Fall | 2006 | 111 | 19.4 | 52.3% | 34.2% | 2.7% | 10.8% | 13.5% | 18.0% |
| Fall | 2007 | 139 | 20.4 | 50.4% | 33.1% | 7.2% | 17.3% | 20.1% | 20.9% |
| Fall | 2008 | 130 | 21.0 | 53.1% | 36.9% | 10.0% | 18.5% | 25.4% | 32.3% |
| Fall | 2009 | 118 | 21.6 | 62.2% | 35.6% | 11.9% | 21.2% | 24.5% | 27.6% |
| Fall | 2010 | 129 | 21 | 62.0% | 40.8% | 11.6% | 19.6% | 22.6% | 24.5% |
| Fall | 2011 | 120 | 21.2 | 42.5% | 32.5% | 11.6% | 19.1% | 22.6% | 24.2% |
| Fall | 2012 | 140 | 21.2 | 53.6% | 46.4% | 18.6% | 30.5% | 36.4% | |
| Fall | 2013 | 148 | 20.6 | 64.2% | 45.9% | 16.0% | 27.0% | | |
| Fall | 2014 | 228 | 21.4 | 64.0% | 47.8% | 16.7% | | | |
| Fall | 2015 | 237 | 20.5 | 55.7% | 37.4% | | | | |
| Fall | 2016 | 233 | 20 | 56.1% | 37.1% | | | | |
| Fall | 2017 | 215 | 20.3 | 61.2% | | | | | |
| Fall | 2018 | 236 | 20.9 | | | | | | |
| Louisiana Community College Transfers (LACCT) | | | | | | | | | |
| LACCT | 2006 | 104 | | | | | | | |
| LACCT | 2007 | 136 | | | | | | | |
| LACCT | 2008 | 152 | | | | | | | |
| LACCT | 2009 | 141 | | | | | | | |
| LACCT | 2010 | 117 | | | | | | | |
| LACCT | 2011 | 114 | | | | | | | |
| LACCT | 2012 | 107 | | | | | | | |
| LACCT | 2013 | 95 | | | | | | | |
| LACCT | 2014 | 149 | | | | | | | |
| LACCT | 2015 | 208 | | | | | | | |
| LACCT | 2016 | 251 | | | | | | | |
| LACCT | 2017 | 237 | | | | | | | |
| LACCT | 2018 | 341 | | | | | | | |

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Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

| | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Number of students passing licensure exams³ | | | | | | | | | |
| Nurses | 66 | 85 | 48 | 48 | 39 | 59 | 51 | 70 | 99 |
| Clinical Laboratory Science | 7 | 1 | 3 | 4 | 3 | 6 | 4 | 4 | 13 |
| Radiologic Technology | 13 | 12 | 12 | 7 | 18 | 9 | 9 | 12 | 11 |
| Pharmacy Tech | 6 | 13 | 5 | 11 | 8 | 10 | 4 | 11 | 10 |
| BS in Elementary Education | 12 | 6 | 14 | 17 | 19 | 17 | 15 | 13 | 19 |
| Alternative Certificate in Elementary Education | 5 | 3 | 4 | 3 | 2 | 3 | 1 | 2 | 2 |
| Alternative Certification in Secondary Education | 2 | 3 | 3 | 1 | 4 | 3 | N/A | N/A | 2 |
| Alternative Certification in Health and Physical Education K-12 | 1 | 2 | 1 | 0 | 1 | 0 | 1 | 2 | 3 |
| Minor in Education Leading to Secondary Education (6-12) Certification | 1 | 0 | 3 | 1 | 4 | 3 | N/A | N/A | N/A |
| Percentage of students passing licensure exams³ | | | | | | | | | |
| Nurses | 94% | 99% | 96% | 98% | 93% | 90% | 94% | 95% | 95% |
| Clinical Laboratory Science | 70% | 100% | 67% | 80% | 60% | 100% | 100% | 100% | 100% |
| Radiologic Technology | 93% | 100% | 100% | 100% | 81% | 89% | 100% | 100% | 100% |
| Pharmacy Tech | 86% | 100% | 100% | 100% | 100% | 80% | 100% | 100% | 100% |
| BS in Elementary Education | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Alternative Certificate in Elementary Education | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Alternative Certification in Secondary Education | 100% | 100% | 100% | 100% | 100% | 100% | N/A | N/A | 100% |
| Alternative Certification in Health and Physical Education K-12 | 100% | 100% | 100% | NA | 100% | 100% | 100% | 100% | 100% |
| Minor in Education Leading to Secondary Education (6-12) Certification | 100% | 0% | 100% | 100% | 100% | 100% | N/A | N/A | N/A |

¹ Numbers for each time period represent students graduating with bachelor degrees. There are several more who changed majors and received associate degrees.

² Katrina displaced students removed from cohort.

³ All prospective completers in Education for 2009-2010 have passed licensure exams.

Louisiana State University Alexandria

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

| | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|--|--------------|--------------|--------------|---------------|--------------|--------------|--------------|--------------|
| Total Endowment Value | \$14,431,791 | \$13,754,475 | \$13,818,083 | \$14,691,166 | \$14,396,468 | \$14,571,174 | \$14,874,023 | \$15,339,658 |
| Earned Interest on Endowments | \$566,973 | \$542,020 | \$525,335 | \$586,543 | \$692,238 | \$514,017 | \$617,645 | \$693,322 |
| Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus | \$498,139 | \$478,204 | \$495,717 | \$549,186 | \$656,280 | \$471,855 | \$617,645 | \$674,168 |
| Total # of Foundations | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Foundations total Assets (\$ Amount) | \$31,461,149 | \$31,379,399 | \$32,458,537 | \$39,878,868 | \$42,313,574 | \$40,167,202 | \$41,287,845 | \$37,275,794 |
| Click here to go to the Foundations Supplemental Table | | | | | | | | |
| Total # of Board of Regents Support Fund | | | | | | | | |
| Total Value (\$ Amount) of BoR Support Fund | \$3,601,845 | \$3,610,325 | \$4,048,538 | \$4,395,494 | \$6,201,976 | \$7,811,894 | \$8,418,445 | \$8,776,062 |
| Click here to go to the BoR Support Funds Supplemental Table | | | | | | | | |
| Total Gross Revenue Generated from tuition and fees¹ | | | | | | | | |
| Total Gross Revenue From First-Time-Full-Time Freshmen | \$1,258,991 | \$1,218,647 | \$1,460,566 | \$1,810,532 | \$2,379,760 | \$2,500,560 | \$2,865,344 | \$2,563,340 |
| Gross Revenue From First-Time-Full-Time Freshmen (In-State Only) | \$1,239,051 | \$1,191,236 | \$1,421,358 | \$1,744,262 | \$2,170,774 | \$2,233,856 | \$2,607,362 | \$2,389,424 |
| Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only) | \$19,940 | \$27,411 | \$39,208 | \$66,270 | \$208,986 | \$266,704 | \$283,954 | \$173,916 |
| Net Revenue From First-Time-Full-Time Freshmen | \$1,219,060 | \$1,169,177 | \$1,346,627 | \$1,696,468 | \$2,264,339 | \$2,409,962 | \$2,761,529 | \$2,442,689 |
| Net Revenue From First-Time-Full-Time Freshmen (In-State Only) | \$1,199,808 | \$1,138,452 | \$1,322,825 | \$1,628,609 | \$2,092,528 | \$2,184,505 | \$2,549,759 | \$2,307,816 |
| Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only) | \$19,252 | \$30,725 | \$23,802 | \$67,859 | \$175,786 | \$240,100 | \$255,629 | \$134,873 |
| Financial Aid | | | | | | | | |
| Total institutional dollars awarded need based aid for entering freshmen class | \$7,500 | \$10,000 | \$4,408 | \$5,030 | \$0 | \$0 | \$0 | \$0 |
| Total institutional dollars awarded non-need aid for entering freshmen class | \$76,910 | \$121,442 | \$113,048 | \$102,110 | \$115,421 | \$90,598 | \$267,702 | \$111,019 |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents | \$7,500 | \$10,000 | \$97,142 | \$5,030 | \$0 | \$0 | \$0 | \$0 |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents | \$72,110 | \$116,442 | \$4,408 | \$83,018 | \$78,246 | \$49,351 | \$240,538 | \$65,790 |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents | \$4,800 | \$5,000 | \$15,906 | \$19,092 | \$33,200 | \$26,604 | \$27,164 | \$45,228 |
| State Appropriation per FTE² | \$4,438 | \$4,400 | \$3,969 | \$3,333 | \$2,742 | \$2,477 | \$1,720 | \$1,954 |
| Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services) | \$45,995 | (\$427,931) | \$136,192 | (\$1,214,584) | \$36,519 | \$278,710 | \$197,379 | \$110,605 |

¹ Prior year data only included revenue from tuition, and did not include revenue from fees. Revenue data reported for this year includes both.

² State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

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Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

| Enrollment in Fall Semester Lecture and Seminar Courses | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|---|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Lower Division Undergraduate Courses | | | | | | | |
| Total Enrollment | 6,494 | 6,065 | 5,708 | 7,279 | 8,325 | 9,129 | 8,210 |
| Number of Sections | 305 | 297 | 273 | 301 | 326 | 455 | 306 |
| Average section size | 21.3 | 20.4 | 20.9 | 24.2 | 25.5 | 20.1 | 26.8 |
| Upper Division Undergraduate Courses | | | | | | | |
| Total Enrollment | 1,682 | 1,527 | 1,785 | 2,061 | 2,256 | 2,667 | 3,214 |
| Number of Sections | 117 | 104 | 120 | 118 | 118 | 207 | 153 |
| Average section size | 14.4 | 14.7 | 14.9 | 17.5 | 19.1 | 12.9 | 21.0 |
| All Lecture and Seminar Courses | | | | | | | |
| Total Enrollment | 8,176 | 7,592 | 7,493 | 9,340 | 10,581 | 11,796 | 11,426 |
| Number of Sections | 422 | 401 | 393 | 419 | 444 | 662 | 459 |
| Average section size | 19.4 | 18.9 | 19.1 | 22.3 | 23.8 | 17.8 | 24.9 |
| Fall Teaching Activity | | | | | | | |
| Tenure/tenure track (T/TT) FTE faculty assigned to classes ¹ | 78 | 71 | 67 | 68 | 66 | 63 | 67 |
| Non tenure/tenure track FTE faculty assigned to classes ² | 38 | 35 | 35 | 51 | 56 | 64 | 73 |
| Organized class sections including labs, fall only | | | | | | | |
| Sections taught by tenure/tenure track faculty | 331 | 318 | 292 | 283 | 306 | 413 | 271 |
| Sections taught by non tenure/tenure track faculty | 208 | 184 | 182 | 271 | 246 | 381 | 267 |
| Average # of class sections taught per FTE T/TT faculty | 4.24 | 4.48 | 4.36 | 4.16 | 4.65 | 6.56 | 4.04 |
| Average # of class sections taught per FTE non T/TT faculty | 5.47 | 5.26 | 5.20 | 5.31 | 4.39 | 5.95 | 3.66 |
| % class sections taught by T/TT faculty | 61 | 63 | 62 | 51 | 55 | 52 | 50 |
| % class sections taught by non T/TT faculty | 39 | 37 | 38 | 49 | 45 | 48 | 50 |
| Student Credit Hours (SCH'S), fall only³ | | | | | | | |
| Undergraduate | 26,011 | 24,122 | 23,701 | 31,484 | 33,011 | 34,901 | 34,107 |
| Total SCH's taught by T/TT faculty | 15,290 | 15,191 | 14,269 | 16,717 | 17,676 | 18,556 | 17,102 |
| Total SCH's taught by non T/TT faculty | 10,721 | 8,937 | 9,432 | 14,767 | 15,335 | 16,345 | 17,005 |
| Total SCH's taught per FTE T/TT faculty | 196 | 214 | 213 | 246 | 269 | 295 | 255 |
| Total SCH's taught per FTE non T/TT faculty | 282 | 255 | 269 | 290 | 274 | 255 | 233 |
| % SCH's taught by T/TT faculty | 59% | 63% | 60% | 53% | 54% | 53% | 50% |
| % SCH's taught by non T/TT faculty | 41% | 37% | 40% | 47% | 46% | 47% | 50% |

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

| Annual Instruction and Research Ratios | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|---|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Annual student credit hours (SCH's), fall & spring | | | | | | | |
| Undergraduate | 53,743 | 50,872 | 49,742 | 59,265 | 62,655 | 67,636 | 67,193 |
| Annual FTE students ⁴ | 1,791 | 1,696 | 1,658 | 1,976 | 1,850 | 1,844 | 2,435 |
| Direct unrestricted instructional expenditures | 8,125,130 | 7,448,766 | 7,742,280 | 7,868,558 | 8,460,676 | 8,892,385 | 10,453,728 |
| Disaggregated Direct Instructional Expenditures | | | | | | | |
| Salaries | 5,408,485 | 4,951,225 | 5,097,409 | 5,073,437 | 5,170,729 | 5,493,239 | 5,949,085 |
| Benefits | 2,446,591 | 2,294,860 | 2,426,135 | 2,553,423 | 2,684,589 | 2,876,340 | 2,994,482 |
| Other | 270,054 | 202,681 | 218,736 | 241,698 | 605,358 | 598,275 | 1,510,161 |
| Direct unrestricted instructional expenditures per SCH | 151 | 146 | 156 | 133 | 135 | 131 | 156 |
| Direct unrestricted instructional expenditures per FTE student ⁴ | 4,537 | 4,392 | 4,670 | 3,982 | 4,573 | 4,822 | 4,293 |
| Personnel costs as % of direct unrestricted instructional expenditures | 96.7% | 96.7% | 97.2% | 96.9% | 92.8% | 94.1% | 85.6% |
| Total FTE faculty | 104 | 106 | 102 | 119 | 122 | 127 | 140 |
| Total FTE T/TT faculty (instruction, research, public service) | 77 | 72 | 68 | 68 | 66 | 63 | 67 |
| Tenure/Tenure Track FTE faculty as % of total FTE faculty | 74 | 68 | 67 | 57 | 54 | 50 | 48 |
| Restricted research expenditures | 462 | 3,633 | 20,526 | 7,337 | 5,012 | 6,129 | 5,263 |
| Restricted research expenditures per FTE T/TT faculty | 6 | 50 | 302 | 108 | 76 | 97 | 79 |

¹ FTE for tenured/tenure-track faculty based on 12 hr teaching load

² FTE for non-tenured/tenure-track faculty based on 15 hr teaching load. This group includes full-time instructors and Early Start HS teachers.

³ All SCHs reported in this spreadsheet are from the production database (not census) so as to accurately reflect B-term class enrollments.

⁴ Data reflects IPEDS Fall survey.

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

| LSUA System Campus | Name of Affiliated Off- Campus Site | Net Revenue Generated by Affiliated Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus |
|--------------------|-------------------------------------|--|--|--|--|--|--|
| | None | | | | | | |

Table II: Board of Regent Support Funds

| LSUA System Campus | Name of Support Fund | Endowment Market Value as of 6/30/13 | Endowment Market Value as of 6/30/14 | Endowment Market Value as of 6/30/15 | Endowment Market Value as of 6/30/16 | Endowment Market Value as of 6/30/17 | Endowment Market Value as of 6/30/18 |
|--------------------|--|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| LSUA | F. Hugh Coughlin Endowed Professorship | 128,892.43 | 140,397.30 | 136,444.78 | 130,461.28 | 142,776.35 | 139,068.15 |
| LSUA | Mark Eugene Howard Endowed Professorship in Liberal Arts (English) | 159,657.14 | 174,341.02 | 169,137.77 | 161,009.43 | 177,811.85 | 172,942.90 |
| LSUA | Huie Dellmon Trust Endowed Professorship in Science | 172,587.08 | 188,463.60 | 182,855.76 | 174,099.76 | 192,118.30 | 186,868.93 |
| LSUA | Howard M. and Eloise Ferris Mulder Endowed Professorship | 125,495.65 | 136,712.50 | 132,825.30 | 126,921.33 | 139,016.76 | 135,380.15 |
| LSUA | Jenkins-Mulder Endowed Professorship in Business | 111,723.60 | 121,462.85 | 118,069.63 | 113,018.49 | 123,176.42 | 120,029.71 |
| LSUA | Jack and Sue Ellen Jackson Endowed Professorship in Education | 119,363.48 | 129,969.43 | 126,224.47 | 120,538.65 | 132,013.71 | 128,539.50 |
| LSUA | Roy O. Martin Lumber Company Endowed Professorship in Nursing | 158,044.29 | 172,577.16 | 167,463.72 | 159,488.68 | 113,114.17 | 171,142.26 |
| LSUA | Frances Holt Freedman Endowed Professorship in History and Ethics of Nursing | 129,405.10 | 140,129.54 | 135,906.06 | 129,676.40 | 140,930.97 | 137,227.32 |
| LSUA | Huie Dellmon Trust Endowed Professorship in Liberal Arts and Science | 139,145.91 | 151,667.01 | 147,306.87 | 140,639.57 | 154,311.58 | 150,232.35 |
| LSUA | J.H. Johnson Endowed Professorship in Business | 178,983.33 | 194,479.18 | 188,419.99 | 179,184.28 | 196,460.71 | 191,072.55 |
| LSUA | Cliff E LaBorde Sr. Endowed Professorship in Education | 125,584.71 | 137,037.73 | 133,047.49 | 126,878.17 | 139,620.33 | 136,372.58 |
| LSUA | Barbara M. Martin Endowed Professorship in Nursing | 173,489.69 | 189,555.57 | 183,832.20 | 174,834.16 | 193,320.95 | 187,971.14 |
| LSUA | Roy and Vinita Martin Endowed Professorship in Math & Sciences | 132,183.76 | 144,199.83 | 139,826.62 | 133,017.91 | 146,690.94 | 142,653.81 |
| LSUA | Rapides Regional Medical Center Endowed Professorship in Radiologic Technology | 128,878.21 | 140,344.61 | 136,385.13 | 130,400.03 | 142,655.78 | 138,951.29 |
| LSUA | Carolyn Cole Saunders Endowed Professorship | 109,830.35 | 119,190.82 | 115,900.42 | 111,087.70 | 120,570.18 | 117,547.74 |
| LSUA | Robert Rife Saunders Endowed Professorship | 109,830.24 | 119,190.57 | 115,900.15 | 111,087.40 | 120,569.71 | 117,547.28 |
| LSUA | Roy O. Martin Jr. Endowed Professorship in Business | 110,026.14 | 119,720.08 | 116,608.26 | 112,045.90 | 121,740.86 | 118,763.16 |
| LSUA | Henry Dade Foote Family Endowed Professorship | 108,886.00 | 118,216.68 | 115,071.56 | 110,505.22 | 119,777.47 | 116,839.83 |
| LSUA | Charles Adrian Vernon and William K. Child Jr. Endowed Professorship in Business | 110,617.57 | 120,363.12 | 117,131.08 | 112,350.60 | 122,286.95 | 119,233.14 |
| LSUA | Vinita Johnson Martin Endowed Professorship (established 2010) | 129,351.09 | 140,918.19 | 136,735.24 | 130,315.05 | 143,135.54 | 139,281.61 |
| LSUA | Moreau Family First Generation Endowed Scholarship | 108,459.40 | 118,713.56 | 115,299.28 | 110,059.19 | 120,872.91 | 117,667.86 |
| LSUA | LSUA Alumni and Friends Endowed Chair | 1,169,643.82 | 1,259,130.33 | 1,230,100.39 | 1,193,409.08 | 1,262,903.66 | 1,236,380.29 |
| LSUA | Capital One Endowed Professorship in Business | | | 67,191.33 | 103,976.93 | 114,044.93 | 111,007.04 |
| LSUA | Scott O. Brame/CLECO Endowed Chair in Finance | | | 1,027,305.96 | 993,632.71 | 1,131,141.62 | 1,101,938.50 |
| LSUA | 2010 Endwd Scholarship for First Generation College Students | | | 115,299.28 | 110,059.19 | 120,872.91 | 117,667.86 |
| LSUA | Joanne Lyles White Endowed Professorship in Eduation | | | 102,730.60 | 99,363.27 | 113,114.17 | 110,193.86 |
| LSUA | 2012 Endowed Scholarship for First Generation Collge Students | | | 102,730.60 | 99,363.27 | 113,114.17 | 110,193.86 |
| LSUA | Elder Care Administration Scholarship | | | 102,730.60 | 99,363.27 | 113,114.17 | 110,193.86 |
| LSUA | Michael Jenkins First Generation Endowed Scholarship | | | | 100,342.48 | 115,535.04 | 112,471.98 |
| LSUA | Richard Bryan Gwartney Endowed Professorship | | | | 106,318.12 | 122,576.67 | 119,232.70 |
| LSUA | Howard and Eloise Mulder Endowed Chair in the Arts | | | | 1,005,836.66 | 1,140,672.07 | 1,110,824.85 |
| LSUA | Mulder Endowed First Generation Scholarship #1 | | | | 100,583.67 | 115,234.12 | 111,082.50 |
| LSUA | Mulder Endowed First Generation Scholarship #2 | | | | 100,583.67 | 115,234.12 | 111,082.50 |
| LSUA | Mulder Endowed First Generation Scholarship #3 | | | | 100,250.06 | 115,234.12 | 112,523.18 |
| LSUA | Mulder Endowed First Generation Scholarship #4 | | | | 100,250.06 | 115,234.12 | 112,523.18 |
| LSUA | Howard and Eloise Mulder Endowed Professorship #2 | | | | 100,583.67 | 114,067.22 | 111,082.50 |
| LSUA | Howard and Eloise Mulder Endowed Professorship #3 | | | | 100,250.06 | 115,589.60 | 112,523.18 |
| LSUA | Arnold Aubert Vernon Endowed Scholarship | | | 523,495.75 | 500,108.22 | 569,908.63 | 554,969.03 |
| LSUA | Holcombe Endowed Scholarship for 1st Generation Students | | | | | | 106,487.38 |
| LSUA | Mary Jane Brown Endowed Scholarship for 1st Generation Students | | | | | | 107,545.56 |
| LSUA | Virginia Harvey Holcombe Endowed Scholarship for 1st Generation Students | | | | | | 110,804.74 |
| | | 4,048,538.39 | 4,395,494.24 | 6,201,976.29 | 7,811,893.59 | 8,418,445.48 | 8,451,224.13 |

Table III: Summary of Campus Foundations

| LSUA System Campus | Foundation | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|--------------------|-----------------|------------------|------------------|------------------|------------------|------------------|------------------|
| LSUA | LSUA Foundation | \$ 32,458,537.00 | \$ 39,878,868.00 | \$ 42,313,574.00 | \$ 40,167,202.00 | \$ 41,287,845.43 | \$ 37,275,794.00 |

Louisiana State University Alexandria

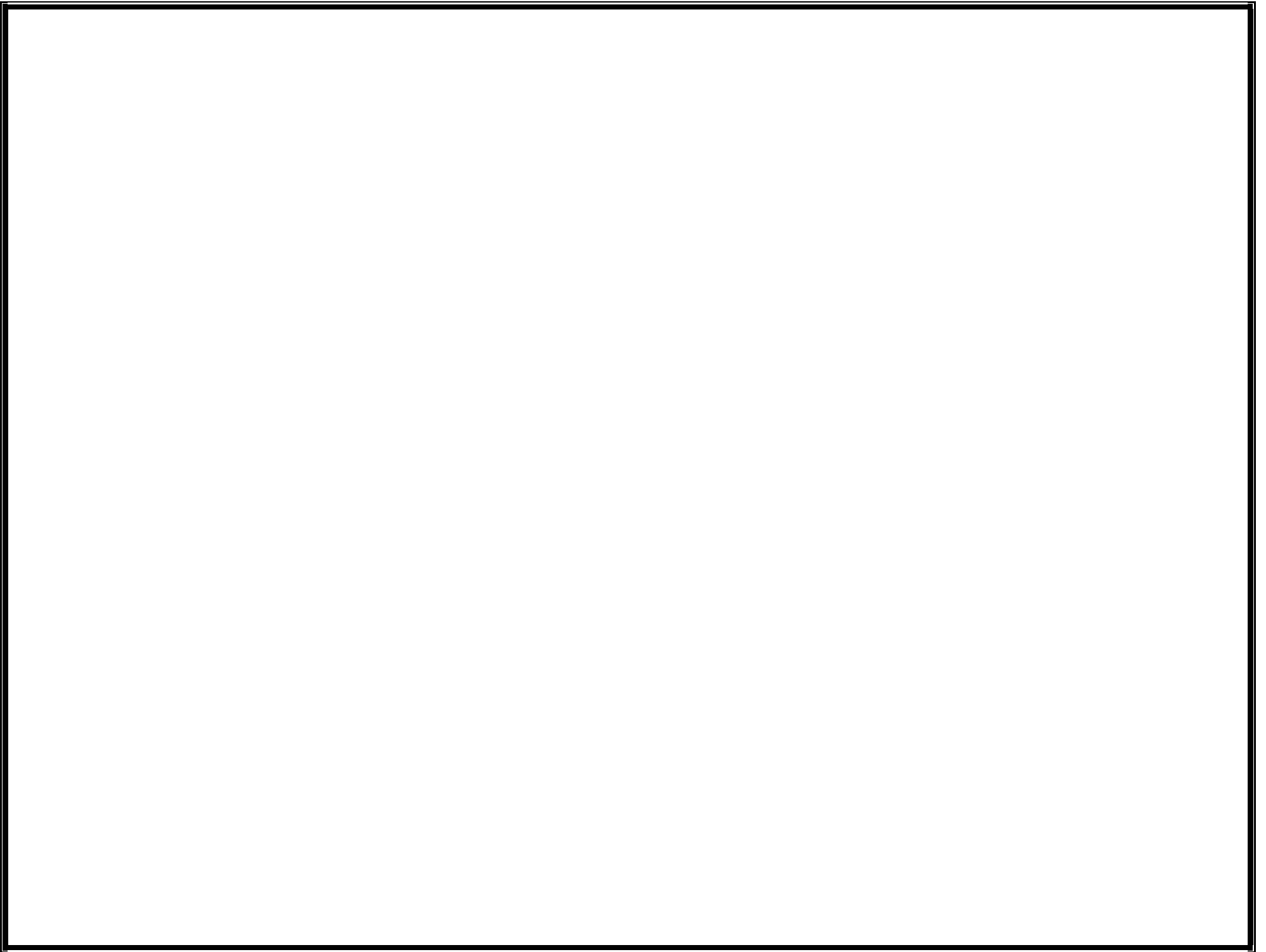
National Benchmark Report

| | Retention rates | | Graduation rates (Class of Fall 2008) | State appropriations as percent of core revenues |
|--|-----------------|-----------|--|---|
| | Full Time | Part Time | | |
| Louisiana State University Alexandria | 59% | 33% | 35% | 20% |
| University of Arkansas at Monticello | 52% | 25% | 40% | 40% |
| Dalton State College | 68% | 25% | 56% | 37% |
| Macon State College | NA | NA | NA | NA |
| North Georgia College & State University | 81% | 56% | 39% | 35% |
| Rogers State University | 62% | 25% | 41% | 28% |
| Lander University | 63% | 47% | | 22% |
| University of South Carolina Aiken | 68% | 45% | 71% | 16% |
| Christopher Newport University | 88% | 70% | 68% | 34% |
| University of Mary Washington | 84% | 73% | 76% | 42% |
| Concord University | 64% | 41% | 50% | 28% |
| Shepherd University | 65% | 50% | 40% | 24% |
| The University of Virginia's College at Wise | 65% | 44% | 60% | 37% |
| University of Arkansas-Fort Smith | 67% | 29% | 54% | 32% |

**Louisiana State University Eunice
Metric Data**



March 15, 2019



Louisiana State University Eunice

Executive Summary

Metric I: The degrees awarded numbers look good and show overall improvement. The number of STEM degrees awarded should improve as the number of students enrolled in STEM increased 52.4% YTY. Also of note, is the 75.7% increase in nursing degrees awarded.

Metric II: Overall enrollment indicators continue to improve. There was a significant increase in first time degree seeking freshmen (14.9%) and students enrolled in STEM (52.4%). Dual credit enrollment declined (6.5%) and that reflects some stabilization in dual credit offerings and competition from other institutions. There have also been changes to the Board of Regents criteria that impacted the number of students available for dual credit.

Metric III: The first to second year retention of students improved and was close to all time highs. Work needs to continue on the retention of students from second to third year. The institution is mining data to examine this population more closely for the development of specific retention initiatives. Retention of at-risk students is the best it has been at the institution and work continues to move these students through remedial programs and into college level course work.

Metric V: The revenue numbers generated from students reflects reductions in state appropriations in spite of an increase in enrollments. Auxiliary services operated at an annual loss while still maintaining an overall surplus. New food service fees implemented this Fall will have a positive impact on auxiliary balances.

Metric VI: Instructional productivity numbers were impacted by an overall increase in enrollment. This caused an increase in part-time faculty work and section and SCH's taught by full time faculty. The increase in expenditures per FTE reflects salary increases awarded to full time faculty.

The benchmark report identifies LSUE as outperforming national benchmarks in areas of student success in developmental education. Work continues to improve success rates for at-risk students and specifically increasing the success of students in the first college level English course.

LSUE MISSION:

Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

- In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:
- Encourage traditional and nontraditional populations to take advantage of educational opportunities.
- Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
- Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
- Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
- Prepare students to meet employment opportunities as determined by regional needs.
- Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
- Provide necessary support services to help students realize their maximum potential.
- Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.

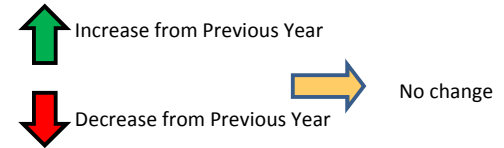
Louisiana State University Eunice

Metrics at a Glance

2017-2018

Legend:

| Statistic | | Most Recent Available |
|-----------|-----|-----------------------------|
| High | X Y | |
| Low | Z % | % Change from Previous Year |



| Metric I Degrees Awarded | Metric II Enrollment | Metric III Student Success | Metric V Revenues | Metric VI Instruction Productivity | | | | | | | | | | | | | | | | | | | | |
|---|-------------------------|-------------------------------|----------------------|---------------------------------------|--|-------|-------|-------|---------|---|---------|---------|---------|-----------|--|-----------|-----------|-----------|---------|--|-------|-------|-------|---------|
| Diploma <table border="1"> <tr><td>4</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table> | 4 | 0 | 0 | ⇒ 0.0% | 14th Day Enrollment for First Time Degree Seeking Freshmen <table border="1"> <tr><td>920</td><td>920</td></tr> <tr><td>706</td><td>↑ 14.9%</td></tr> </table> | 920 | 920 | 706 | ↑ 14.9% | First to Second Year Retention <table border="1"> <tr><td>53.8%</td><td>52.8%</td></tr> <tr><td>42.0%</td><td>↑ 16.5%</td></tr> </table> | 53.8% | 52.8% | 42.0% | ↑ 16.5% | Market Value of Endowment <table border="1"> <tr><td>2,191,846</td><td>2,191,846</td></tr> <tr><td>1,338,203</td><td>↑ 3.9%</td></tr> </table> | 2,191,846 | 2,191,846 | 1,338,203 | ↑ 3.9% | Total class sections taught per FTE full-time faculty <table border="1"> <tr><td>5.5</td><td>5.5</td></tr> <tr><td>4.3</td><td>↑ 8.2%</td></tr> </table> | 5.5 | 5.5 | 4.3 | ↑ 8.2% |
| 4 | 0 | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | ⇒ 0.0% | | | | | | | | | | | | | | | | | | | | | | | |
| 920 | 920 | | | | | | | | | | | | | | | | | | | | | | | |
| 706 | ↑ 14.9% | | | | | | | | | | | | | | | | | | | | | | | |
| 53.8% | 52.8% | | | | | | | | | | | | | | | | | | | | | | | |
| 42.0% | ↑ 16.5% | | | | | | | | | | | | | | | | | | | | | | | |
| 2,191,846 | 2,191,846 | | | | | | | | | | | | | | | | | | | | | | | |
| 1,338,203 | ↑ 3.9% | | | | | | | | | | | | | | | | | | | | | | | |
| 5.5 | 5.5 | | | | | | | | | | | | | | | | | | | | | | | |
| 4.3 | ↑ 8.2% | | | | | | | | | | | | | | | | | | | | | | | |
| Associates <table border="1"> <tr><td>323</td><td>298</td></tr> <tr><td>245</td><td>↑ 7.2%</td></tr> </table> | 323 | 298 | 245 | ↑ 7.2% | Degree Seeking Continuing Undergraduates <table border="1"> <tr><td>1,525</td><td>1,347</td></tr> <tr><td>1,162</td><td>↑ 3.8%</td></tr> </table> | 1,525 | 1,347 | 1,162 | ↑ 3.8% | Second to Third Year Retention <table border="1"> <tr><td>29.2%</td><td>24.8%</td></tr> <tr><td>18.7%</td><td>↓ -10.3%</td></tr> </table> | 29.2% | 24.8% | 18.7% | ↓ -10.3% | Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>3,161,076</td><td>3,108,428</td></tr> <tr><td>1,554,016</td><td>↓ -1.7%</td></tr> </table> | 3,161,076 | 3,108,428 | 1,554,016 | ↓ -1.7% | Total class sections taught per FTE part-time faculty <table border="1"> <tr><td>5.7</td><td>5.6</td></tr> <tr><td>4.3</td><td>↑ 7.3%</td></tr> </table> | 5.7 | 5.6 | 4.3 | ↑ 7.3% |
| 323 | 298 | | | | | | | | | | | | | | | | | | | | | | | |
| 245 | ↑ 7.2% | | | | | | | | | | | | | | | | | | | | | | | |
| 1,525 | 1,347 | | | | | | | | | | | | | | | | | | | | | | | |
| 1,162 | ↑ 3.8% | | | | | | | | | | | | | | | | | | | | | | | |
| 29.2% | 24.8% | | | | | | | | | | | | | | | | | | | | | | | |
| 18.7% | ↓ -10.3% | | | | | | | | | | | | | | | | | | | | | | | |
| 3,161,076 | 3,108,428 | | | | | | | | | | | | | | | | | | | | | | | |
| 1,554,016 | ↓ -1.7% | | | | | | | | | | | | | | | | | | | | | | | |
| 5.7 | 5.6 | | | | | | | | | | | | | | | | | | | | | | | |
| 4.3 | ↑ 7.3% | | | | | | | | | | | | | | | | | | | | | | | |
| Total Number of Degrees Awarded to Louisiana Residents <table border="1"> <tr><td>340</td><td>307</td></tr> <tr><td>255</td><td>↑ 4.8%</td></tr> </table> | 340 | 307 | 255 | ↑ 4.8% | Total Undergraduate Headcount as of 14th Class Day <table border="1"> <tr><td>3,232</td><td>3,232</td></tr> <tr><td>2,508</td><td>↑ 6.2%</td></tr> </table> | 3,232 | 3,232 | 2,508 | ↑ 6.2% | Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15) Fall-to-Fall retention rate <table border="1"> <tr><td>53.0%</td><td>53.0%</td></tr> <tr><td>31.0%</td><td>↑ 20.5%</td></tr> </table> | 53.0% | 53.0% | 31.0% | ↑ 20.5% | Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>3,128,524</td><td>3,040,161</td></tr> <tr><td>1,513,707</td><td>↓ -2.8%</td></tr> </table> | 3,128,524 | 3,040,161 | 1,513,707 | ↓ -2.8% | Total SCH's taught per FTE full-time faculty <table border="1"> <tr><td>376.6</td><td>376.6</td></tr> <tr><td>247.3</td><td>↑ 14.5%</td></tr> </table> | 376.6 | 376.6 | 247.3 | ↑ 14.5% |
| 340 | 307 | | | | | | | | | | | | | | | | | | | | | | | |
| 255 | ↑ 4.8% | | | | | | | | | | | | | | | | | | | | | | | |
| 3,232 | 3,232 | | | | | | | | | | | | | | | | | | | | | | | |
| 2,508 | ↑ 6.2% | | | | | | | | | | | | | | | | | | | | | | | |
| 53.0% | 53.0% | | | | | | | | | | | | | | | | | | | | | | | |
| 31.0% | ↑ 20.5% | | | | | | | | | | | | | | | | | | | | | | | |
| 3,128,524 | 3,040,161 | | | | | | | | | | | | | | | | | | | | | | | |
| 1,513,707 | ↓ -2.8% | | | | | | | | | | | | | | | | | | | | | | | |
| 376.6 | 376.6 | | | | | | | | | | | | | | | | | | | | | | | |
| 247.3 | ↑ 14.5% | | | | | | | | | | | | | | | | | | | | | | | |
| Total degrees awarded in STEM <table border="1"> <tr><td>28</td><td>19</td></tr> <tr><td>3</td><td>↓ -32.1%</td></tr> </table> | 28 | 19 | 3 | ↓ -32.1% | Total number of High School Dual Enrollments <table border="1"> <tr><td>567</td><td>530</td></tr> <tr><td>221</td><td>↓ -6.5%</td></tr> </table> | 567 | 530 | 221 | ↓ -6.5% | Percentage of Program Students in Good Academic Standing <table border="1"> <tr><td>83.0%</td><td>73.0%</td></tr> <tr><td>63.0%</td><td>↑ 1.4%</td></tr> </table> | 83.0% | 73.0% | 63.0% | ↑ 1.4% | State Appropriation per FTE <table border="1"> <tr><td>4,496</td><td>2,300</td></tr> <tr><td>2,300</td><td>↓ -6.4%</td></tr> </table> | 4,496 | 2,300 | 2,300 | ↓ -6.4% | Total SCH's taught per FTE part-time faculty <table border="1"> <tr><td>352.7</td><td>352.7</td></tr> <tr><td>234.8</td><td>↑ 29.9%</td></tr> </table> | 352.7 | 352.7 | 234.8 | ↑ 29.9% |
| 28 | 19 | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | ↓ -32.1% | | | | | | | | | | | | | | | | | | | | | | | |
| 567 | 530 | | | | | | | | | | | | | | | | | | | | | | | |
| 221 | ↓ -6.5% | | | | | | | | | | | | | | | | | | | | | | | |
| 83.0% | 73.0% | | | | | | | | | | | | | | | | | | | | | | | |
| 63.0% | ↑ 1.4% | | | | | | | | | | | | | | | | | | | | | | | |
| 4,496 | 2,300 | | | | | | | | | | | | | | | | | | | | | | | |
| 2,300 | ↓ -6.4% | | | | | | | | | | | | | | | | | | | | | | | |
| 352.7 | 352.7 | | | | | | | | | | | | | | | | | | | | | | | |
| 234.8 | ↑ 29.9% | | | | | | | | | | | | | | | | | | | | | | | |
| Total number of degrees awarded in Allied Health <table border="1"> <tr><td>39</td><td>31</td></tr> <tr><td>29</td><td>↓ -3.1%</td></tr> </table> | 39 | 31 | 29 | ↓ -3.1% | Total number of students enrolled who received TOPS <table border="1"> <tr><td>609</td><td>609</td></tr> <tr><td>419</td><td>↑ 9.3%</td></tr> </table> | 609 | 609 | 419 | ↑ 9.3% | Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>463,932</td><td>-83,485</td></tr> <tr><td>-83,485</td><td>↓ -296.9%</td></tr> </table> | 463,932 | -83,485 | -83,485 | ↓ -296.9% | % SCH's taught by full-time faculty <table border="1"> <tr><td>78.4%</td><td>69.1%</td></tr> <tr><td>69.1%</td><td>↓ -9.5%</td></tr> </table> | 78.4% | 69.1% | 69.1% | ↓ -9.5% | | | | | |
| 39 | 31 | | | | | | | | | | | | | | | | | | | | | | | |
| 29 | ↓ -3.1% | | | | | | | | | | | | | | | | | | | | | | | |
| 609 | 609 | | | | | | | | | | | | | | | | | | | | | | | |
| 419 | ↑ 9.3% | | | | | | | | | | | | | | | | | | | | | | | |
| 463,932 | -83,485 | | | | | | | | | | | | | | | | | | | | | | | |
| -83,485 | ↓ -296.9% | | | | | | | | | | | | | | | | | | | | | | | |
| 78.4% | 69.1% | | | | | | | | | | | | | | | | | | | | | | | |
| 69.1% | ↓ -9.5% | | | | | | | | | | | | | | | | | | | | | | | |
| Total number of degrees awarded in Nursing <table border="1"> <tr><td>80</td><td>65</td></tr> <tr><td>37</td><td>↑ 75.7%</td></tr> </table> | 80 | 65 | 37 | ↑ 75.7% | Total number of student enrolled in STEM <table border="1"> <tr><td>343</td><td>343</td></tr> <tr><td>160</td><td>↑ 52.4%</td></tr> </table> | 343 | 343 | 160 | ↑ 52.4% | Mean Grade Point Average of Program Students <table border="1"> <tr><td>2.47</td><td>2.33</td></tr> <tr><td>2.16</td><td>↓ -5.8%</td></tr> </table> | 2.47 | 2.33 | 2.16 | ↓ -5.8% | Direct instructional expenditures per FTE student <table border="1"> <tr><td>3,039.0</td><td>3,035.0</td></tr> <tr><td>2,386.7</td><td>↑ 4.3%</td></tr> </table> | 3,039.0 | 3,035.0 | 2,386.7 | ↑ 4.3% | | | | | |
| 80 | 65 | | | | | | | | | | | | | | | | | | | | | | | |
| 37 | ↑ 75.7% | | | | | | | | | | | | | | | | | | | | | | | |
| 343 | 343 | | | | | | | | | | | | | | | | | | | | | | | |
| 160 | ↑ 52.4% | | | | | | | | | | | | | | | | | | | | | | | |
| 2.47 | 2.33 | | | | | | | | | | | | | | | | | | | | | | | |
| 2.16 | ↓ -5.8% | | | | | | | | | | | | | | | | | | | | | | | |
| 3,039.0 | 3,035.0 | | | | | | | | | | | | | | | | | | | | | | | |
| 2,386.7 | ↑ 4.3% | | | | | | | | | | | | | | | | | | | | | | | |

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Campus total number of degrees awarded/conferred | | | | | | | |
| Diploma | 1 | 4 | 0 | 0 | 0 | 0 | 0 |
| Certificates * | 21 | 28 | 11 | 26 | 22 | 20 | 13 |
| Associates | 275 | 309 | 323 | 296 | 292 | 278 | 298 |
| Total Number of Degrees Awarded to Louisiana Residents | 293 | 340 | 330 | 319 | 309 | 293 | 307 |
| Total Number of Degrees Awarded to Out of State Residents | 4 | 1 | 4 | 3 | 5 | 5 | 4 |
| * Includes Post-Associate certificates | | | | | | | |
| Total number of degrees awarded by race/ethnicity | | | | | | | |
| Hispanic | 8 | 5 | 3 | 6 | 5 | 4 | 7 |
| American Indian or Alaska Native | 5 | 2 | 3 | 4 | 1 | 1 | 4 |
| Asian | 2 | 4 | 0 | 1 | 1 | 3 | 1 |
| Black or African American | 42 | 60 | 44 | 40 | 47 | 61 | 51 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| White | 231 | 259 | 276 | 263 | 251 | 222 | 233 |
| Two or More Races | 2 | 0 | 3 | 4 | 1 | 5 | 1 |
| Nonresident Alien | 1 | 0 | 1 | 0 | 2 | 1 | 2 |
| Race/Ethnicity Unknown | 6 | 11 | 4 | 3 | 6 | 1 | 12 |
| Total degrees awarded | | | | | | | |
| Total degrees awarded in STEM | 9 | 11 | 13 | 15 | 16 | 28 | 19 |
| Total number of degrees awarded in Nursing | 64 | 62 | 43 | 38 | 44 | 37 | 65 |
| Total number of degrees awarded in Allied Health | 30 | 36 | 39 | 39 | 29 | 32 | 31 |

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

| | |
|------|--|
| 11 | Computer and Information Sciences and Support Services |
| 14 | Engineering |
| 15 | Engineering Technologies/Technicians |
| 26 | Biological and Biomedical Sciences |
| 27 | Mathematics and Statistics |
| 40 | Physical Sciences |
| 0109 | Animal Sciences |
| 0110 | Food Science and Technology |
| 0111 | Plant Sciences |
| 0112 | Soil Sciences |
| 0301 | Natural Resources Conservation and Research |
| 0303 | Fishing and Fisheries Sciences and Management |
| 0305 | Forestry |
| 0306 | Wildlife and Wildlands Science and Management |
| 2901 | Military Technologies |
| 3001 | Biological and Physical Sciences |
| 3006 | Systems Science and Theory |
| 3008 | Mathematics and Computer Science |
| 3010 | Biopsychology |
| 3016 | Accounting and Computer Science |
| 3018 | Natural Sciences |
| 3019 | Nutrition Sciences |
| 3024 | Neuroscience |
| 3025 | Cognitive Science |
| 4101 | Biology Technician/Biotechnology Laboratory Technician |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians |
| 4199 | Science Technologies/Technicians Other |
| 4211 | Physiological Psychology/Psychobiology |

Nursing CIP Code/s

| | 4-Digit CIP Codes |
|---------|--------------------------|
| Nursing | 51.38 |

Allied Health CIP Code/s

| | |
|---|--------------|
| Allied Health and Medical Assisting Services | 51.08 |
| Allied Health Diagnostic, Intervention, and Treatment Professions | 51.09 |

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

| Enrollment Headcount as of 14th Class Day | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Undergraduate | | | | | | | |
| 14th Day Enrollment for First Time Degree Seeking Freshmen | 776 | 706 | 801 | 724 | 869 | 801 | 920 |
| 14th Day Degree Seeking New Transfer Student Enrollment | 229 | 153 | 160 | 172 | 176 | 226 | 221 |
| 14th Day Degree Seeking Re-Admit Enrollment | 158 | 161 | 149 | 172 | 130 | 152 | 160 |
| Degree Seeking Continuing Undergraduates | 1,525 | 1,425 | 1,322 | 1,162 | 1,232 | 1,298 | 1,347 |
| First-Time Post-Baccalaureate | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Non Degree Undergraduates | 386 | 228 | 306 | 278 | 499 | 567 | 584 |
| Total Undergraduate Headcount as of 14th Class Day | 3,074 | 2,673 | 2,738 | 2,508 | 2,906 | 3,044 | 3,232 |
| Undergraduate - First Time Degree Seeking Freshmen | | | | | | | |
| Full-time (In-State Residency) | 558 | 507 | 593 | 563 | 652 | 640 | 749 |
| Full-time (Non Residency) | 10 | 17 | 9 | 5 | 32 | 24 | 45 |
| Part-time (In-State Residency) | 203 | 179 | 191 | 154 | 182 | 132 | 123 |
| Part-time (Non Residency) | 5 | 1 | 5 | 2 | 3 | 5 | 3 |
| Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day | 776 | 704 | 798 | 724 | 869 | 801 | 920 |
| Undergraduate | | | | | | | |
| Full-time (In-State Residency) | 1,375 | 1,253 | 1,332 | 1,241 | 1,342 | 1,393 | 1,628 |
| Full-time (Non Residency) | 19 | 30 | 19 | 20 | 46 | 36 | 56 |
| Part-time (In-State Residency) | 1,671 | 1,384 | 1,378 | 1,242 | 1,511 | 1,605 | 1,540 |
| Part-time (Non Residency) | 9 | 6 | 9 | 5 | 7 | 10 | 8 |
| Total Undergraduate Headcount as of 14th Class Day | 3,074 | 2,673 | 2,738 | 2,508 | 2,906 | 3,044 | 3,232 |
| Graduate | | | | | | | |
| Full-time (In-State Residency) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Full-time (Non Residency) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Part-time (In-State Residency) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Part-time (Non Residency) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Graduate Headcount as of 14th Class Day | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate) | 3,074 | 2,673 | 2,738 | 2,508 | 2,906 | 3,044 | 3,232 |
| Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day | 2,418 | 2,178 | 2,216 | 2,061 | 2,307 | 2,419 | 2,669 |
| Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total number of High School Dual Enrollments | 381 | 221 | 306 | 278 | 498 | 567 | 530 |

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

| First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Hispanic | 12 | 16 | 19 | 10 | 18 | 15 | 32 |
| American Indian or Alaska Native | 4 | 5 | 10 | 5 | 3 | 2 | 4 |
| Asian | 4 | 2 | 4 | 2 | 3 | 3 | 5 |
| Black or African American | 210 | 197 | 221 | 196 | 253 | 202 | 267 |
| Native Hawaiian or Other Pacific Islander | 2 | 0 | 0 | 0 | 1 | 1 | 0 |
| White | 525 | 471 | 527 | 491 | 561 | 542 | 563 |
| Two or More Races | 14 | 13 | 14 | 13 | 22 | 20 | 24 |
| Nonresident Alien | 1 | 0 | 2 | 4 | 1 | 5 | 17 |
| Race/Ethnicity Unknown | 4 | 2 | 4 | 3 | 7 | 11 | 8 |
| Total | 776 | 706 | 801 | 724 | 869 | 801 | 920 |
| First Time Degree Seeking Enrollment by Gender as of 14th Class Day | | | | | | | |
| Male | 247 | 259 | 254 | 240 | 279 | 244 | 307 |
| Female | 529 | 447 | 547 | 484 | 590 | 557 | 613 |
| Total | 776 | 706 | 801 | 724 | 869 | 801 | 920 |
| Total Enrollment by Race and Ethnicity as of 14th Class Day | | | | | | | |
| Hispanic | 49 | 46 | 48 | 42 | 47 | 52 | 75 |
| American Indian or Alaska Native | 24 | 20 | 21 | 20 | 15 | 13 | 15 |
| Asian | 23 | 14 | 19 | 16 | 20 | 17 | 18 |
| Black or African American | 789 | 653 | 716 | 636 | 737 | 707 | 799 |
| Native Hawaiian or Other Pacific Islander | 2 | 2 | 2 | 2 | 1 | 2 | 2 |
| White | 2,103 | 1,865 | 1,857 | 1,716 | 1,980 | 2,105 | 2,172 |
| Two or More Races | 40 | 36 | 45 | 41 | 55 | 72 | 91 |
| Nonresident Alien | 8 | 10 | 9 | 11 | 10 | 10 | 22 |
| Race/Ethnicity Unknown | 36 | 27 | 21 | 24 | 41 | 66 | 38 |
| Total | 3,074 | 2,673 | 2,738 | 2,508 | 2,906 | 3,044 | 3,232 |
| Total Enrollment by Gender as of 14th Class Day | | | | | | | |
| Male | 914 | 804 | 799 | 755 | 876 | 865 | 933 |
| Female | 2,160 | 1,869 | 1,939 | 1,753 | 2,030 | 2,179 | 2,299 |
| Total | 3,074 | 2,673 | 2,738 | 2,508 | 2,906 | 3,044 | 3,232 |

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

| Louisiana Transfer Enrollment | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--|------------|------------|------------|------------|------------|------------|------------|
| Transfer from Louisiana Community Colleges | 52 | 35 | 46 | 55 | 62 | 56 | 85 |
| Transfers from Louisiana Four-Year Universities | 119 | 81 | 78 | 78 | 81 | 67 | 102 |
| Student Credit Hours (SCH) | | | | | | | |
| Fall SCH | 29,014 | 26,138 | 26,592 | 24,735 | 27,687 | 29,027 | 32,032 |
| Spring SCH | 26,620 | 23,826 | 23,261 | 23,588 | 26,488 | 27,021 | |
| Total number of students enrolled who received TOPS | | | | | | | |
| Performance | 96 | 95 | 102 | 102 | 156 | 131 | 140 |
| Opportunity | 285 | 275 | 284 | 263 | 336 | 309 | 326 |
| Honors | 20 | 25 | 21 | 15 | 24 | 24 | 31 |
| Tech | 34 | 52 | 61 | 39 | 35 | 93 | 112 |
| Total number of students enrolled who received TOPS | 435 | 447 | 468 | 419 | 551 | 557 | 609 |
| Enrollment by specified discipline | | | | | | | |
| Total number of student enrolled in STEM | 160 | 175 | 192 | 167 | 185 | 225 | 343 |
| Total number of students enrolled in Allied Health | 1,096 | 917 | 834 | 876 | 1,019 | 1,039 | 1,207 |
| Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Teacher Education Regular Program | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Teacher Education Alternative Program | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

| | |
|------|--|
| 11 | Computer and Information Sciences and Support Services |
| 14 | Engineering |
| 15 | Engineering Technologies/Technicians |
| 26 | Biological and Biomedical Sciences |
| 27 | Mathematics and Statistics |
| 40 | Physical Sciences |
| 0109 | Animal Sciences |
| 0110 | Food Science and Technology |
| 0111 | Plant Sciences |
| 0112 | Soil Sciences |
| 0301 | Natural Resources Conservation and Research |
| 0303 | Fishing and Fisheries Sciences and Management |
| 0305 | Forestry |
| 0306 | Wildlife and Wildlands Science and Management |
| 2901 | Military Technologies |
| 3001 | Biological and Physical Sciences |
| 3006 | Systems Science and Theory |
| 3008 | Mathematics and Computer Science |
| 3010 | Biopsychology |
| 3016 | Accounting and Computer Science |
| 3018 | Natural Sciences |
| 3019 | Nutrition Sciences |
| 3024 | Neuroscience |
| 3025 | Cognitive Science |
| 4101 | Biology Technician/Biotechnology Laboratory Technician |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians |
| 4199 | Science Technologies/Technicians Other |
| 4211 | Physiological Psychology/Psychobiology |

Allied Health CIP Code/s

| | |
|-------|---|
| 51.08 | Allied Health and Medical Assisting Services |
| 51.09 | Allied Health Diagnostic, Intervention, and Treatment Professions |

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Eunice

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Associate Degree-seeking Freshmen

| Cohort Type | Cohort Year | Head Count | % continuation to_2nd_Yr | % continuation to_3rd_Yr | % Graduation in_1st_Yr | % Graduation in_2nd_Yr | % Graduation in_3rd_Yr | % Graduation 150 Total | % Graduation in_4th_Yr | % Graduation in_5th_Yr | % Graduation in_6th_Yr |
|-------------|-------------|------------|--------------------------|--------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| Total | 2006 | 312 | 51.8% | 27.9% | 0.0% | 1.6% | 9.3% | 10.9% | 5.8% | 2.9% | 0.9% |
| Total | 2007 | 323 | 45.1% | 22.3% | 0.0% | 0.9% | 4.3% | 5.2% | 5.9% | 2.2% | 1.2% |
| Total | 2008 | 352 | 50.3% | 23.0% | 0.0% | 2.0% | 5.1% | 7.1% | 3.4% | 1.4% | 1.7% |
| Total | 2009 | 364 | 42.9% | 18.7% | 0.0% | 1.9% | 6.0% | 7.9% | 4.1% | 2.7% | 0.8% |
| Total | 2010 | 290 | 46.9% | 22.4% | 0.0% | 3.8% | 5.2% | 9.0% | 5.9% | 2.1% | 1.4% |
| Total | 2011 | 305 | 47.2% | 26.9% | 0.0% | 2.3% | 9.2% | 11.5% | 3.9% | 3.3% | 0.3% |
| Total | 2012 | 284 | 50.0% | 25.0% | 0.0% | 6.0% | 7.39% | 13.4% | 3.5% | 1.4% | 1.1% |
| Total | 2013 | 250 | 51.6% | 26.40% | 0.4% | 5.6% | 10.00% | 16.0% | 5.2% | 2.8% | |
| Total | 2014 | 316 | 47.78% | 23.42% | 0.0% | 3.8% | 6.01% | 9.8% | 5.0% | | |
| Total | 2015 | 322 | 52.48% | 27.64% | 0.3% | 5.3% | 7.50% | | | | |
| Total | 2016 | 371 | 45.28% | 24.80% | | | | | | | |
| Total | 2017 | 364 | 52.75% | | | | | | | | |
| Total | 2018 | 497 | | | | | | | | | |

| Student Progression, Number of Full Time Student Completing | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Original Full-Time Cohort | FA04 - 1,818 | FA05 - 1,726 | FA06 - 1592 | FA07 - 1585 | FA08 - 1609 | FA09 - 1688 | FA10 - 1655 | FA11-1472 | FA12-1394 | FA13-1283 | FA14-1351 |
| Up to 24 hours after 4 semesters | 653 | 622 | 544 | 535 | 560 | 572 | 567 | 497 | 498 | 441 | 454 |
| 36 hours after 6 semesters | 289 | 257 | 251 | 249 | 256 | 231 | 254 | 229 | 205 | 200 | 194 |
| 48 hours after 8 semesters | 111 | 114 | 118 | 103 | 89 | 94 | 101 | 91 | 91 | 89 | 92 |
| Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15) | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | | |
| Fall-to-Fall retention rate | 31% | 52% | 47% | 45% | 50% | 44% | 49% | 44% | 53% | | |
| Percentage of Program Students in Good Academic Standing | 63% | 72% | 76% | 79% | 72% | 77% | 83% | 72% | 73% | | |
| Percentage of Students Dropped from the University for Poor Academic Performance | 10% | 5% | 5% | 4% | 4% | 4% | 4% | 5% | 5% | | |
| Mean Grade Point Average of Program Students | 2.156 | 2.234 | 2.242 | 2.356 | 2.326 | 2.365 | 2.362 | 2.474 | 2.33 | | |
| Employer Satisfaction Rate with Nursing and Allied Health Field Graduates | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| Nursing | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | | |
| Radiologic Technology | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| Respiratory Care | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| Diagnostic Medical Sonography | NA | 100 | 100 | 100 | 100 | 100 | 100 | NA | NA | | |

Louisiana State University Eunice

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| Total Endowment Value | 1,704,880 | 1,860,987 | 2,057,243 | 1,981,610 | 1,837,643 | 2,109,241 | 2,191,846 |
| Earned Interest on Endowments | 65,918 | 66,365 | 75,524 | 78,306 | 69,489 | 76,554 | 79,046 |
| Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus | 65,918 | 66,365 | 75,524 | 78,306 | 69,489 | 76,554 | 79,046 |
| Total # of Foundations | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Foundations total Assets (\$ Amount) | 1,943,293 | 2,102,397 | 2,299,912 | 2,216,806 | 2,138,652 | 2,284,262 | 2,416,910 |
| Total # of Board of Regents Support Fund | 7 | 7 | 7 | 7 | 7 | 8 | 8 |
| Total Value (\$ Amount) of BoR Support Fund | 863,231 | 921,020 | 1,002,079 | 971,532 | 923,446 | 1,021,031 | 1,086,106 |
| Total Gross Revenue Generated from tuition and fees | | | | | | | |
| Total Gross Revenue From First-Time-Full-Time Freshmen | 1,873,977 | 1,695,438 | 1,840,181 | 2,185,116 | 2,365,465 | 3,161,076 | 3,108,428 |
| Gross Revenue From First-Time-Full-Time Freshmen (In-State Only) | 1,799,507 | 1,612,712 | 1,696,105 | 2,113,027 | 2,318,743 | 2,885,181 | 2,193,895 |
| Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only) | 74,470 | 82,726 | 144,074 | 72,089 | 46,722 | 275,894 | 214,533 |
| Net Revenue From First-Time-Full-Time Freshmen | 1,822,037 | 1,640,884 | 1,774,591 | 2,141,366 | 2,314,873 | 3,128,524 | 3,040,161 |
| Net Revenue From First-Time-Full-Time Freshmen (In-State Only) | 1,774,352 | 1,596,948 | 1,679,468 | 2,096,098 | 2,284,243 | 2,874,086 | 2,863,176 |
| Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only) | 47,685 | 43,936 | 95,123 | 45,269 | 30,630 | 254,438 | 176,895 |
| Financial Aid | | | | | | | |
| Total institutional dollars awarded need based aid for entering freshmen class | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total institutional dollars awarded non-need aid for entering freshmen class | \$88,890 | \$253,110 | \$236,612 | \$211,889 | \$263,850 | \$284,239 | \$337,496 |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents | \$61,362 | \$146,863 | \$135,659 | \$155,752 | \$234,113 | \$255,046 | \$263,798 |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents | \$27,528 | \$106,247 | \$100,953 | \$56,138 | \$29,737 | \$29,193 | \$73,698 |
| State Appropriation per FTE ¹ | \$2,875 | \$2,503 | \$2,731 | \$2,351 | \$2,765 | \$2,457 | \$2,300 |
| Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services) | \$393,619 | \$80,267 | \$48,967 | \$142,286 | \$103,965 | \$42,390 | (\$83,485) |

¹ State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Louisiana State University Eunice

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Average Section Size in Lecture and Seminar courses | | | | | | | |
| Total Enrollment | 9,132 | 8,188 | 8,395 | 7,796 | 8,745 | 9,159 | 10,138 |
| Number of Sections | 364 | 355 | 371 | 352 | 368 | 401 | 413 |
| Average section size | 25.1 | 23.1 | 23 | 22 | 24 | 23 | 25 |
| Full-Time Academic FTE faculty assigned to classes | | | | | | | |
| Full-Time Academic FTE faculty assigned to classes | 75.9 | 76.9 | 75.6 | 58.9 | 65.1 | 67.4 | 55.6 |
| Part-Time Academic FTE faculty assigned to classes | 21.3 | 19.8 | 21.9 | 19.7 | 18.2 | 24.4 | 25.4 |
| Non-Academic FTE assigned to classes | 2.8 | 1.3 | 2.1 | 2.1 | 1.3 | 1.4 | 1.5 |
| Sections taught by full-time faculty | | | | | | | |
| Sections taught by full-time faculty | 335 | 348 | 332 | 323 | 355 | 344 | 307 |
| Sections taught by part-time faculty | 106 | 98 | 114 | 111 | 103 | 128 | 143 |
| Sections taught by non-academic staff | 15 | 7 | 12 | 11 | 7 | 7 | 8 |
| Total sections | 456 | 453 | 458 | 445 | 465 | 479 | 458 |
| Total class sections taught per FTE full-time faculty | | | | | | | |
| Total class sections taught per FTE full-time faculty | 4.4 | 4.5 | 4.5 | 5.5 | 5.5 | 5.1 | 5.5 |
| Total class sections taught per FTE part-time faculty | 5.0 | 5.0 | 5.2 | 5.6 | 5.7 | 5.2 | 5.6 |
| Total class sections taught per FTE non-academic staff | 5.4 | 5.4 | 5.7 | 5.3 | 5.4 | 5.0 | 5.3 |
| % class sections taught by full-time faculty | | | | | | | |
| % class sections taught by full-time faculty | 73.5 | 76.8 | 72.5 | 72.6 | 76.3 | 71.8 | 67.0 |
| % class sections taught by part-time faculty | 23.2 | 21.6 | 24.9 | 24.9 | 22.2 | 26.7 | 31.2 |
| % class sections taught by non-academic staff | 3.3 | 1.6 | 2.6 | 2.5 | 1.5 | 1.5 | 1.7 |
| Total student credit hours | | | | | | | |
| Total student credit hours | 29,014 | 26,138 | 26,592 | 24,735 | 27,687 | 29,027 | 30,308 |
| Total SCH's taught by full-time faculty | 22,028 | 20,252 | 18,699 | 18,328 | 21,697 | 22,173 | 20,941 |
| Total SCH's taught by part-time faculty | 5,927 | 5,415 | 7,014 | 5,744 | 5,573 | 6,623 | 8,959 |
| Total SCH's taught by non-academic staff | 1,059 | 471 | 879 | 663 | 417 | 231 | 408 |
| Total SCH's taught per FTE full-time faculty | | | | | | | |
| Total SCH's taught per FTE full-time faculty | 290.2 | 263.4 | 247.3 | 311.3 | 333.3 | 329.0 | 376.6 |
| Total SCH's taught per FTE part-time faculty | 278.3 | 274.2 | 320.3 | 291.7 | 306.2 | 271.4 | 352.7 |
| Total SCH's taught per FTE non-academic staff | 378.2 | 362.3 | 418.3 | 321.5 | 320.8 | 165.0 | 272.0 |
| % SCH's taught by full-time faculty | | | | | | | |
| % SCH's taught by full-time faculty | 75.9% | 77.5% | 70.3% | 74.1% | 78.4% | 76.4% | 69.1% |
| % SCH's taught by part-time faculty | 20.4% | 20.7% | 26.4% | 23.2% | 20.1% | 22.8% | 29.6% |
| % SCH's taught by non-academic staff | 3.6% | 1.8% | 3.3% | 2.7% | 1.5% | 0.8% | 1.3% |

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

| Annual | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Total Annual student credit hours, fall & spring | 55,634 | 49,964 | 47663 | 51275 | 54175 | 59840 | |
| FTE students | 2,318 | 2,082 | 1,986 | 2,136 | 2,257 | 2,493 | |
| Direct instructional expenditures | 6,299,666 | 6,201,396 | 6,035,154 | 5,990,631 | 6,570,769 | 7,567,227 | |
| Direct instructional expenditures per SCH | 113 | 124 | 127 | 117 | 121 | 126 | |
| Direct instructional expenditures per FTE student | 2,718 | 2,979 | 3,039 | 2,805 | 2,911 | 3,035 | |
| Personnel cost as % of Direct Instructional Expenditures | 96.74 | 97.5 | 97.8 | 97.25 | 97.03 | 96.78 | |
| Total FTE faculty (instruction, research, public service) | 100.0 | 98.0 | 99.6 | 101.8 | 98.77 | 82.56 | |
| Full-time FTE faculty as % of total FTE faculty | 75.9% | 78.5% | 75.90% | 74.90% | 77.00% | 67.34% | |

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Louisiana State University Eunice National Benchmark Report

| | Success rates in developmental courses | | | Success rates in the first general education course after developmental courses. | | | The percentage of students who completed their developmental education sequence |
|-----------------------------------|--|------|---------|--|------|-------------------------|---|
| | English | Math | Reading | English | Math | Reading/Social Sciences | |
| Louisiana State University Eunice | 80% | 51% | 78% | 68% | 78% | 52% | 35% |
| National Average | 63% | 50% | 63% | 78% | 62% | 69% | 30-40% |

Notes:

- Citation for current research: Chen, X. (2016). Remedial Coursetaking at U.S. Public 2- and 4-Year Institutions: Scope, Experiences, and Outcomes (NCES 2016-405). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved January 15, 2018 from <http://nces.ed.gov/pubsearch>
- Developmental English, Math, and Reading calculated for AY 2017-2018.
- Math at 51.45% was calculated using a weighted average of 55% (n=838) for MATH 0001, 45% (n=399) for MATH 0015, and 50% (n=280) for MATH 0021.
- Program Completion in Pathways to Success only calculated through Spring 2017.
- Program completion citation: Bailey, T., Jeong, D. W., & Cho, S. W. (2008). Referral, enrollment, and completion in developmental education sequences in community colleges. Retrieved on January 20, 2009 from <http://ccrc.tc.columbia.edu/Publication.asp?UID=659>

**Louisiana State University Shreveport
Metric Data**



March 15, 2019



Louisiana State University Shreveport

Executive Summary

LSU Shreveport Performance Metrics

2/8/19

LSU Shreveport saw significant increases in several key metrics for the current cycle including overall enrollment, the total number of degrees awarded, and six-year graduation rates for first-time, full-time freshmen. Enrollment is at its highest in LSUS history. The number of degrees awarded is likewise at an all-time high. Graduate enrollment continues to climb and is driven by online academic programs.

Metric I - Degrees Awarded

The total number of degrees awarded at LSUS increased by 33%. The number of degrees awarded was up in nearly all race/ethnicity categories, highlighted by a 64% increase for Hispanic and a 51% increase for Black or African-American. The number of graduate degrees awarded rose by 55%, while the number of undergraduate degrees awarded showed a modest increase. There was a 22% increase in degrees awarded in STEM programs.

Metric II - Enrollment

LSUS recorded an all-time high in total enrollment in Fall 2018, topping 7,000 students. Graduate level enrollment increased by nearly 35%. The number of undergraduate students fell by over 4% due mainly to lower dual enrollment numbers. However, the number of first-time freshmen and new transfer students is on the rise. The number of students in teacher education programs has also risen, while the number of students in STEM programs showed a small decrease.

Metric III - Student Success

The six-year graduation rate for first-time, full-time freshman bounced back with a 6% increase over the previous year. The percentage of students graduating after four years rose to the highest level over the tracking period. The first-year retention rate decreased slightly, while the average ACT score for the incoming freshman class neared the all-time high.

Metric IV - Research Expenditures

To be completed by the Board

Metric V - Technology Transfer

The number of new patents filed at LSUS reached an all-time high of 11 and included one that was issued as a U.S. Patent.

Metric VI - Revenues

The market value of endowments rose 6% in 2017-18. Gross revenue from first-time freshmen increased 21% over the previous year. State appropriations per FTE fell to their lowest level in LSUS history.

Metric VII - Faculty Productivity

SCH enrollment in Fall 2017 increased by nearly 20% over the previous year. As a result, large increases were seen in the number of SCH's taught both by tenure/tenure track faculty and by non-tenure/non-tenure track faculty.

Benchmark with Peers

LSUS receives significantly lower state appropriations per FTE student than its peer institutions. As a result, LSUS relies on much higher tuition and fees per FTE student than its peers. Even so, combined tuition, fees, and state appropriations for LSUS falls below that of its peers.

LSUS MISSION:

The mission of Louisiana State University in Shreveport is to:

Serve as a teaching institution focused on the successful education of undergraduate and graduate students through bachelors, masters, and select doctoral programs.

Provide a stimulating and supportive learning environment in which students, faculty, and staff participate freely in the creation, acquisition, and dissemination of knowledge;

Encourage an atmosphere of intellectual excitement;

Foster the academic and personal growth of students;

Produce graduates who possess the intellectual resources and professional and personal skills that will enable them to be effective and productive members of an ever-changing global community; and

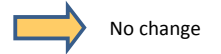
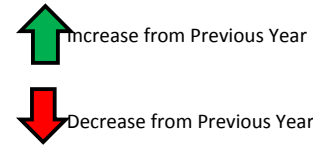
Enhance the cultural, technological, social, and economic development of the region through outstanding teaching, research, and public service.

Louisiana State University Shreveport

Metrics at a Glance 2017-2018

Legend:

| Statistic | | Most Recent Available |
|-----------|---|-----------------------------|
| High | Y | |
| Low | Z | % Change from Previous Year |



| Metric I Degrees Awarded | Metric II Enrollment | Metric III Student Success | Metric IV Research Expenditures | Metric V Technology Transfer | Metric VI Revenues | Metric VII Instruction Productivity | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|-------------------------------|------------------------------------|---------------------------------|---|--|-------|-------|----------|---|--|--------|--------|---------|--|--|-----|-----|---------|---|----|--|-------|---------|--|------------|------------|------------|----------|--|--------|--------|--------|----------|
| Bachelors <table border="1"> <tr><td>565</td><td>398</td></tr> <tr><td>390</td><td>↑ 2.1%</td></tr> </table> | 565 | 398 | 390 | ↑ 2.1% | 14th Day Enrollment for First Time Degree Seeking Freshmen <table border="1"> <tr><td>376</td><td>293</td></tr> <tr><td>257</td><td>↑ 2.4%</td></tr> </table> | 376 | 293 | 257 | ↑ 2.4% | Average ACT Score <table border="1"> <tr><td>23.0</td><td>22.8</td></tr> <tr><td>20.1</td><td>↑ 0.4%</td></tr> </table> | 23.0 | 22.8 | 20.1 | ↑ 0.4% | Physical Sciences (shown in thousands) <table border="1"> <tr><td>475</td><td>324</td></tr> <tr><td>1</td><td>↓ -0.6%</td></tr> </table> | 475 | 324 | 1 | ↓ -0.6% | Invention Disclosures <table border="1"> <tr><td>12</td><td>11</td></tr> <tr><td>0</td><td>↓ -8.3%</td></tr> </table> | 12 | 11 | 0 | ↓ -8.3% | Market Value of Endowments <table border="1"> <tr><td>23,934,179</td><td>23,934,179</td></tr> <tr><td>11,288,825</td><td>↑ 5.1%</td></tr> </table> | 23,934,179 | 23,934,179 | 11,288,825 | ↑ 5.1% | SCH Enrollment in Fall Semester Lecture and Seminar Courses <table border="1"> <tr><td>17,099</td><td>17,099</td></tr> <tr><td>14,241</td><td>↑ 19.7%</td></tr> </table> | 17,099 | 17,099 | 14,241 | ↑ 19.7% |
| 565 | 398 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 390 | ↑ 2.1% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 376 | 293 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 257 | ↑ 2.4% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23.0 | 22.8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20.1 | ↑ 0.4% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 475 | 324 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | ↓ -0.6% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | ↓ -8.3% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23,934,179 | 23,934,179 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11,288,825 | ↑ 5.1% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17,099 | 17,099 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14,241 | ↑ 19.7% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Masters <table border="1"> <tr><td>911</td><td>911</td></tr> <tr><td>77</td><td>↑ 55.2%</td></tr> </table> | 911 | 911 | 77 | ↑ 55.2% | Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate) <table border="1"> <tr><td>7,036</td><td>7,036</td></tr> <tr><td>4,051</td><td>↑ 17.3%</td></tr> </table> | 7,036 | 7,036 | 4,051 | ↑ 17.3% | Second Year Retention <table border="1"> <tr><td>68.7%</td><td>63.5%</td></tr> <tr><td>52.9%</td><td>↓ -0.6%</td></tr> </table> | 68.7% | 63.5% | 52.9% | ↓ -0.6% | Mathematical Sciences (shown in thousands) <table border="1"> <tr><td>300</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table> | 300 | 0 | 0 | ⇒ 0.0% | Licenses\Options Executed <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table> | 0 | 0 | 0 | ⇒ 0.0% | Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,597,267</td><td>2,597,267</td></tr> <tr><td>722,476</td><td>↑ 21.2%</td></tr> </table> | 2,597,267 | 2,597,267 | 722,476 | ↑ 21.2% | Tenure/tenure track (T/TT) FTE faculty assigned to classes <table border="1"> <tr><td>98</td><td>84</td></tr> <tr><td>84</td><td>↓ -14.2%</td></tr> </table> | 98 | 84 | 84 | ↓ -14.2% |
| 911 | 911 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 77 | ↑ 55.2% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7,036 | 7,036 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4,051 | ↑ 17.3% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 68.7% | 63.5% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 52.9% | ↓ -0.6% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 300 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | ⇒ 0.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | ⇒ 0.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2,597,267 | 2,597,267 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 722,476 | ↑ 21.2% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 98 | 84 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 84 | ↓ -14.2% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Specialist <table border="1"> <tr><td>8</td><td>4</td></tr> <tr><td>1</td><td>↓ -20.0%</td></tr> </table> | 8 | 4 | 1 | ↓ -20.0% | Total number of High School Dual Enrollments <table border="1"> <tr><td>1,033</td><td>299</td></tr> <tr><td>278</td><td>↓ -22.9%</td></tr> </table> | 1,033 | 299 | 278 | ↓ -22.9% | Third Year Retention <table border="1"> <tr><td>56.8%</td><td>45.9%</td></tr> <tr><td>38.9%</td><td>↓ -6.3%</td></tr> </table> | 56.8% | 45.9% | 38.9% | ↓ -6.3% | Computer Sciences (shown in thousands) <table border="1"> <tr><td>418</td><td>355</td></tr> <tr><td>103</td><td>↑ 8.9%</td></tr> </table> | 418 | 355 | 103 | ↑ 8.9% | New Patents Filed - Total <table border="1"> <tr><td>11</td><td>11</td></tr> <tr><td>0</td><td>↑ 37.5%</td></tr> </table> | 11 | 11 | 0 | ↑ 37.5% | Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>1,700,724</td><td>1,420,066</td></tr> <tr><td>357,046</td><td>↓ 0.0%</td></tr> </table> | 1,700,724 | 1,420,066 | 357,046 | ↓ 0.0% | Non tenure/tenure track FTE faculty assigned to classes <table border="1"> <tr><td>71</td><td>44</td></tr> <tr><td>42</td><td>↓ -10.2%</td></tr> </table> | 71 | 44 | 42 | ↓ -10.2% |
| 8 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | ↓ -20.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1,033 | 299 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 278 | ↓ -22.9% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 56.8% | 45.9% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 38.9% | ↓ -6.3% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 418 | 355 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 103 | ↑ 8.9% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | ↑ 37.5% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1,700,724 | 1,420,066 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 357,046 | ↓ 0.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 71 | 44 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 42 | ↓ -10.2% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grand Total Number of Degrees Awarded <table border="1"> <tr><td>1,317</td><td>1,317</td></tr> <tr><td>541</td><td>↑ 33.7%</td></tr> </table> | 1,317 | 1,317 | 541 | ↑ 33.7% | Total number of students enrolled who received TOPS <table border="1"> <tr><td>702</td><td>568</td></tr> <tr><td>559</td><td>↑ 1.6%</td></tr> </table> | 702 | 568 | 559 | ↑ 1.6% | Six Year Graduation Rate <table border="1"> <tr><td>36.5%</td><td>32.4%</td></tr> <tr><td>20.0%</td><td>↑ 6.2%</td></tr> </table> | 36.5% | 32.4% | 20.0% | ↑ 6.2% | Total all Disciplines (shown in thousands) <table border="1"> <tr><td>1,520</td><td>707</td></tr> <tr><td>642</td><td>↓ -9.7%</td></tr> </table> | 1,520 | 707 | 642 | ↓ -9.7% | Active License Agreements <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table> | 0 | 0 | 0 | ⇒ 0.0% | State Appropriation per FTE <table border="1"> <tr><td>5,884</td><td>1,762</td></tr> <tr><td>1,762</td><td>↓ -20.4%</td></tr> </table> | 5,884 | 1,762 | 1,762 | ↓ -20.4% | Total SCH's taught per FTE T/TT faculty <table border="1"> <tr><td>454</td><td>454</td></tr> <tr><td>269</td><td>↑ 27.7%</td></tr> </table> | 454 | 454 | 269 | ↑ 27.7% |
| 1,317 | 1,317 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 541 | ↑ 33.7% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 702 | 568 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 559 | ↑ 1.6% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 36.5% | 32.4% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20.0% | ↑ 6.2% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1,520 | 707 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 642 | ↓ -9.7% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | ⇒ 0.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5,884 | 1,762 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1,762 | ↓ -20.4% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 454 | 454 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 269 | ↑ 27.7% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total degrees awarded in STEM <table border="1"> <tr><td>118</td><td>118</td></tr> <tr><td>60</td><td>↑ 22.9%</td></tr> </table> | 118 | 118 | 60 | ↑ 22.9% | Total number of student enrolled in STEM <table border="1"> <tr><td>739</td><td>585</td></tr> <tr><td>569</td><td>↓ -4.4%</td></tr> </table> | 739 | 585 | 569 | ↓ -4.4% | LA Community College Transfer Student Second Year Retention <table border="1"> <tr><td>72.3%</td><td>62.5%</td></tr> <tr><td>56.4%</td><td>↓ -5.7%</td></tr> </table> | 72.3% | 62.5% | 56.4% | ↓ -5.7% | Total number of FTE T/TT faculty holding grants <table border="1"> <tr><td>20</td><td>12</td></tr> <tr><td>4</td><td>⇒ 0.0%</td></tr> </table> | 20 | 12 | 4 | ⇒ 0.0% | Licenses Generating Income <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table> | 0 | 0 | 0 | ⇒ 0.0% | Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>908,988</td><td>-328,261</td></tr> <tr><td>-522,675</td><td>↑ 25.4%</td></tr> </table> | 908,988 | -328,261 | -522,675 | ↑ 25.4% | Total SCH's taught per FTE non T/TT faculty <table border="1"> <tr><td>374</td><td>344</td></tr> <tr><td>185</td><td>↑ 86.4%</td></tr> </table> | 374 | 344 | 185 | ↑ 86.4% |
| 118 | 118 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 60 | ↑ 22.9% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 739 | 585 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 569 | ↓ -4.4% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 72.3% | 62.5% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 56.4% | ↓ -5.7% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | ⇒ 0.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | ⇒ 0.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 908,988 | -328,261 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -522,675 | ↑ 25.4% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 374 | 344 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 185 | ↑ 86.4% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative) <table border="1"> <tr><td>569</td><td>564</td></tr> <tr><td>338</td><td>↑ 5.8%</td></tr> </table> | 569 | 564 | 338 | ↑ 5.8% | LA Community College Transfer Student 6-Year Grad Rate <table border="1"> <tr><td>54.1%</td><td>53.6%</td></tr> <tr><td>33.8%</td><td>↑ 58.6%</td></tr> </table> | 54.1% | 53.6% | 33.8% | ↑ 58.6% | Research dollars per FTE T/TT <table border="1"> <tr><td>17,674</td><td>15,083</td></tr> <tr><td>6,903</td><td>↓ 0.0%</td></tr> </table> | 17,674 | 15,083 | 6,903 | ↓ 0.0% | Total Licensing Income <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0</td></tr> </table> | 0 | 0 | 0 | ⇒ 0 | | Tenure/Tenure Track FTE faculty as % of total FTE faculty <table border="1"> <tr><td>77.4%</td><td>65.8%</td></tr> <tr><td>55.9%</td><td>↓ -14.9%</td></tr> </table> | 77.4% | 65.8% | 55.9% | ↓ -14.9% | | | | | | | | |
| 569 | 564 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 338 | ↑ 5.8% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 54.1% | 53.6% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 33.8% | ↑ 58.6% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17,674 | 15,083 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6,903 | ↓ 0.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | ⇒ 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 77.4% | 65.8% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 55.9% | ↓ -14.9% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

| Louisiana State University Shreveport | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Total number of degrees awarded/conferred | | | | | | | |
| Bachelors | 517 | 515 | 448 | 455 | 439 | 390 | 398 |
| Doctoral | 0 | 0 | 0 | 0 | 0 | 3 | 4 |
| Masters | 103 | 121 | 127 | 167 | 359 | 587 | 911 |
| Specialist | 6 | 3 | 4 | 3 | 7 | 5 | 4 |
| Grand Total Number of Degrees Awarded | 626 | 639 | 579 | 625 | 805 | 985 | 1317 |
| | | | | | | | |
| Total number of degrees awarded by race/ethnicity | | | | | | | |
| Hispanic | 21 | 20 | 17 | 31 | 33 | 39 | 64 |
| American Indian or Alaska Native | 5 | 2 | 6 | 3 | 6 | 8 | 6 |
| Asian | 15 | 10 | 12 | 15 | 16 | 25 | 33 |
| Black or African American | 115 | 151 | 97 | 113 | 179 | 191 | 290 |
| Native Hawaiian or Other Pacific Islander | 3 | 0 | 1 | 2 | 0 | 1 | 0 |
| White | 422 | 398 | 377 | 376 | 466 | 552 | 683 |
| Two or More Races | 0 | 5 | 8 | 21 | 17 | 28 | 35 |
| Nonresident Alien | 13 | 16 | 24 | 25 | 23 | 24 | 39 |
| Race/Ethnicity Unknown | 32 | 37 | 37 | 39 | 65 | 114 | 167 |
| | | | | | | | |
| Total degrees awarded | 626 | 639 | 579 | 625 | 805 | 982 | 1,317 |
| Total degrees awarded in STEM | 83 | 88 | 109 | 113 | 99 | 96 | 118 |
| | | | | | | | |
| Total Teacher Education completions (Note BOR Teacher Education Initiatives) | | | | | | | |
| Total number of degrees awarded in Allied Health | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Completed (<i>Regular Program</i>) | 40 | 40 | 43 | 41 | 41 | 33 | 29 |
| Number Passed (<i>Regular Program</i>) | 40 | 40 | 43 | 41 | 41 | 33 | 29 |
| Percentage Passed (<i>Regular Program</i>) | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Total Completed (<i>Alternate Program</i>) | 49 | 47 | 49 | 7 | 11 | 9 | 8 |
| Number Passed (<i>Alternate Program</i>) | 49 | 47 | 49 | 7 | 11 | 9 | 8 |
| Percentage Passed (<i>Alternate Program</i>) | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| | | | | | | | |

Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

| | |
|------|--|
| 11 | Computer and Information Sciences and Support Services |
| 14 | Engineering |
| 15 | Engineering Technologies/Technicians |
| 26 | Biological and Biomedical Sciences |
| 27 | Mathematics and Statistics |
| 40 | Physical Sciences |
| 0109 | Animal Sciences |
| 0110 | Food Science and Technology |
| 0111 | Plant Sciences |
| 0112 | Soil Sciences |
| 0301 | Natural Resources Conservation and Research |
| 0303 | Fishing and Fisheries Sciences and Management |
| 0305 | Forestry |
| 0306 | Wildlife and Wildlands Science and Management |
| 2901 | Military Technologies |
| 3001 | Biological and Physical Sciences |
| 3006 | Systems Science and Theory |
| 3008 | Mathematics and Computer Science |
| 3010 | Biopsychology |
| 3016 | Accounting and Computer Science |
| 3018 | Natural Sciences |
| 3019 | Nutrition Sciences |
| 3024 | Neuroscience |
| 3025 | Cognitive Science |
| 4101 | Biology Technician/Biotechnology Laboratory Technician |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians |
| 4199 | Science Technologies/Technicians Other |
| 4211 | Physiological Psychology/Psychobiology |

Education CIP Codes/

| | |
|-----------|-----------|
| Education | 13 |
|-----------|-----------|

Nursing CIP Code/s

| | |
|---------|--------------------------|
| | 4-Digit CIP Codes |
| Nursing | 51.16 |

Allied Health CIP Code/s

| | |
|---|--------------|
| Allied Health and Medical Assisting Services | 51.08 |
| Allied Health Diagnostic, Intervention, and Treatment Professions | 51.09 |

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

| Enrollment Headcount as of 14th Class Day | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Undergraduate | | | | | | | |
| 14th Day Enrollment for First Time Degree Seeking Freshmen | 376 | 345 | 344 | 357 | 257 | 286 | 293 |
| 14th Day Degree Seeking New Transfer Student Enrollment | 366 | 363 | 351 | 326 | 311 | 350 | 378 |
| 14th Day Degree Seeking Re-Admit Enrollment | 219 | 194 | 197 | 205 | 157 | 201 | 151 |
| Degree Seeking Continuing Undergraduates | 2,029 | 1,854 | 1,729 | 1,555 | 1,484 | 1,400 | 1,353 |
| First-Time Post-Baccalaureate | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Non Degree Undergraduates | 1,134 | 924 | 563 | 333 | 378 | 401 | 336 |
| Total Undergraduate Headcount as of 14th Class Day | 4,124 | 3,680 | 3,184 | 2,776 | 2,587 | 2,638 | 2,511 |
| Undergraduate - First Time Degree Seeking Freshmen | | | | | | | |
| Full-time (In-State Residency) | 334 | 310 | 279 | 328 | 226 | 239 | 267 |
| Full-time (Non Residency) | 35 | 22 | 26 | 19 | 26 | 41 | 18 |
| Part-time (In-State Residency) | 6 | 12 | 34 | 9 | 5 | 5 | 6 |
| Part-time (Non Residency) | 1 | 1 | 5 | 1 | 0 | 1 | 2 |
| Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day | 376 | 345 | 344 | 357 | 257 | 286 | 293 |
| Undergraduate | | | | | | | |
| Full-time (In-State Residency) | 2,077 | 1,906 | 1,612 | 1,696 | 1,534 | 1,450 | 1,428 |
| Full-time (Non Residency) | 229 | 196 | 142 | 130 | 125 | 191 | 182 |
| Part-time (In-State Residency) | 1,770 | 1,531 | 1,268 | 903 | 906 | 959 | 845 |
| Part-time (Non Residency) | 48 | 47 | 162 | 47 | 22 | 38 | 56 |
| Total Undergraduate Headcount as of 14th Class Day | 4,124 | 3,680 | 3,184 | 2,776 | 2,587 | 2,638 | 2,511 |
| Graduate | | | | | | | |
| Full-time (In-State Residency) | 97 | 104 | 115 | 218 | 215 | 325 | 370 |
| Full-time (Non Residency) | 27 | 32 | 44 | 157 | 227 | 431 | 622 |
| Part-time (In-State Residency) | 268 | 283 | 548 | 759 | 805 | 929 | 1,161 |
| Part-time (Non Residency) | 19 | 33 | 160 | 518 | 912 | 1,673 | 2,372 |
| Total Graduate Headcount as of 14th Class Day | 411 | 452 | 867 | 1,652 | 2,159 | 3,358 | 4,525 |
| Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate) | 4,535 | 4,132 | 4,051 | 4,428 | 4,746 | 5,996 | 7,036 |
| Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day | 2,759 | 2,504 | 2,166 | 2,062 | 1,879 | 1,895 | 1,841 |
| Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day | 225 | 236 | 386 | 867 | 1,113 | 1,740 | 2,326 |
| Total number of High School Dual Enrollments | 1,033 | 860 | 508 | 278 | 342 | 388 | 299 |

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

| First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|------------|------------|------------|------------|------------|------------|------------|
| Hispanic | 30 | 13 | 16 | 15 | 14 | 14 | 19 |
| American Indian or Alaska Native | 7 | 5 | 1 | 3 | 1 | 1 | 4 |
| Asian | 12 | 6 | 6 | 7 | 7 | 7 | 5 |
| Black or African American | 64 | 68 | 60 | 66 | 42 | 42 | 57 |
| Native Hawaiian or Other Pacific Islander | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| White | 241 | 215 | 215 | 184 | 138 | 138 | 146 |
| Two or More Races | 0 | 13 | 21 | 28 | 15 | 15 | 18 |
| Nonresident Alien | 6 | 7 | 5 | 6 | 4 | 4 | 9 |
| Race/Ethnicity Unknown | 16 | 17 | 20 | 37 | 31 | 31 | 35 |
| Total | 376 | 345 | 344 | 347 | 252 | 252 | 293 |

| First Time Degree Seeking Enrollment by Gender as of 14th Class Day | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|------------|------------|------------|------------|------------|------------|------------|
| Male | 155 | 146 | 138 | 137 | 117 | 114 | 115 |
| Female | 221 | 199 | 206 | 220 | 140 | 172 | 178 |
| Total | 376 | 345 | 344 | 357 | 257 | 286 | 293 |

| Total Enrollment by Race and Ethnicity as of 14th Class Day | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Hispanic | 170 | 143 | 147 | 184 | 208 | 287 | 405 |
| American Indian or Alaska Native | 45 | 29 | 23 | 24 | 19 | 23 | 29 |
| Asian | 88 | 62 | 75 | 91 | 93 | 142 | 179 |
| Black or African American | 927 | 831 | 908 | 1,000 | 1,014 | 1,360 | 1,480 |
| Native Hawaiian or Other Pacific Islander | 8 | 4 | 5 | 5 | 2 | 5 | 10 |
| White | 2,929 | 2,577 | 2,336 | 2,319 | 2,307 | 2,926 | 3,373 |
| Two or More Races | 0 | 113 | 135 | 150 | 145 | 192 | 220 |
| Nonresident Alien | 108 | 94 | 86 | 98 | 103 | 190 | 256 |
| Race/Ethnicity Unknown | 260 | 279 | 336 | 557 | 855 | 871 | 1,084 |
| Total | 4,535 | 4,132 | 4,051 | 4,428 | 4,746 | 5,996 | 7,036 |

| Total Enrollment by Gender as of 14th Class Day | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Male | 1,826 | 1,633 | 1,568 | 1,704 | 1,900 | 2,510 | 2,933 |
| Female | 2,709 | 2,499 | 2,483 | 2,724 | 2,846 | 3,486 | 4,103 |
| Total | 4,535 | 4,132 | 4,051 | 4,428 | 4,746 | 5,996 | 7,036 |

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

| Louisiana Transfer Enrollment | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--|------------|------------|------------|------------|------------|------------|------------|
| Transfer from Louisiana Community Colleges | 160 | 182 | 169 | 168 | 138 | 152 | 157 |
| Transfers from Louisiana Four-Year Universities | 97 | 82 | 95 | 80 | 85 | 84 | 110 |
| Student Credit Hours (SCH) | | | | | | | |
| Fall SCH | 44,088 | 35,728 | 40,527 | 41,111 | 41,543 | 49,306 | 55,526 |
| Spring SCH | 40,783 | 37,842 | 38,678 | 39,280 | 40,246 | 49,783 | |
| Total number of students enrolled who received TOPS | | | | | | | |
| Performance | 167 | 193 | 191 | 203 | 161 | 168 | 188 |
| Opportunity | 417 | 375 | 390 | 382 | 375 | 302 | 281 |
| Honors | 118 | 104 | 100 | 86 | 89 | 89 | 99 |
| Tech | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total number of students enrolled who received TOPS | 702 | 672 | 681 | 671 | 625 | 559 | 568 |
| Enrollment by specified discipline | | | | | | | |
| Total number of student enrolled in STEM | 739 | 645 | 641 | 643 | 569 | 612 | 585 |
| Total number of students enrolled in Allied Health | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative) | 442 | 338 | 386 | 569 | 472 | 533 | 564 |
| Teacher Education Regular Program | 374 | 297 | 352 | 542 | 447 | 507 | 540 |
| Teacher Education Alternative Program | 68 | 41 | 34 | 27 | 25 | 26 | 24 |

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

| | |
|------|--|
| 11 | Computer and Information Sciences and Support Services |
| 14 | Engineering |
| 15 | Engineering Technologies/Technicians |
| 26 | Biological and Biomedical Sciences |
| 27 | Mathematics and Statistics |
| 40 | Physical Sciences |
| 0109 | Animal Sciences |
| 0110 | Food Science and Technology |
| 0111 | Plant Sciences |
| 0112 | Soil Sciences |
| 0301 | Natural Resources Conservation and Research |
| 0303 | Fishing and Fisheries Sciences and Management |
| 0305 | Forestry |
| 0306 | Wildlife and Wildlands Science and Management |
| 2901 | Military Technologies |
| 3001 | Biological and Physical Sciences |
| 3006 | Systems Science and Theory |
| 3008 | Mathematics and Computer Science |
| 3010 | Biopsychology |
| 3016 | Accounting and Computer Science |
| 3018 | Natural Sciences |
| 3019 | Nutrition Sciences |
| 3024 | Neuroscience |
| 3025 | Cognitive Science |
| 4101 | Biology Technician/Biotechnology Laboratory Technician |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians |
| 4199 | Science Technologies/Technicians Other |
| 4211 | Physiological Psychology/Psychobiology |

Allied Health CIP Code/s

| | |
|-------|---|
| 51.08 | Allied Health and Medical Assisting Services |
| 51.09 | Allied Health Diagnostic, Intervention, and Treatment Professions |

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-Seeking Freshmen

| Cohort Type | Cohort Year | Head Count | Average ACT | % continuation to_2nd_Yr | % continuation to_3rd_Yr | Cumulative% Graduating after 4 Yrs | Cumulative % Graduating after 5 Yrs | Cumulative % Graduating after 6 Yrs | Cumulative% Graduating after 7 Yrs |
|-------------|-------------|------------|-------------|--------------------------|--------------------------|------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|
| Total | 2006 | 383 | 22.0 | 63.4% | 49.1% | 9.0% | 19.0% | 26.9% | 31.2% |
| Total | 2007 | 341 | 22.0 | 60.1% | 46.3% | 14.7% | 26.7% | 33.0% | 35.5% |
| Total | 2008 | 349 | 22.1 | 64.8% | 46.4% | 12.3% | 23.5% | 30.6% | 32.4% |
| Total | 2009 | 345 | 22.3 | 68.7% | 56.8% | 15.4% | 33.0% | 36.2% | 39.7% |
| Total | 2010 | 278 | 22.1 | 65.0% | 52.4% | 14.4% | 29.9% | 36.5% | 37.4% |
| Total | 2011 | 315 | 22.3 | 65.7% | 47.3% | 15.6% | 27.9% | 30.5% | 34.9% |
| Total | 2012 | 364 | 22.7 | 66.2% | 49.5% | 15.9% | 26.9% | 32.4% | |
| Total | 2013 | 318 | 22.5 | 66.2% | 48.4% | 14.6% | 27.2% | | |
| Total | 2014 | 330 | 23.0 | 64.5% | 50.0% | 17.6% | | | |
| Total | 2015 | 347 | 22.3 | 61.9% | 49.0% | | | | |
| Total | 2016 | 252 | 22.6 | 63.9% | 45.9% | | | | |
| Total | 2017 | 277 | 22.7 | 63.5% | | | | | |
| Total | 2018 | 280 | 22.8 | | | | | | |

Louisiana Community College Transfers (LACCT) Includes Full-Time Degree-Seeking Students

| | | | | | | | | | |
|-------|------|-----|--|-------|-------|-------|-------|-------|--|
| LACCT | 2006 | 118 | | 66.1% | 44.9% | 38.1% | 44.9% | 47.5% | |
| LACCT | 2007 | 122 | | 64.8% | 52.5% | 42.6% | 51.6% | 54.1% | |
| LACCT | 2008 | 120 | | 68.3% | 50.0% | 41.6% | 48.3% | 48.3% | |
| LACCT | 2009 | 162 | | 62.3% | 44.4% | 33.0% | 37.3% | 42.0% | |
| LACCT | 2010 | 105 | | 72.3% | 51.4% | 19.0% | 46.2% | 50.0% | |
| LACCT | 2011 | 148 | | 58.5% | 48.6% | 27.0% | 29.7% | 33.8% | |
| LACCT | 2012 | 122 | | 64.3% | 52.5% | 43.4% | 50.0% | 53.6% | |
| LACCT | 2013 | 135 | | 56.4% | 42.2% | 28.3% | 37.2% | | |
| LACCT | 2014 | 136 | | 58.8% | 40.4% | 33.3% | | | |
| LACCT | 2015 | 127 | | 64.6% | 41.1% | | | | |
| LACCT | 2016 | 101 | | 66.3% | 42.6% | | | | |
| LACCT | 2017 | 98 | | 62.5% | | | | | |
| LACCT | 2018 | 108 | | | | | | | |

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

| | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Number of students passing licensure exams | | | | | | | | | |
| Undergraduate Teacher Education | 43 | 51 | 40/40 | 40/40 | 43/43 | 41/41 | 41/41 | 33/33 | 29 |
| Alternative Teacher Certification | 51 | 70 | 49/49 | 47/47 | 49/49 | 7/7 | 11/11 | 9/9 | 8 |
| Specialist in School Psychology | 8 | 2 | 6 | 3 | 4/4 | 3/3 | 7/7 | 5/5 | 4 |
| Educational Leadership | 22 | 11 | 8 | 15 | 10/10 | 9/9 | 5/5 | 6/6 | 7 |
| MED Administration | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

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IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

| Research Expenditures | FY 2013 | | FY 2014 | | FY 2015 | | FY 2016 | | FY 2017 | | FY 2018 | |
|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Field of Science & Engineering | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal |
| a. Engineering (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Aeronautical & astronautical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| (2) Bioengineering/biomedical engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| (3) Chemical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| (4) Civil | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| (5) Electrical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| (6) Mechanical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| (7) Metallurgical & materials | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| (8) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| b. Physical Sciences (Total) | 240 | 159 | 475 | 383 | 227 | 151 | 208 | 146 | 326 | 301 | 324 | 239 |
| (1) Astronomy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Chemistry | 240 | 159 | 475 | 383 | 227 | 151 | 208 | 146 | 326 | 301 | 324 | 239 |
| (3) Physics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| c. Environmental Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Atmospheric | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Earth sciences | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Oceanography | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| d. Mathematical Sciences (Total) | 171 | 159 | 126 | 121 | 101 | 97 | 300 | 261 | 0 | 0 | 0 | 0 |
| e. Computer Sciences (Total) | 171 | 159 | 103 | 99 | 172 | 162 | 265 | 257 | 326 | 301 | 355 | 299 |
| f. Life Sciences (Total) | 179 | 74 | 240 | 80 | 164 | 79 | 79 | 5 | 26 | 10 | 13 | 9 |
| (1) Agricultural | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Biological | 179 | 74 | 240 | 80 | 164 | 79 | 79 | 5 | 26 | 10 | 13 | 9 |
| (3) Medical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| g. Psychology (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| h. Social Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Economics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Political science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Sociology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| i. Other Sciences, not elsewhere classified (Total) | 0 | 0 | 22 | 0 | 40 | 0 | 103 | 0 | 105 | 105 | 15 | 0 |
| j. Total (sum of a through i) | 761 | 551 | 966 | 683 | 704 | 489 | 955 | 669 | 783 | 717 | 707 | 547 |

| Faculty Research: | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|
| Total number of FTE T/TT faculty holding grants | 4 | 9 | 6 | | 12 | |
| Percent of FTE T/TT faculty holding grants | 5% | 10% | 5% | | 9% | |
| Research dollars per FTE T/TT | 10,352 | 7,147 | 7,822 | | 15,083 | |

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Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Invention Disclosures | 0 | 0 | 0 | 6 | 9 | 12 | 11 |
| Licenses\Options Executed | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Patents Filed - Total | 0 | 0 | 0 | 5 | 5 | 8 | 11 |
| New Patents Filed - First in Family | * | * | * | * | 1 | 5 | 0 |
| US Patents Issued | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Active License Agreements | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Licenses Generating Income | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Licensing Income | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Start-up Companies Formed | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Legal Fees Expended | \$0 | \$0 | \$0 | \$0 | \$2,630 | \$3,107 | \$6,737 |
| Legal Fees Reimbursed | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Percent of Expenses Reimbursed | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Legal Fees as a % License Income | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Cost per Patent Filed | \$0 | \$0 | \$0 | \$0 | \$526 | \$388 | \$612 |

LEGEND:

* = 2015-2016 was the first year to track

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Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|--|------------|------------|------------|------------|------------|------------|--------------|
| Annual Gifts | 990,575 | 1,383,773 | 906,251 | | | | |
| Gifts per Annun | | | | | | | |
| Total Endowment Value | 16,174,997 | 17,918,306 | 20,790,303 | 21,080,677 | 20,371,832 | 22,763,370 | 23,934,179 |
| Earned Interest on Endowments | 373,084 | 327,317 | 514,053 | 702,208 | 708,445 | 642,987 | 826,019 |
| Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus | 315,587 | 360,002 | 558,935 | 555,942 | 749,024 | 772,832 | 858,570 |
| Total # of Foundations | | | | | | | |
| Foundations total Assets (\$ Amount) | 17,892,621 | 19,672,727 | 22,672,727 | | 21,847,086 | 25,177,150 | 26,380,644 |
| Click here to go to the Foundations Supplemental Table | | | | | | | |
| Total # of Board of Regents Support Fund | | | | | | | |
| Total Value (\$ Amount) of BoR Support Fund | 12,402,400 | 14,214,913 | 16,442,783 | 16,594,043 | 16,661,367 | 16,661,367 | 7,360,774 |
| Click here to go to the BoR Support Funds Supplemental Table | | | | | | | |
| Total Gross Revenue Generated from tuition and fees | | | | | | | |
| Total Gross Revenue From First-Time-Full-Time Freshmen | 1,009,307 | 1,025,263 | 1,039,756 | 2,364,766 | 2,519,350 | 2,142,977 | 2,597,267 |
| Gross Revenue From First-Time-Full-Time Freshmen (In-State Only) | 716,675 | 769,404 | 874,536 | 1,881,094 | 2,047,645 | 1,615,159 | 1,743,799.68 |
| Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only) | 292,632 | 255,859 | 165,220 | 483,672 | 471,706 | 527,819 | 853,466.88 |
| Net Revenue From First-Time-Full-Time Freshmen | 423,907 | 357,046 | 489,523 | 1,488,815 | 1,700,724 | 1,420,646 | 1,420,066 |
| Net Revenue From First-Time-Full-Time Freshmen (In-State Only) | 370,431 | 253,157 | 454,757 | 1,280,571 | 1,535,836 | 1,257,800 | 1,264,421.85 |
| Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only) | 53,476 | 103,889 | 34,766 | 208,244 | 164,888 | 162,846 | 155,643.67 |
| Financial Aid | | | | | | | |
| Total institutional dollars awarded need based aid for entering freshmen class | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total institutional dollars awarded non-need aid for entering freshmen class | \$585,400 | \$668,217 | \$550,233 | \$875,951 | \$818,627 | \$722,332 | \$1,177,201 |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents | \$346,244 | \$516,247 | \$419,779 | \$600,523 | \$511,809 | \$357,359 | \$479,378 |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents | \$239,156 | \$151,970 | \$130,454 | \$275,428 | \$306,818 | \$364,972 | \$697,823 |
| State Appropriation per FTE¹ | 3,422 | 3,165 | 2,790 | 2,619 | 2,360 | 2,214 | 1,762 |
| Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services) | (280,882) | (278,354) | (119,090) | (28,774) | (320,797) | (439,986) | (328,261) |

¹ State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

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Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations. Reporting Operating revenues = Gross revenues less Coast of goods sold for all auxiliaries (Athletics, University Center, Bookstore, Food Service). Not including Student Fees.

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Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

| Enrollment in Fall Semester Lecture and Seminar Courses | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 |
|--|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Lower Division Undergraduate Courses | | | | | | | |
| Total Enrollment | 10,571 | 10,638 | 9,504 | 8,482 | 7,604 | 7,002 | 6,922 |
| Number of Sections | 376 | 384 | 399 | 370 | 370 | 318 | 317 |
| Average section size | 28.11 | 27.70 | 23.82 | 22.92 | 20.55 | 22.02 | 21.84 |
| Upper Division Undergraduate Courses | | | | | | | |
| Total Enrollment | 4,319 | 3,949 | 3,760 | 3,601 | 3,412 | 3,096 | 3,203 |
| Number of Sections | 243 | 240 | 219 | 227 | 236 | 212 | 224 |
| Average section size | 17.77 | 16.45 | 17.17 | 15.86 | 14.46 | 14.60 | 14.30 |
| Graduate/Professional Courses | | | | | | | |
| Total Enrollment | 904 | 907 | 993 | 2,158 | 3,581 | 4,192 | 6,974 |
| Number of Sections | 121 | 122 | 120 | 138 | 184 | 180 | 188 |
| Average section size | 7.47 | 7.43 | 8.28 | 15.64 | 19.46 | 23.29 | 37.10 |
| All Lecture and Seminar Courses | | | | | | | |
| Total Enrollment | 15,794 | 15,494 | 14,257 | 14,241 | 14,597 | 14,290 | 17,099 |
| Number of Sections | 740 | 746 | 738 | 735 | 790 | 710 | 729 |
| Average section size | 21 | 21 | 19 | 19 | 18 | 20 | 23 |
| Fall Teaching Activity | | | | | | | |
| Tenure/tenure track (T/TT) FTE faculty assigned to classes | 86 | 87 | 89 | 90 | 90.5 | 98.25 | 84.25 |
| Non tenure/tenure track FTE faculty assigned to classes | 44.78 | 48 | 42 | 42 | 44 | 49.2 | 44.2 |
| FTE graduate assistants assigned to classes | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Organized class sections including labs, fall only | | | | | | | |
| Sections taught by tenure/tenure track faculty | 494 | 468 | 447 | 436 | 448 | 511 | 417 |
| Sections taught by non tenure/tenure track faculty | 246 | 316 | 291 | 299 | 342 | 199 | 312 |
| Sections taught by graduate assistants | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Average # of class sections taught per FTE T/TT faculty | 5.74 | 5.38 | 5.02 | 4.84 | 4.95 | 5.20 | 4.95 |
| Average # of class sections taught per FTE non T/TT faculty | 5.49 | 6.58 | 6.93 | 7.12 | 7.77 | 4.04 | 7.06 |
| Average # of class sections taught per 0.5 FTE graduate assistants | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| % class sections taught by T/TT faculty | 66.76% | 62.73% | 60.57% | 59.32% | 56.71% | 71.97% | 57.20% |
| % class sections taught by non T/TT faculty | 33.24% | 42.36% | 39.43% | 40.68% | 43.29% | 28.03% | 42.80% |
| % class sections taught by graduate assistants | | | | | 0 | | 0.00% |

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Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

| | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 |
|--|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Student Credit Hours (SCH'S), fall only | | | | | | | |
| Undergraduate | 42,238 | 41,384 | 35,728 | 34,089 | 30,707 | 28,187 | 28,339 |
| Graduate | 2,752 | 2,701 | 2,640 | 6,438 | 10,404 | 13,356 | 20,835 |
| Total student credit hours | 44,990 | 44,085 | 38,368 | 40,527 | 41,111 | 41,543 | 49,174 |
| Undergraduate SCH's taught by T/TT faculty | 27,738 | 24,176 | 24,073 | 19,973 | 19,101 | 21,601 | 17,453 |
| Graduate SCH's taught by T/TT faculty | 1,827 | 1,944 | 2,029 | 5,230 | 8,380 | 10,851 | 16,499 |
| Total SCH's taught by T/TT faculty | 29,565 | 26,120 | 26,102 | 25,203 | 27,481 | 32,452 | 33,952 |
| Total SCH's taught by non T/TT faculty | 15,425 | 17,965 | 12,266 | 15,324 | 13,630 | 9,091 | 15,222 |
| Total SCH's taught by graduate assistants | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Undergraduate SCH's taught per FTE T/TT faculty | 323 | 278 | 270 | 222 | 211 | 220 | 207 |
| Graduate SCH's taught per FTE T/TT faculty | 32 | 31 | 30 | 72 | 115 | 136 | 247 |
| Total SCH's taught per FTE T/TT faculty | 355 | 309 | 300 | 293 | 326 | 356 | 454 |
| Total SCH's taught per FTE non T/TT faculty | 344 | 374 | 292 | 365 | 310 | 185 | 344 |
| Total SCH's taught per 0.5 FTE graduate assistants | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| % SCH's taught by T/TT faculty | 65.71% | 59.25% | 68.03% | 62.19% | 66.85% | 78.12% | 69.04% |
| % SCH's taught by non T/TT faculty | 34.29% | 40.75% | 31.97% | 37.81% | 33.15% | 21.88% | 30.96% |
| % SCH's taught by graduate assistants | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Annual Instruction and Research Ratios | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| Annual student credit hours (SCH's), fall & spring | | | | | | | |
| Undergraduate | 82,896 | 79,648 | 70,211 | 69,274 | 63,550 | 54,116 | 55,266 |
| Graduate | 5,134 | 5,220 | 5,999 | 15,058 | 26,499 | 27,673 | 43,466 |
| Total | 88,030 | 84,868 | 76,210 | 84,332 | 90,049 | 81,789 | 98,732 |
| Annual FTE students | 2,977 | 2,872 | 2,590 | 2,937 | 3,222 | 2,957 | 3,653 |
| Direct unrestricted instructional expenditures | \$13,190,587 | \$12,751,227 | \$13,053,150 | \$12,599,676 | \$12,887,148 | \$17,059,912 | \$24,766,070 |
| Direct unrestricted instructional expenditures per SCH | \$149.84 | \$150.25 | \$171.28 | \$149.41 | \$143.11 | \$208.58 | \$250.84 |
| Direct unrestricted instructional expenditures per FTE student | \$4,430.66 | \$4,439.17 | \$5,039.19 | \$4,290.64 | \$3,999.17 | \$5,769.51 | \$6,779.13 |
| Personnel costs as % of direct unrestricted instructional expenditures | 96% | 97% | 97% | 97% | | 81% | 56% |
| Total FTE faculty | 140 | 138 | 136 | 124 | 125 | 127 | 128 |
| Total FTE T/TT faculty (instruction, research, public service) | 91 | 91 | 90.5 | 90.5 | 90.5 | 98.25 | 84.25 |
| Tenure/Tenure Track FTE faculty as % of total FTE faculty | 65.00% | 65.94% | 66.54% | 72.98% | 72.40% | 77.36% | 65.82% |
| Restricted research expenditures | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Restricted research expenditures per FTE T/TT faculty | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

| LSU System Campus | Name of Affiliated Off- Campus Site | Gross Revenue Generated by Affiliate Campus | Net Revenue Generated by Affiliated Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus |
|-------------------|-------------------------------------|---|--|--|
| LSUS | Does not apply | | | |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment | Market Value (\$ Amount) As of 10/31/18 | Total Market Value (\$ Amount) As of 10/31/18 |
|-------------------|--|-----------|---|---|
| LSUS | Jerry D. Boughton Professorship in Business | Private | 85,412.74 | 141,332.34 |
| | | State | 55,919.60 | |
| LSUS | Joe and Abby Averett Professorship in Business | Private | 83,060.69 | 139,204.43 |
| | | State | 56,143.74 | |
| LSUS | Bell South Professorship in Business | Private | 89,702.52 | 149,710.36 |
| | | State | 60,007.84 | |
| LSUS | Alta & John Franks MBA Professorship | Private | 74,136.71 | 122,945.30 |
| | | State | 48,808.59 | |
| LSUS | Pete & Linda Ballard Accounting Professorship | Private | 111,904.19 | 182,590.41 |
| | | State | 70,686.22 | |
| LSUS | Lynn & Armand Roos Professorship | Private | 76,656.06 | 125,764.10 |
| | | State | 49,108.04 | |
| LSUS | James & Ann Gardner Professorship in Civic Engagement & Leadership | Private | 92,716.92 | 152,516.62 |
| | | State | 59,799.70 | |
| LSUS | Kilpatrick Life Insurance Chair | Private | 551,076.25 | 1,358,576.11 |
| | | State | 807,499.86 | |
| LSUS | Oscar Cloyd Real Estate Super Professorship | Private | 418,401.58 | 685,661.19 |
| | | State | 267,259.61 | |
| LSUS | Joe B. Calloway, Jr. Professorship in Insurance | Private | 59,049.65 | 97,960.77 |
| | | State | 38,911.12 | |
| LSUS | Wesson-Bridger Professorship in Teacher Ed | Private | 94,255.80 | 158,454.39 |
| | | State | 64,198.59 | |
| LSUS | Capitol One Education & Human Development Professorship | Private | 85,421.50 | 135,429.68 |
| | | State | 50,008.18 | |
| LSUS | V Stewart Student Teaching Professorship | Private | 100,252.19 | 162,073.27 |
| | | State | 61,821.08 | |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment | Market Value (\$ Amount) As of 10/31/18 | Total Market Value (\$ Amount) As of 10/31/18 |
|-------------------|---|-----------|---|---|
| LSUS | Dalton J. Woods Professorship in Teaching | Private | 86,850.49 | 141,420.93 |
| | | State | 54,570.44 | |
| LSUS | Kelly Kemp Graves Professorship | Private | 79,798.80 | 133,121.62 |
| | | State | 53,322.82 | |
| LSUS | Reimer & Marcia Calhoun Early Childhood Professorship | Private | 94,792.82 | 148,238.56 |
| | | State | 53,445.74 | |
| LSUS | George Khoury Professorship In Kinesiology | Private | 58,473.85 | 97,384.97 |
| | | State | 38,911.12 | |
| LSUS | Goodloe Stuck Professorship in Psychology | Private | 83,181.73 | 132,165.24 |
| | | State | 48,983.51 | |
| LSUS | Elmer & Barbara Simon, Jr. Professorship for Excellence in Teaching | Private | 117,220.58 | 172,733.68 |
| | | State | 55,513.10 | |
| LSUS | Blue Cross & Blue Shield of La. Professorship | Private | 81,118.08 | 131,292.77 |
| | | State | 50,174.69 | |
| LSUS | Vincent J. Marsala Alumni Professorship | Private | 113,093.49 | 177,146.64 |
| | | State | 64,053.15 | |
| LSUS | Bruce & Steve Simon Professorship | Private | 95,612.47 | 152,328.20 |
| | | State | 56,715.73 | |
| LSUS | James K. Elrod Super Professorship in Health Care Administration | Private | 794,071.52 | 1,307,952.02 |
| | | State | 513,880.50 | |
| LSUS | Fred & Sybil Patten Excellence in Teaching in LA Professorship | Private | 98,958.78 | 161,895.23 |
| | | State | 62,936.45 | |
| LSUS | India Studies Super Professorship | Private | 174,785.15 | 275,745.43 |
| | | State | 100,960.28 | |
| LSUS | Dr. Dalton & Peggy Cloud Professorship in Communications | Private | 80,136.79 | 136,207.17 |
| | | State | 56,070.38 | |
| LSUS | Bradley S Kemp Professorship in Forensics & Debate | Private | 78,995.56 | 134,614.53 |
| | | State | 55,618.97 | |
| LSUS | Leonard & Mary Ann Selber Professorship | Private | 107,874.12 | 171,402.65 |
| | | State | 63,528.53 | |
| LSUS | Norman A. Dolch Super Professorship in American Humanics | Private | 197,337.17 | 324,272.13 |
| | | State | 126,934.96 | |
| LSUS | American Studies Chair | Private | 1,154,246.86 | 1,854,592.28 |
| | | State | 700,345.42 | |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment | Market Value (\$ Amount) As of 10/31/18 | Total Market Value (\$ Amount) As of 10/31/18 |
|-------------------|--|-----------|---|---|
| LSUS | Hubert H. Humphreys History Professorship | Private | 90,620.93 | 144,637.52 |
| | | State | 54,016.59 | |
| LSUS | O. Delton Harrison, Jr. Master of Liberal Arts Professorship | Private | 83,340.42 | 135,140.77 |
| | | State | 51,800.35 | |
| LSUS | George & Regina Khoury Proffessorship in Science | Private | 195,892.44 | 337,590.39 |
| | | State | 141,697.95 | |
| LSUS | Abe Sadoff Chair | Private | 848,450.41 | 1,343,426.73 |
| | | State | 494,976.32 | |
| LSUS | Samuel & Mary Abramson Professorship | Private | 87,416.95 | 144,604.26 |
| | | State | 57,187.31 | |
| LSUS | Dr. Richard K. Spears Professorship in Field Biology | Private | 94,333.36 | 160,114.20 |
| | | State | 65,780.84 | |
| LSUS | Herman & Renae Chandler Professorship MS Biological Science | Private | 73,569.45 | 122,044.28 |
| | | State | 48,474.83 | |
| LSUS | Don & Earlene Coleman Red River Watershed Management Institute Professorship | Private | 96,111.96 | 158,794.11 |
| | | State | 62,682.15 | |
| LSUS | George Khoury Super Professorship in Space Science | Private | 178,490.81 | 304,800.20 |
| | | State | 126,309.39 | |
| LSUS | Max & Jasmine Morelock Professorship in Chemistry | Private | 68,394.70 | 113,716.63 |
| | | State | 45,321.93 | |
| LSUS | Dr. Lisa Burke Bioinformatics Professorship | Private | 83,996.79 | 135,500.66 |
| | | State | 51,503.87 | |
| LSUS | AEP Swepco LaPrep Chair | Private | 813,961.82 | 1,358,955.15 |
| | | State | 544,993.33 | |
| LSUS | Miriam Sklar Professorship, Theoretical Math & Physics | Private | 683,721.97 | 743,516.48 |
| | | State | 59,794.51 | |
| LSUS | Wheless Geology Professorship | Private | 71,493.49 | 118,828.46 |
| | | State | 47,334.97 | |
| LSUS | Woolf Petroleum Engineering Professorship | Private | 71,493.47 | 118,828.44 |
| | | State | 47,334.97 | |
| LSUS | Bobbie Hicks Super Professoship - Authors in April | Private | 170,379.21 | 282,739.28 |
| | | State | 112,360.07 | |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment | Market Value (\$ Amount) As of 10/31/18 | Total Market Value (\$ Amount) As of 10/31/18 |
|-------------------|---|----------------|---|---|
| LSUS | Hubert & Pat Hervey Prof. Museum of Life Sciences | Private | 90,628.10 | 149,906.61 |
| | | State | 59,278.51 | |
| LSUS | Life Science Museum Professorship | Private | 70,992.53 | 118,161.72 |
| | | State | 47,169.19 | |
| LSUS | William B. Wiener Professorship of Archives and Historical Preservation | Private | 81,014.98 | 128,981.61 |
| | | State | 47,966.63 | |
| LSUS | Ruth H. Noel Chair | Private | 513,220.04 | 1,443,316.36 |
| | | State | 930,096.32 | |
| LSUS | John and Cheryl Good First Generation Scholarship | Private | 76,752.12 | 123,501.22 |
| | | State | 46,749.10 | |
| LSUS | Dalton J. & Sugar Woods First Generation Scholarship | Private | 99,038.72 | 162,113.57 |
| | | State | 63,074.85 | |
| LSUS | Kathie G. Troquille Memorial Scholarship | Private | 82,155.79 | 121,066.91 |
| | | State | 38,911.12 | |
| LSUS | Phillip & Alma Rozeman First Generation Scholarship | Private | 87,365.83 | 141,871.86 |
| | | State | 54,506.03 | |
| LSUS | Salvadore & Kendra Miletelio First | Private | 94,060.41 | 149,012.74 |
| | | State | 54,952.33 | |
| LSUS | Alta & John Franks First Generation Scholarship | Private | 91,291.76 | 146,634.92 |
| | | State | 55,343.16 | |
| LSUS | Herman & Renae Chandler First Generation Scholarship | Private | 99,570.57 | 159,491.76 |
| | | State | 59,921.19 | |
| LSUS | Michael Woods Family First Generation Scholarship | Private | 67,546.98 | 112,644.74 |
| | | State | 45,097.76 | |
| | Totals (as of 10/31/18) | Private | 10,583,901.07 | 17,944,674.60 |
| | | State | 7,360,773.53 | |

Table III: Summary of Campus Foundations

| LSU System Campus | Foundation | Total Assets (\$ Amount) as of 10/31/18 | |
|-------------------|-----------------|---|-----------------|
| LSUS | LSUS Foundation | \$25,670,677.51 | \$25,670,677.51 |

Louisiana State University Shreveport

National Benchmark Report

| | Endowment per FTE Student | Tuition & Fees per FTE Student | State Appropriations per FTE Student | Tuition, Fees, and State Appropriations per FTE Student | Gov Grants & Contracts per FTE Student | Graduation Rate |
|---------------------------------------|---------------------------|--------------------------------|--------------------------------------|---|--|-----------------|
| Louisiana State University Shreveport | 6,633 | 7,376 | 2,165 | 9,541 | 2,618 | 30 |
| Montana State University - Billings | 7,178 | 5,649 | 6,664 | 12,313 | 2,428 | 27 |
| Austin Peay State University | 3,005 | 6,318 | 5,036 | 11,354 | 5,228 | 38 |
| Columbus State University | 8,955 | 6,610 | 5,249 | 11,859 | 2,242 | 33 |

information obtained from IPEDS report run *1/17/19*

Information is for the 2017 academic year. Lastest available data

**Louisiana State University
Health Sciences Center New Orleans**



March 15, 2019

Louisiana State University Health Sciences Center New Orleans

Executive Summary

LSU Health Sciences Center at New Orleans welcomes the opportunity to provide information concerning our student enrollment, graduation rates, faculty teaching and research productivity, and revenue resources. The information below is grouped by metric.

Metric I – Degrees Awarded

- There have been considerable increases in the number of degrees awarded in Allied Health and Nursing during the period of 2007-2008 to 2017-18. This is a positive impact from efforts to increase the healthcare workforce. Although nursing graduates declined in FY 2016-17, it is taking an upward trend in FY 2017-18.
- Total degrees and certificates grew approximately 23% from 2006-2007 to 2017-18. The percentage of minority students (excluding non-resident aliens and race or ethnicity unknown) receiving degrees increased approximately 70%.
- In December 2012, the Nurse Anesthesia Program was approved by the Council on Accreditation of Nurse Anesthesia Educational Programs to transition from a Masters degree level to the Doctor of Nursing Practice degree level. This resulted in a decrease in the number of Masters degrees and an increase in the Doctor of Nursing Practice (DNP) degrees awarded in 2014-15.
- LSUHSCNO no longer awards Post Doctoral Certificates in Advanced Dental Education as of 2014-15.

Metric II – Enrollment Trends

- Total Undergraduate, Graduate, and First Professional Headcount enrollment show an increase from 2006-2007 to 2018-2019. When combined, LSUHSC-NO shows a 30% increase in total headcount enrollment as of the 14th class day during this period. Total FTE has increased 32% over the same time frame. Enrollment has leveled off since 2009-10 as we are close to maximizing available space and faculty.
- In the past thirteen years, enrollment as of the 14th Class Day has increased 46% for the School of Nursing, and 56% for the School of Allied Health Professions.

Metric III – Retention, Graduation, Licensure

- Retention rates match what was reported on the annual reports required under the LA Grad Act and vary by academic program. Ranging from 69% for Graduate Studies in 2014-15 to 100% for a number of programs. In the latest year, Graduate Studies had the lowest retention rate of 87%.
- LSUHSC-NO maintains excellent passage rates on licensure exams. Data from the past six years represents a total of 80 exams. Forty-six (or 58%) of these exams had a perfect passage rate and thirty-four (or 42%) of the exams had passage rates between 90% and 99%.

Metric IV – Effectiveness of Campus Research and Technology

Louisiana State University Health Sciences Center New Orleans

Executive Summary

- In AY 2017-2018, there was a decrease in number of PhDs from the prior year. Conversely, there was an increase of the same amount in the number of Postdoctoral Fellows.
- Although declining, we continue to place an emphasis on faculty obtaining sponsored research funding.

Metric V-Technology Transfer Data

- Data populated from the annual AUTM survey.

Metric VI – Revenue Resources

- The LSU Health Sciences Center-New Orleans Foundation assets have grown 39% during the past seven years.
- Revenues from tuition have grown as a result of increases in tuition rates and enrollment growth. These revenues are being used to offset declines in state general fund support.
- Our campus does not have any true freshmen.
- State Appropriations per FTE have declined over 40% due to budget reductions in the past ten years.

Metric VII – Teaching and Research Productivity

- Duplicate Headcount per Organized Section has remained close in the past eleven years. It should be noted that the low numbers in this area are caused by a number of factors. For example, medical student clerkship sections are extremely small and are often one student per section. Thesis and dissertation work is also one student per section.
- Instructional and Public Service expenditures for FY 09 through FY 18 were updated to reflect data provided to IPEDS. Personnel costs as a percent of direct instructional expenses have decreased by 7% in the past seven years.
- Combined Research and public service expenditures have increased at the same time as our tenured and tenure track faculty full time equivalent (FTE) numbers have declined. Public Service expenditures Per FTE T/TT Faculty have increased drastically due to the fair market value transactions with our partner hospitals.

National Benchmarks

- Data is included comparing the performance of our medical students on the USMLE examinations to medical students nationally and our medical school's rank among medical schools nationally in NIH funding.

HSCNO MISSION:

The mission of LSUHSC-NO is to provide education, research, patient care, and community outreach.

LSUHSC-NO is comprised of the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.

Louisiana State University Health Sciences Center New Orleans

Metrics at a Glance 2017-2018

Legend:

| Statistic | | Most Recent Available | % Change from Previous Year |
|-----------|-----|-----------------------|-----------------------------|
| High | Low | | |
| X | Y | | |
| Z | % | | |



Increase from Previous Year

Decrease from Previous Year



No change

| Metric I Degrees Awarded | Metric II Enrollment | Metric III Student Success | Metric IV Research Expenditures | Metric V Technology Transfer | Metric VI Revenues | Metric VII Instruction Productivity |
|---|--|---|---|-----------------------------------|--|--|
| Bachelors | Total Undergraduate Headcount | Fall Headcount | Total number of T/TT faculty holding grants | Invention Disclosures | Market Value of Endowments | Total Instructional T/TT Faculty |
| 349 323 | 921 914 | 2,829 2,808 | 118 84 | 52 28 | 123,686,215 123,686,215 | 287 189 |
| 244 ↑ 3.5% | 640 ↓ -0.8% | 2,169 ↑ 1.1% | 72 ↑ 9.1% | 3 ↑ 12.0% | 68,465,779 ↑ 3.0% | 189 ↓ -2.6% |
| Masters | Total Graduate Headcount | Fall FTE | % of T/TT faculty holding grants | Licenses\Options Executed | Total Gross Revenue Generated from tuition and fees | Total All FTE Instructional Faculty |
| 236 169 | 880 834 | 2,690 2,690 | 48.1% 41.0% | 8 7 | 58,996 58,685 | 872 872 |
| 129 ↑ 9.7% | 614 ↑ 4.1% | 2,034 ↑ 0.9% | 34.8% ↓ -14.9% | 1 ↑ 133.3% | 17,966 ↓ -0.5% | 795 ↑ 3.7% |
| Professional Medicine (MD) | Total Professional Headcount | Fall Credit Hour per FTE | Total number of Postdoctoral Fellows | New Patents Filed - Total | Total Net Revenue Generated from tuition and fees | T/TT FTE Faculty as a Percent of Total FTE Faculty |
| 198 192 | 1,065 1,060 | 22.9 20.0 | 42 42 | 43 43 | 54,835 54,555 | 35.6% 21.7% |
| 155 ↓ -3.0% | 915 ↑ 0.5% | 19.6 ↓ -3.8% | 31 ↑ 20.0% | 3 ↑ 16.2% | 15,003 ↓ -0.5% | 21.7% ↓ -6.0% |
| Professional Dentistry (DDS) | Total number of students enrolled who received TOPS | 1st to 2nd Year Retention Allied Health | Research per FTE T/TT faculty (in thousands) | Active License Agreements | State Appropriation per FTE | Total SCH Per T/TT Faculty |
| 68 63 | 405 405 | 97.0% 95.0% | 232 201 | 30 30 | 71,533 35,516 | 201.5 187.4 |
| 53 ↓ -1.6% | 237 ↑ 2.8% | 87.0% ⇒ 0.0% | 197 ↑ 2.0% | 6 ↑ 25.0% | 34,865 ↓ -0.9% | 172.6 ↓ -1.9% |
| Total number of degrees awarded in Nursing | Total number of students enrolled in Nursing programs | 1st to 2nd Year Retention (Dental Hygiene) | Total Federal Research Expenditures | Licenses Generating Income | Net Revenue Generated from auxiliary enterprises | Estimated FTE Student Taught per T/TT FTE Faculty |
| 365 305 | 1,061 1,040 | 100.0% 97.0% | 40,637 26,988 | 29 15 | 1,230,377 -388,673 | 14 14 |
| 231 ↑ 2.0% | 711 ↑ 3.0% | 94.0% ⇒ 0.0% | 26,988 ↓ -6.1% | 7 ↑ 50.0% | -774,841 ↓ -159.9% | 7.1 ⇒ 0.0% |
| Total number of degrees awarded in Allied Health | Total number of students enrolled in Allied Health Professions programs | 1st to 2nd Year Retention (Nursing) | Total NSF Research Expenditures | Total Licensing Income | | Personnel Cost as a percent of Direct Instructional Expense |
| 188 188 | 423 389 | 93.0% 90.0% | 53,712 38,989 | 830,274 204,719 | | 86.9% 78.8% |
| 98 ↑ 4.4% | 220 ↓ -2.8% | 82.0% ↑ 4.7% | 38,989 ↓ -4.4% | 69,102 ↑ 25.7% | | 77.7% ↓ -1.3% |

Louisiana State University Health Sciences Center New Orleans

Metric I. Number of degrees conferred by level and professions most important to

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|--|------------|------------|------------|------------|------------|------------|------------|
| Campus total number of degrees awarded/conferred | | | | | | | |
| Associates | 5 | 4 | 8 | 9 | 3 | 2 | 2 |
| Bachelors | 328 | 337 | 349 | 330 | 339 | 312 | 323 |
| Masters | 210 | 201 | 197 | 236 | 202 | 154 | 169 |
| Doctoral Research/Scholarship (PhD, DNS) | 17 | 21 | 23 | 25 | 24 | 18 | 11 |
| Professional Audiology (AuD) | 12 | 10 | 11 | 11 | 11 | 12 | 10 |
| Professional Physical Therapy (DPT) | 40 | 30 | 36 | 33 | 35 | 39 | 34 |
| Professional Medicine (MD) | 174 | 188 | 180 | 181 | 186 | 198 | 192 |
| Professional Dentistry (DDS) | 58 | 68 | 65 | 63 | 64 | 64 | 63 |
| Professional Nursing (DNP) | | | | 7 | 48 | 61 | 58 |
| Post Doctoral Certificate | 19 | 14 | 13 | 0 | 0 | 0 | 0 |
| Total degrees awarded | 863 | 873 | 882 | 895 | 912 | 860 | 862 |
| Total number of degrees awarded in Nursing | 347 | 339 | 361 | 344 | 365 | 299 | 305 |
| Total number of degrees awarded in Allied Health | 179 | 157 | 162 | 147 | 162 | 180 | 188 |
| Total number of degrees awarded by race/ethnicity | | | | | | | |
| Hispanic | 29 | 27 | 36 | 39 | 37 | 33 | 48 |
| American Indian or Alaska Native | 1 | 2 | 4 | 1 | 2 | 3 | 4 |
| Asian/Pacific Islander | 58 | 70 | 74 | 76 | 70 | 81 | 67 |
| African American Non-Hispanic | 83 | 88 | 115 | 74 | 85 | 70 | 74 |
| Native Hawaiian or Other Pacific Islander | 2 | 0 | 0 | 2 | 0 | 0 | 0 |
| White Non-Hispanic | 666 | 649 | 628 | 673 | 689 | 641 | 638 |
| Two or More Races | 0 | 3 | 2 | 1 | 1 | 3 | 4 |
| Nonresident Alien | 18 | 17 | 15 | 17 | 16 | 14 | 8 |
| Race/Ethnicity Unknown | 6 | 17 | 8 | 12 | 12 | 15 | 19 |

Louisiana State University Health Sciences Center New Orleans

Metric I. Number of degrees conferred by level and professions most important to

Nursing CIP Code/s

| | CIP Code | CIP 2010 Code | Degree |
|--|----------|------------------|--------|
| Nursing | 51.1601 | 51.3801 | BSN |
| Nursing Administration | 51.1602 | 51.3802 | MN |
| Nursing-Adult Health & Illness | 51.1603 | 51.3803 | MN |
| Nurse Anesthesia | 51.1604 | 51.3804 | MN |
| Primary Care Family Nurse Practitioner | 51.1605 | 51.3805 | MN |
| Neonatal Nurse Practitioner | 51.1606 | 51.3806 | MN |
| Nursing Science | 51.1608 | 51.3808 | DNS |
| Psyc./Community Health Nursing | 51.1610 | cancelled | MN |
| Public & Community Health Nursing | 51.1611 | 51.3811 | MN |
| Nursing, Other-Nurse Educator | 51.1699 | 51.3817 | MN |
| Nursing Practice | 51.3818 | 51.3818 | DNP |

Allied Health CIP Code/s

| | | | |
|---|---------|------------------|------|
| Health Science | 51.0000 | cancelled | MHS |
| Audiology | 51.0202 | 51.0202 | Au D |
| Communications Disorders | 51.0204 | 51.0204 | MCD |
| Cardiopulmonary Science | 51.0901 | 51.0901 | BS |
| Clinical Lab Science/Medical Technology | 51.1005 | 51.1005 | BS |
| Occupational Therapy | 51.2306 | 51.2306 | MOT |
| Physical Therapy | 51.2308 | 51.2308 | DPT |
| Physician Assistant Studies | 51.0912 | 51.0912 | MPAS |
| Rehabilitation Services | 51.2310 | cancelled | BS |
| Rehabilitation Counseling | 51.2310 | 51.1005 | MHS |

Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

| Headcount Enrollment as of 14th Class Day | | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <i>Undergraduate</i> | | | | | | | | |
| | Full-time | 559 | 604 | 628 | 603 | 654 | 696 | 728 |
| | Part-time | 343 | 316 | 288 | 276 | 219 | 225 | 186 |
| Total Undergraduate Headcount | | 902 | 920 | 916 | 879 | 873 | 921 | 914 |
| <i>Graduate</i> | | | | | | | | |
| | Full-time | 670 | 723 | 724 | 742 | 738 | 728 | 736 |
| | Part-time | 191 | 154 | 156 | 110 | 82 | 73 | 98 |
| Total Graduate Headcount | | 861 | 877 | 880 | 852 | 820 | 801 | 834 |
| <i>First Professional</i> | | | | | | | | |
| | Full-time | 1,025 | 1,032 | 1,032 | 1,060 | 1,065 | 1,055 | 1,060 |
| | Part-time | | | | | | | |
| Total Professional Headcount | | 1,025 | 1,032 | 1,032 | 1,060 | 1,065 | 1,055 | 1,060 |
| Total Headcount Enrollment (Undergraduate, Graduate & Professional) | | 2,788 | 2,829 | 2,828 | 2,791 | 2,758 | 2,777 | 2,808 |
| Total Full-Time-Equivalent (FTE) Enrollment | | 2,619 | 2,619 | 2,577 | 2,497 | 2,640 | 2,664 | 2,690 |
| Total Enrollment by Race and Ethnicity as of the 14th Class Day | | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| Allied Health Professions | | | | | | | | |
| | Hispanic | 17 | 18 | 15 | 18 | 14 | 10 | 5 |
| | American Indian or Alaska Native | 0 | 1 | 2 | 3 | 2 | 0 | 0 |
| | Asian/Pacific Islander | 26 | 17 | 19 | 19 | 25 | 18 | 18 |
| | African American Non-Hispanic | 22 | 23 | 21 | 26 | 25 | 21 | 22 |
| | Native Hawaiian or Other Pacific Islander | 0 | 0 | 1 | 0 | 0 | 1 | 1 |
| | White Non-Hispanic | 286 | 298 | 332 | 334 | 328 | 327 | 318 |
| | Two or More Races | 2 | 5 | 3 | 4 | 4 | 7 | 10 |
| | Nonresident Alien | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| | Race/Ethnicity Unknown | 14 | 16 | 17 | 19 | 21 | 16 | 14 |

Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

| Total Enrollment by Race and Ethnicity as of the 14th Class Day | | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Dentistry | | | | | | | | |
| | Hispanic | 10 | 14 | 22 | 18 | 13 | 11 | 14 |
| | American Indian or Alaska Native | 1 | 1 | 1 | 1 | 1 | 2 | 2 |
| | Asian/Pacific Islander | 55 | 60 | 57 | 57 | 58 | 48 | 51 |
| | African American Non-Hispanic | 21 | 25 | 18 | 17 | 17 | 14 | 19 |
| | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | White Non-Hispanic | 295 | 288 | 282 | 282 | 284 | 286 | 298 |
| | Two or More Races | 0 | 0 | 1 | 0 | | 3 | 4 |
| | Nonresident Alien | 10 | 10 | 8 | 9 | 8 | 9 | 7 |
| | Race/Ethnicity Unknown | 4 | 0 | 3 | 1 | 3 | 3 | 1 |
| Graduate Studies | | | | | | | | |
| | Hispanic | 2 | 2 | 2 | 4 | 2 | 2 | 4 |
| | American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Asian/Pacific Islander | 10 | 7 | 11 | 8 | 9 | 9 | 9 |
| | African American Non-Hispanic | 8 | 5 | 5 | 6 | 7 | 6 | 4 |
| | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | White Non-Hispanic | 52 | 50 | 50 | 42 | 48 | 49 | 48 |
| | Two or More Races | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Nonresident Alien | 28 | 24 | 20 | 14 | 11 | 6 | 9 |
| | Race/Ethnicity Unknown | 0 | 0 | 0 | 0 | 1 | 1 | 1 |
| Nursing | | | | | | | | |
| | Hispanic | 52 | 45 | 55 | 58 | 59 | 65 | 65 |
| | American Indian or Alaska Native | 7 | 4 | 5 | 4 | 4 | 3 | 3 |
| | Asian/Pacific Islander | 54 | 54 | 52 | 49 | 53 | 46 | 48 |
| | African American Non-Hispanic | 150 | 152 | 145 | 129 | 122 | 130 | 135 |
| | Native Hawaiian or Other Pacific Islander | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| | White Non-Hispanic | 778 | 803 | 788 | 746 | 693 | 738 | 752 |
| | Two or More Races | 0 | 0 | 0 | 1 | 8 | 14 | 17 |
| | Nonresident Alien | 3 | 3 | 4 | 6 | 2 | 1 | 4 |
| | Race/Ethnicity Unknown | 2 | 0 | 0 | 0 | 9 | 13 | 15 |

Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

| Total Enrollment by Race and Ethnicity as of the 14th Class Day | | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Medicine | | | | | | | | |
| | Hispanic | 16 | 20 | 19 | 20 | 25 | 31 | 38 |
| | American Indian or Alaska Native | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| | Asian/Pacific Islander | 90 | 103 | 104 | 91 | 90 | 92 | 93 |
| | African American Non-Hispanic | 49 | 42 | 35 | 37 | 34 | 39 | 45 |
| | Native Hawaiian or Other Pacific Islander | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| | White Non-Hispanic | 570 | 569 | 581 | 509 | 513 | 504 | 480 |
| | Two or More Races | 2 | 6 | 2 | 3 | 4 | 8 | 12 |
| | Nonresident Alien | 4 | 2 | 0 | 1 | 1 | 2 | 2 |
| | Race/Ethnicity Unknown | 29 | 26 | 30 | 140 | 138 | 125 | 120 |
| Public Health | | | | | | | | |
| | Hispanic | 6 | 4 | 5 | 6 | 14 | 13 | 10 |
| | American Indian or Alaska Native | 0 | 1 | 0 | 0 | 1 | 1 | 1 |
| | Asian/Pacific Islander | 16 | 13 | 10 | 12 | 13 | 11 | 8 |
| | African American Non-Hispanic | 25 | 31 | 22 | 21 | 24 | 25 | 23 |
| | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | White Non-Hispanic | 56 | 66 | 60 | 51 | 52 | 45 | 53 |
| | Two or More Races | 0 | 0 | 0 | 0 | 2 | 2 | 1 |
| | Nonresident Alien | 13 | 18 | 16 | 21 | 15 | 17 | 20 |
| | Race/Ethnicity Unknown | 0 | 0 | 2 | 3 | 0 | 0 | 1 |
| Student Credit Hours (SCH) | | | | | | | | |
| Note: For MD and DDS Students 18 contact hours = 1 credit hour | | | | | | | | |
| | Fall SCH | 54,185 | 54,894 | 53,362 | 57,226 | 60,372 | 59,494 | 54,269 |
| | Spring SCH | 54,685 | 54,936 | 55,666 | 53,099 | 53,799 | 53,461 | n/a |
| Total number of students enrolled who received TOPS | | | | | | | | |
| | Performance | 97 | 109 | 119 | 130 | 136 | 147 | 148 |
| | Opportunity | 138 | 149 | 125 | 132 | 133 | 136 | 145 |
| | Honors | 62 | 70 | 73 | 85 | 100 | 111 | 112 |
| Enrollment by specified discipline as of 14th class day | | | | | | | | |
| | Total number of students enrolled in Nursing programs | 1,047 | 1,061 | 1,049 | 993 | 950 | 1,010 | 1,040 |
| | Total number of students enrolled in Allied Health Professions programs | 367 | 378 | 410 | 423 | 419 | 400 | 389 |

Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Nursing CIP Code/s

| | CIP Code | CIP 2010 | Degree |
|--|-----------------|------------------|---------------|
| Nursing | 51.3801 | 51.3801 | BSN |
| Nursing Administration | 51.3802 | 51.3802 | MN |
| Nursing-Adult Health & Illness | 51.3803 | 51.3803 | MN |
| Nurse Anesthesia | 51.3804 | cancelled | MN |
| Primary Care Family Nurse Practitioner | 51.3805 | 51.3805 | MN |
| Neonatal Nurse Practitioner | 51.3806 | 51.3806 | MN |
| Nursing Science | 51.3808 | 51.3808 | DNS |
| Psyc./Community Health Nursing | | cancelled | MN |
| Public & Community Health Nursing | | 51.3811 | MN |
| Nursing, Other-Nurse Educator | 51.3817 | 51.3817 | MN |
| Nursing Practice | 51.3818 | 51.3818 | DNP |

Allied Health CIP Code/s

| | | | |
|---|---------|------------------|------|
| Health Science | | cancelled | MHS |
| Audiology | 51.0202 | 51.0202 | Au D |
| Communications Disorders | 51.0204 | 51.0204 | MCD |
| Cardiopulmonary Science | 51.0901 | 51.0901 | BS |
| Clinical Lab Science/Medical Technology | 51.1005 | | |
| Occupational Therapy | 51.2306 | 51.2306 | MOT |
| Physical Therapy | 51.2308 | 51.2308 | DPT |
| Physician Assistant Studies | 51.2310 | 51.0912 | MPAS |
| Rehabilitation Services | | cancelled | BS |
| Rehabilitation Counseling | 51.2310 | 51.1005 | MHS |

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these fields of study.

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Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

| 14th Day Headcount Enrollment | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Fall Headcount | 2,788 | 2,829 | 2,828 | 2,791 | 2,758 | 2,777 | 2,808 |
| Spring Headcount | 2,841 | 2,841 | 2,863 | 2,789 | 2,824 | 2,834 | |
| Fall Credit Hours | 54,185 | 54,894 | 53,362 | 57,226 | 56,952 | 55,425 | 53,808 |
| Spring Credit Hours | 54,685 | 54,936 | 55,666 | 53,099 | 53,841 | 53,558 | |
| Fall FTE | 2,619 | 2,619 | 2,577 | 2,497 | 2,640 | 2,665 | 2,690 |
| Spring FTE | 2,667 | 2,687 | 2,718 | 2,655 | 2,714 | 2,721 | |
| Fall Credit Hour per FTE | 20.69 | 20.96 | 20.71 | 22.92 | 21.57 | 20.80 | 20.00 |
| Spring Credit Hour per FTE | 20.50 | 20.45 | 20.48 | 20.00 | 19.84 | 19.68 | |
| Campus Undergraduate 1st to 2nd year Retention Rates | | | | | | | |
| By School and Program (student must be continuously enrollment) | | | | | | | |
| Allied Health Professions | 97% | 95% | 94% | 92% | 96% | 95% | 95% |
| Dentistry-DDS | 98% | 98% | 100% | 98% | 100% | 100% | 100% |
| Dentistry-Dental Hygiene | 100% | 100% | 97% | 97% | 97% | 97% | 97% |
| Dentistry-Dental Lab Tech | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Graduate Studies | 90% | 76% | 69% | 74% | 84% | 100% | 87% |
| Medicine | 97% | 96% | 98% | 96% | 96% | 96% | 98% |
| Nursing | 90% | 82% | 86% | 91% | 90% | 86% | 90% |
| Public Health | 97% | 98% | 91% | 82% | 92% | 94% | 96% |

| Number of students taking licensure exams | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|
| Allied Health | | | | | | |
| Cardiopulmonary Science | 13 | 10 | 9 | 17 | 16 | 18 |
| Clinical Laboratory Sciences | 27 | 30 | 25 | 21 | 23 | 22 |
| Audiology and Speech Language Pathology | 36 | 36 | 33 | 39 | 40 | 37 |
| Occupational Therapy | 33 | 30 | 27 | 33 | 32 | 36 |
| Physician Assitant Studies | | | | | 29 | 30 |
| Physical Therapy | 30 | 36 | 33 | 35 | 39 | 34 |
| Dentistry | | | | | | |
| DDS National Board Dental Exam (written) | 64 | 66 | 62 | 64 | 64 | 63 |
| DDS Clinical Licensure Exam (practical) | 68 | 66 | 63 | 64 | 64 | 63 |
| National Board Dental Hygiene Exam (written) | 40 | 38 | 38 | 37 | 37 | 37 |
| Dental Hygiene Clinical Licensure Exam (practical) | 40 | 38 | 38 | 37 | 37 | 37 |
| Medicine | | | | | | |
| USMLE Step 1 | 187 | 178 | 192 | 190 | 198 | 194 |
| USMLE Step 2 CK | 183 | 183 | 182 | 186 | 199 | 184 |
| USMLE Step 2 CS | 188 | 184 | 178 | 187 | 197 | 191 |
| Nursing | | | | | | |
| NCLEX | 178 | 177 | 187 | 191 | 210 | 223 |

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Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

| Number of students passing licensure exams | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|--|------------------|------------------|------------------|------------------|------------------|------------------|
| Allied Health | | | | | | |
| Cardiopulmonary Science | 13 | 9 | 9 | 16 | 15 | 18 |
| Clinical Laboratory Sciences | 27 | 30 | 25 | 21 | 23 | 22 |
| Audiology and Speech Language Pathology | 36 | 36 | 33 | 39 | 40 | 37 |
| Occupational Therapy | 30 | 30 | 27 | 33 | 32 | 36 |
| Physician Assitant Studies | | | | | 29 | 30 |
| Physical Therapy | 30 | 35 | 33 | 34 | 38 | 32 |
| Dentistry | | | | | | |
| DDS National Board Dental Exam (written) | 64 | 66 | 62 | 64 | 63 | 63 |
| DDS Clinical Licensure Exam (practical) | 68 | 66 | 60 | 64 | 63 | 63 |
| National Board Dental Hygiene Exam (written) | 40 | 38 | 38 | 37 | 37 | 37 |
| Dental Hygiene Clinical Licensure Exam (practical) | 40 | 38 | 38 | 37 | 37 | 37 |
| Medicine | | | | | | |
| USMLE Step 1 | 177 | 173 | 186 | 189 | 196 | 188 |
| USMLE Step 2 CK | 180 | 171 | 165 | 185 | 196 | 183 |
| USMLE Step 2 CS | 183 | 174 | 164 | 187 | 194 | 188 |
| Nursing | | | | | | |
| NCLEX | 170 | 171 | 181 | 184 | 204 | 216 |
| | | | | | | |
| Campus pass rate on licensure exams | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| Allied Health | | | | | | |
| Cardiopulmonary Science | 100% | 90% | 100% | 94% | 94% | 100% |
| Clinical Laboratory Sciences | 100% | 100% | 100% | 100% | 100% | 100% |
| Audiology and Speech Language Pathology | 100% | 100% | 100% | 100% | 100% | 100% |
| Occupational Therapy | 91% | 100% | 100% | 100% | 100% | 100% |
| Physician Assitant Studies | | | | | 100% | 100% |
| Physical Therapy | 100% | 97% | 100% | 97% | 97% | 94% |
| Dentistry | | | | | | |
| DDS National Board Dental Exam (written) | 100% | 100% | 100% | 100% | 98% | 100% |
| DDS Clinical Licensure Exam (practical) | 100% | 100% | 95% | 100% | 98% | 100% |
| National Board Dental Hygiene Exam (written) | 100% | 100% | 100% | 100% | 100% | 100% |
| Dental Hygiene Clinical Licensure Exam (practical) | 100% | 100% | 100% | 100% | 100% | 100% |
| Medicine | | | | | | |
| USMLE Step 1 | 95% | 97% | 97% | 99% | 99% | 97% |
| USMLE Step 2 CK | 98% | 93% | 91% | 99% | 98% | 99% |
| USMLE Step 2 CS | 97% | 95% | 92% | 100% | 98% | 98% |
| Nursing | | | | | | |
| NCLEX | 96% | 97% | 97% | 96% | 97% | 97% |

Notes:

Data matches what was reported under the GRAD Act.

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Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

| Faculty Research (\$ in thousands) | Academic 2011-2012 | Academic 2012-2013 | Academic 2013-2014 | Academic 2014-2015 | Academic 2015-2016 | Academic 2016-2017 | Academic 2017-2018 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Total \$ amount of faculty research | 53,712 | 49,443 | 45,486 | 46,838 | 43,066 | 40,785 | 38,989 |
| Total number of T/TT faculty holding grants | 109 | 96 | 83 | 72 | 85 | 77 | 84 |
| % of T/TT faculty holding grants | 47.60% | 45.07% | 39.52% | 34.78% | 47.75% | 48.13% | 40.98% |
| Research \$ per FTE T/TT | 226 | 232 | 217 | 226 | 213 | 197 | 201 |
| Research per FTE T/TT faculty | 226 | 232 | 217 | 226 | 213 | 197 | 201 |
| Total number of PhD's awarded | 17 | 21 | 12 | 23 | 23 | 18 | 11 |
| Total number of Postdoctoral Fellows | 40 | 42 | 31 | 33 | 35 | 35 | 42 |
| Total Number of Post Baccalaureate Certificates | 19 | 14 | 13 | 0 | 0 | 0 | 0 |

Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science

| Research Expenditure by Major Discipline <i>Data shown in Thousands</i> | FY Ending 2012 | | | FY Ending 2013 | | | FY Ending 2014 | | |
|--|----------------|---------------|---------------|----------------|---------------|---------------|----------------|---------------|---------------|
| | Federal | Other | Total | Federal | Other | Total | Federal | Other | Total |
| Allied Health | 1,203 | 440 | 1,643 | 228 | 312 | 540 | | 275 | 275 |
| Dentistry | 1,223 | 493 | 1,716 | 1,081 | 226 | 1,307 | 1,091 | 85 | 1,176 |
| Medicine | 31,058 | 9,018 | 40,076 | 27,592 | 9,799 | 37,391 | 26,210 | 7,803 | 34,013 |
| Nursing | 54 | 1 | 55 | 15 | 2 | 17 | | | |
| Public Health | 7,099 | 3,123 | 10,222 | 7,970 | 2,218 | 10,188 | 7,336 | 2,686 | 10,022 |
| Total | 40,637 | 13,075 | 53,712 | 36,886 | 12,557 | 49,443 | 34,637 | 10,849 | 45,486 |

| Research Expenditure by Major Discipline <i>Data shown in Thousands</i> | FY Ending 2015 | | | FY Ending 2016 | | | FY Ending 2017 | | |
|--|----------------|---------------|---------------|----------------|---------------|---------------|----------------|---------------|---------------|
| | Federal | Other | Total | Federal | Other | Total | Federal | Other | Total |
| Allied Health | 23 | 310 | 334 | 29 | 320 | 350 | 4 | 295 | 300 |
| Dentistry | 1,094 | 162 | 1,256 | 1,143 | 148 | 1,291 | 1,823 | 165 | 1,989 |
| Medicine | 27,405 | 8,297 | 35,702 | 24,445 | 7,703 | 32,148 | 23,583 | 9,326 | 32,909 |
| Nursing | | | | 0 | 0 | 0 | 0 | 5 | 5 |
| Public Health | 7,503 | 2,044 | 9,546 | 7,059 | 2,218 | 9,278 | 2,751 | 2,255 | 5,007 |
| | | | | | | | 576 | 0 | 576 |
| Total | 36,025 | 10,813 | 46,838 | 32,676 | 10,390 | 43,066 | 28,738 | 12,047 | 40,785 |

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Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

| Research Expenditure by Major Discipline <i>Data shown in Thousands</i> | FY Ending 2018 | | |
|--|----------------|---------------|---------------|
| | Federal | Other | Total |
| Allied Health | | 272 | 272 |
| Dentistry | 2,062 | 193 | 2,255 |
| Medicine | 22,057 | 9,804 | 31,861 |
| Nursing | | 49 | 49 |
| Public Health | 2,867 | 1,682 | 4,549 |
| Institutional | 2 | 1 | 3 |
| Total | 26,988 | 12,001 | 38,989 |

| Research Expenditures (\$ in thousands) | FY 2012 | FY 2013 | FY 2014 | FY 2015 | FY 2016 | FY 2017 | FY 2018 |
|---|---------|---------|---------|---------|---------|---------|---------|
| Federal | 40,637 | 36,886 | 34,637 | 36,025 | 32,676 | 28,738 | 26,988 |
| Total | 53,712 | 49,443 | 45,486 | 46,838 | 43,066 | 40,785 | 38,989 |

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH “k” and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

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Metric V: Technology Transfer

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Invention Disclosures | 12 | 33 | 52 | 37 | 28 | 25 | 28 |
| Licenses\Options Executed | 1 | 3 | 7 | 6 | 8 | 3 | 7 |
| New Patents Filed - Total | 8 | 11 | 21 | 30 | 25 | 37 | 43 |
| New Patents Filed - First in Family | * | * | * | * | 10 | 11 | 13 |
| US Patents Issued | 5 | 4 | 3 | 4 | 3 | 4 | 7 |
| Active License Agreements | 12 | 15 | 16 | 6 | 23 | 24 | 30 |
| Licenses Generating Income | 8 | 7 | 10 | 8 | 29 | 10 | 15 |
| Total Licensing Income | \$96,124 | \$81,610 | \$97,755 | \$69,102 | \$830,274 | \$162,860 | \$204,719 |
| Start-up Companies Formed | 1 | 1 | 0 | 2 | 1 | 0 | 2 |
| Legal Fees Expended | \$227,933 | \$180,236 | \$224,204 | \$238,300 | \$202,638 | \$123,920 | \$300,014 |
| Legal Fees Reimbursed | \$80,779 | \$39,281 | \$109,566 | \$108,281 | \$0 | \$24,654 | \$69,124 |
| Percent of Expenses Reimbursed | 35% | 22% | 49% | 45% | 0% | 20% | 23% |
| Legal Fees as a % License Income | 237% | 221% | 229% | 345% | 24% | 76% | 134% |
| Cost per Patent Filed | \$28,492 | \$16,385 | \$10,676 | \$7,943 | \$8,106 | \$3,349 | \$6,977 |

LEGEND:

* = 2015-2016 was the first year to track

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Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|--|---------------|---------------|---------------|---------------|---------------|---------------|----------------|
| Total Endowment Value | \$74,984,802 | \$83,610,798 | \$83,184,235 | \$83,699,619 | \$115,022,761 | \$120,058,025 | \$123,686,215 |
| Earned Interest on Endowments | \$1,450,141 | \$8,461,129 | \$10,950,757 | \$1,846,664 | \$1,924,450 | \$8,507,911 | \$6,883,107 |
| Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus | \$4,231,800 | \$4,402,543 | \$4,825,305 | \$5,407,657 | \$4,540,947 | \$5,178,231 | \$5,510,166 |
| Total # of Foundations | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Foundations total Assets (\$ Amount) | \$109,073,447 | \$126,268,253 | \$137,010,098 | \$145,830,656 | \$143,209,846 | \$146,709,128 | \$151,758,478 |
| Click here to go to the Foundations Supplemental Table | | | | | | | |
| Total # of Board of Regents Support Fund | | | | | | | |
| Total Value (\$ Amount) of BoR Support Fund | \$ 76,975,023 | \$ 83,596,107 | \$ 88,769,815 | \$ 81,760,857 | \$ 95,640,094 | \$ 99,916,833 | \$ 101,634,331 |
| Click here to go to the BoR Support Funds Supplemental Table | | | | | | | |
| Total Gross Revenue Generated from tuition and fees | \$29,742 | \$34,860 | \$41,420 | \$48,064 | \$55,268 | \$58,996 | \$58,685 |
| Total Net Revenue Generated from tuition and fees | \$26,609 | \$31,818 | \$38,243 | \$44,761 | \$51,815 | \$54,835 | \$54,555 |
| Financial Aid | | | | | | | |
| Total institutional dollars awarded need based aid for entering freshmen class | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded non-need aid for entering freshmen class | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| LSUHSC-NO does not enroll freshmen in any programs | | | | | | | |
| State Appropriation per FTE¹ | \$34,865 | \$36,099 | \$35,365 | \$35,905 | \$35,182 | \$35,849 | \$35,516 |
| Net Revenue Generated from auxiliary enterprises | (\$323,074) | \$120,999 | (\$140,781) | \$811,715 | \$793,867 | \$648,427 | (\$388,673) |

¹ Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Amount includes money for the Cancer Consortium and Smoking Cessation Programs

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Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

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Metric VII. The following metrics will identify

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-----------|
| Instructional | | | | | | | | |
| Total Instructional FTE Tenured Faculty | 171 | 167 | 169 | 173 | 170 | 168 | 158 | 154 |
| Total Instructional FTE Tenure Track Faculty | 58 | 46 | 41 | 34 | 32 | 39 | 36 | 35 |
| Total Instructional T/TT Faculty | 229 | 213 | 210 | 207 | 202 | 207 | 194 | 189 |
| Total All FTE Instructional Faculty | 805 | 805 | 795 | 828 | 839 | 847 | 841 | 872 |
| Total FTE Faculty (Non-T/TT) | 576 | 592 | 585 | 621 | 637 | 640 | 647 | 683 |
| Total Faculty including Part-Time | 943 | 920 | 893 | 877 | 882 | 894 | 885 | 918 |
| Total Part-Time Faculty | 138 | 115 | 98 | 49 | 43 | 47 | 44 | 46 |
| T/TT FTE Faculty as a Percent of Total FTE Faculty | 28.45% | 26.46% | 26.42% | 25.00% | 24.08% | 24.44% | 23.07% | 21.67% |
| Organized Sections | | | | | | | | |
| <i>Undergraduate (Sections)</i> | 226 | 242 | 240 | 234 | 243 | 224 | 200 | n/a |
| <i>Graduate (Sections)</i> | 469 | 487 | 534 | 507 | 544 | 529 | 532 | n/a |
| <i>Professional (Sections)</i> | 631 | 622 | 497 | 511 | 536 | 526 | 525 | n/a |
| <i>Professional Certificates (Sections)</i> | 103 | 87 | 107 | 113 | 111 | 109 | 109 | n/a |
| <i>Total Number of Organized Sections</i> | 1,429 | 1,438 | 1,378 | 1,365 | 1,434 | 1,388 | 1,366 | 0 |
| Duplicated Head Count Enrollment | 5,502 | 5,620 | 5,691 | 5,667 | 6,253 | 6,296 | 6,351 | n/a |
| Duplicated Headcount per Organized Section | 4 | 4 | 4 | 4 | 4 | 5 | 5 | n/a |
| Include Total SCH generated during the academic year | | | | | | | | |
| Undergraduate (SCH) | 25,039 | 25,468 | 25,378 | 25,600 | 24,141 | 24,536 | 25,864 | n/a |
| Graduate (SCH) | 22,671 | 23,666 | 25,343 | 26,308 | 26,546 | 26,441 | 26,075 | n/a |
| Professional (SCH) | 64,493 | 64,734 | 64,601 | 64,431 | 67,246 | 68,685 | 67,350 | n/a |
| Professional Certificates (SCH) | 1,572 | 2,496 | 2,543 | 2,653 | 2,596 | 2,522 | 1,946 | n/a |
| Total (SCH) | 113,775 | 116,364 | 117,865 | 118,992 | 120,529 | 122,184 | 121,235 | n/a |
| Total SCH Per T/TT Faculty | 198 | 197 | 201 | 192 | 189 | 191 | 187 | n/a |
| Total FTE Student Taught (Fall Semester Only) | 2,660 | 2,619 | 2,619 | 2,577 | 2,497 | 2,640 | 2,664 | 2,696 |
| Estimated FTE Student Taught per T/TT FTE Faculty | 12 | 12 | 12 | 12 | 12 | 13 | 14 | 14 |
| Cost Data: Direct Expenditures for Instruction (As defined by | | | | | | | | |
| Total Direct Instructional Expenditures | 194,704,214 | 190,496,525 | \$183,111,783 | \$151,941,665 | \$212,258,070 | \$213,767,503 | \$214,785,158 | n/a |
| Salaries | 129,592,922 | 127,096,540 | \$116,276,021 | \$97,435,105 | \$133,070,585 | \$135,876,473 | \$135,112,435 | n/a |
| Benefits | 29,139,347 | 28,751,736 | \$28,461,659 | \$25,863,179 | \$31,850,789 | \$34,807,788 | \$34,165,575 | n/a |
| Expenditures other than personnel related to Instructions | 35,971,945 | 34,648,249 | 38,374,103 | 28,643,381 | 47,336,696 | 43,083,242 | 45,507,148 | n/a |
| Salaries as a Percent of Direct Instructional Expense | 66.6% | 66.7% | 63.5% | 64.1% | 62.7% | 63.6% | 62.9% | n/a |
| Personnel Cost as a percent of Direct Instructional Expense | 84.8% | 81.1% | 79.0% | 81.1% | 77.7% | 79.8% | 78.8% | n/a |
| Research Expenditure | \$53,712,013 | \$49,436,456 | \$45,486,058 | \$46,838,416 | \$43,066,373 | \$40,784,128 | \$37,796,539 | n/a |
| Public Service Expenditures | \$129,140,941 | \$132,439,750 | \$152,576,327 | \$188,645,803 | \$149,628,716 | \$197,208,614 | \$215,290,013 | n/a |
| Total Research and Public Services | \$182,852,954 | \$181,876,206 | \$227,263,923 | \$235,484,219 | \$192,695,089 | \$237,992,742 | \$253,086,552 | n/a |
| Research per FTE T/TT Faculty | \$234,550 | \$232,096 | \$216,600 | \$226,273 | \$213,200 | \$197,025 | \$194,828 | n/a |
| Public Service Per FTE T/TT Faculty | \$563,934 | \$621,783 | \$726,554 | \$911,332 | \$740,736 | \$952,699 | \$1,109,742 | n/a |
| Research and Public Service per FTE T/TT Faculty | \$798,485 | \$853,879 | \$1,082,209 | \$1,137,605 | \$953,936 | \$1,149,723 | \$1,304,570 | n/a |

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Metric VII. The following metrics will identify

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

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Table I: Affiliated Off-Campus Sites

| LSU System Campus | Name of Affiliated Off- Campus Site | Gross Revenue Generated by Affiliate Campus |
|-------------------|-------------------------------------|---|
| | <i>Not Applicable</i> | |
| | | |
| | | |
| | | |
| | | |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment |
|-------------------|---|-----------------|
| LSUHSC-NO | Abe Mickal, MD Chair in Obstetrics and Gynecology | \$ 1,245,773.20 |
| LSUHSC-NO | Al Copeland/Cancer Crusaders Chair in Neuroendocrine Cancer | \$ 1,402,402.58 |
| LSUHSC-NO | Alan Robson, MD Professorship in Pediatric Nephrology | \$ 113,470.39 |
| LSUHSC-NO | Albert Lauro, MD Professorship of Emergency Medicine | \$ 202,826.42 |
| LSUHSC-NO | Alice Baker Holoubek, MD Professorship of Medicine | \$ 123,751.22 |
| LSUHSC-NO | Allen A. Copping Chair for Excellence in Teaching | \$ 1,288,970.82 |
| LSUHSC-NO | Alliance to the Louisiana Dental Association Scholarship | \$ 263,322.09 |
| LSUHSC-NO | Amgen Oncology Professorship | \$ 184,861.74 |
| LSUHSC-NO | Barbara Lemann Professorship of Child Welfare | \$ 141,275.95 |
| LSUHSC-NO | Bernhard M. Schwaninger Professorship of Orthodontics | \$ 368,350.77 |
| LSUHSC-NO | Bettina C. Hilman, MD Professorship of Pediatric Allergy | \$ 321,711.87 |
| LSUHSC-NO | Betty Lynne Theriot Distinguished Professorship of Clinical | \$ 122,051.01 |
| LSUHSC-NO | Blue Cross Blue Shield of Louisiana Professorship | \$ 135,885.19 |
| LSUHSC-NO | Bollinger Family Professorship in Alzheimer's Disease | \$ 116,597.30 |
| LSUHSC-NO | Brasseler USA Professorship in Prosthodontics | \$ 135,228.30 |
| LSUHSC-NO | Cancer Crusaders Endowed Professorship in Cancer Research | \$ 947,418.06 |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment |
|------------------------------|---|------------------|
| LSUHSC-NO | Carl Adatto Professorship in Community Psychiatry | \$ 143,831.88 |
| LSUHSC-NO | Carl Adatto Professorship In Psychoanalytic Psychiatry | \$ 146,872.74 |
| LSUHSC-NO | Carl Baldrige Endowed Chair in Dentistry | \$ 1,166,050.11 |
| LSUHSC-NO | Carl Baldrige Endowed Chair in Neurology | \$ 2,358,732.94 |
| LSUHSC-NO | Carol Ashton D'Angelo Professorship of Alcohol and Drug Stud | \$ 122,113.59 |
| LSUHSC-NO | Charles I. Berlin, Ph.D Endowed Chair for the Genetic | \$ 2,032,113.03 |
| LSUHSC-NO | Charles L. Brown, Jr., MD Professorship in Health Promotion | \$ 130,823.05 |
| LSUHSC-NO | Charles V. Sanders, MD Chair of Medicine | \$ 1,126,709.53 |
| LSUHSC-NO | Charles W. Hilton, MD Professorship of Medical Education | \$ 144,530.09 |
| LSUHSC-NO | Charles W. McMillin, III and Richard Paul Grace Chair of Can | \$ 1,640,044.34 |
| LSUHSC-NO | Children's Hospital Professorship of Pediatric Research | \$ 368,418.56 |
| LSUHSC-NO | Claude C. Craighead, MD Chair in Vascular Surgery | \$ 2,382,613.45 |
| LSUHSC-NO | Committee of 100 Scholarship in Dentistry | \$ 105,901.90 |
| LSUHSC-NO | David G. Kline, MD Endowed Chair in Neurosurgery | \$ 1,600,184.25 |
| LSUHSC-NO | David G. Kline, MD Professorship of Neurosurgery | \$ 159,539.88 |
| LSUHSC-NO | David Lucas (Luke) Glancy Professorship of Cardiology | \$ 218,863.60 |
| LSUHSC-NO | David R. Bethune - Lederle Lab Professorship in Pharmacology | \$ 134,873.16 |
| LSUHSC-NO | Dean Fontham Endowed Superior Graduate Student Scholarship | \$ 110,310.85 |
| LSUHSC-NO | Dominick D and Wilhelmina L Aiena Prof in Ophthalmology | \$ 112,850.60 |
| LSUHSC-NO | Donald Edward Texada, MD Professorship of Ophthalmology | \$ 215,997.82 |
| LSUHSC-NO | Dr. Mollie Marcus Wallick Professorship in Psychiatry | \$ 132,544.85 |
| LSUHSC-NO | Edgar Hull, MD Endowed Chair in Medicine | \$ 1,189,630.24 |
| LSUHSC-NO | Edmund E. Jeansonne, Sr., DDS Professorship of Continuing Ed | \$ 167,966.37 |
| LSUHSC-NO | Eduardo Marvez-Valls, MD Professorship of Emergency Medicine | \$ 192,979.15 |
| LSUHSC-NO | Edward D. Levy, Jr., MD Professorship in Psychiatry | \$ 113,755.09 |
| LSUHSC-NO | EENT Professorship in the LSU Neuroscience Center of Excellence | \$ 106,611.15 |
| LSUHSC-NO | Elaine A. Dore' Endowed Chair in Orthopaedics | \$ 1,842,355.58 |
| LSUHSC-NO | Emma Sadler Moss Professorship of Pathology | \$ 170,874.49 |
| LSUHSC-NO | Ernest C. and Yvette C. Villere Chair for the Study of Retin | \$ 3,393,803.34 |
| LSUHSC-NO | Ernest C. and Yvette C. Villere Chair in Neuroscience | \$ 5,533,779.57 |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment |
|------------------------------|---|------------------|
| LSUHSC-NO | Ernest N. Morial Endowed Chair for the Research and Treatmen | \$ 2,169,170.29 |
| LSUHSC-NO | Eugenie and Joseph Jones Family Foundation Professorship | \$ 168,442.97 |
| LSUHSC-NO | Frances Zuppardo Professorship of Cancer Research | \$ 191,607.41 |
| LSUHSC-NO | Frank Low, PhD Endowed Graduate Student Scholarship | \$ 189,355.58 |
| LSUHSC-NO | Fraternal Order of Eagles Ronald Reagan Professorship | \$ 198,938.43 |
| LSUHSC-NO | Fred Allison, Jr., MD Professorship of Medicine | \$ 133,624.29 |
| LSUHSC-NO | Fred G. Brazda, PhD Professorship of Biochemistry | \$ 224,594.60 |
| LSUHSC-NO | G. Dean MacEwen Endowed Chair in Pediatric Orthopaedics | \$ 2,020,117.27 |
| LSUHSC-NO | G. John Buddingh, MD Professorship in Microbiology | \$ 287,099.95 |
| LSUHSC-NO | George C. Dunn Professorship in Psychiatry | \$ 131,244.20 |
| LSUHSC-NO | George D. Lyons, Jr., MD Chair in Otolaryngology Head and | \$ 1,269,916.47 |
| LSUHSC-NO | Gerald and Gayle Foret Professorship of Family Medicine | \$ 226,564.04 |
| LSUHSC-NO | Gerald S. Berenson, MD Professorship in Preventive Cardiology | \$ 343,383.79 |
| LSUHSC-NO | Grace Benson Professorship of Neurology | \$ 179,294.34 |
| LSUHSC-NO | Guy A. Favalaro Professorship in Orthodontics | \$ 444,557.08 |
| LSUHSC-NO | H. Adele Spence Endowed Graduate Student Scholarship | \$ 143,590.01 |
| LSUHSC-NO | H. Eustis Reily Professorship in Urology | \$ 129,550.35 |
| LSUHSC-NO | Hank Helmer Directional Drilling Professorship in Dentistry | \$ 151,224.72 |
| LSUHSC-NO | Harry E. Dascomb, MD Professorship of Medicine | \$ 564,932.26 |
| LSUHSC-NO | Harvey A. Gabert, MD Chair in Obstetrics and Gynecology | \$ 1,327,693.83 |
| LSUHSC-NO | Henry Jolly, MD Professorship of Clinical Dermatology | \$ 915,769.16 |
| LSUHSC-NO | Herbert C. Dessauer Endowed Graduate Student Scholarship | \$ 135,326.53 |
| LSUHSC-NO | Herbert E. Kaufman, MD Chair of Ophthalmology | \$ 1,414,479.27 |
| LSUHSC-NO | Howard & Joy Osofsky Professorship of Addiction Psychiatry | \$ 224,466.54 |
| LSUHSC-NO | Howard Buechner, MD Professorship of Medicine | \$ 678,990.67 |
| LSUHSC-NO | Imtiaz Ahmed Professorship for International Primary | \$ 136,138.79 |
| LSUHSC-NO | Irvin Cahen, MD Endowed Chair in Orthopaedic Surgery | \$ 1,876,282.20 |
| LSUHSC-NO | Isidore Cohn, Jr., MD Chair in Surgery | \$ 1,335,731.00 |
| LSUHSC-NO | Jack Andonie, MD Professorship in Gynecological Surgery | \$ 176,792.70 |
| LSUHSC-NO | Jack Perry Strong Chair in Pathology | \$ 2,246,477.45 |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment |
|------------------------------|--|------------------|
| LSUHSC-NO | Jack Sheridan Professorship in Student Clinical Dental Resea | \$ 110,527.88 |
| LSUHSC-NO | James B. and Helen A. Dunn Professorship in Nursing | \$ 155,297.65 |
| LSUHSC-NO | James D. Rives Professorship of Cancer Surgery | \$ 181,518.59 |
| LSUHSC-NO | James D. Rives Professorship of Surgery | \$ 341,457.75 |
| LSUHSC-NO | James K. Howles, MD Professorship in Dermatology | \$ 485,029.31 |
| LSUHSC-NO | Jerome M. Maas Chair in Reproductive Endocrinology | \$ 1,621,676.36 |
| LSUHSC-NO | Jim Finks Chair for Health Promotion | \$ 1,144,191.02 |
| LSUHSC-NO | Jim Lowenstein Professorship in Medicine | \$ 694,078.40 |
| LSUHSC-NO | John A. Rock, MD Professorship for Visiting Scholars | \$ 150,150.51 |
| LSUHSC-NO | John Ey, MD Professorship in Hospitalist Pediatrics | \$ 155,752.47 |
| LSUHSC-NO | John H. Seabury, MD Professorship in Medicine | \$ 205,689.47 |
| LSUHSC-NO | John N. Bickers Professorship in Hematology/Oncology | \$ 216,061.51 |
| LSUHSC-NO | Johnson Foundation Professorship in Endodontics | \$ 133,988.78 |
| LSUHSC-NO | Joseph N Macaluso, Jr, MD FACS Professorship of Endourology | \$ 110,924.15 |
| LSUHSC-NO | Julius H. Mullins, Sr., MD Professorship of Anatomy | \$ 125,621.69 |
| LSUHSC-NO | Kai and Earl Rozas Professorship of Physiology | \$ 133,747.72 |
| LSUHSC-NO | Kathleen and John Bricker Endowed Chair in Psychiatry | \$ 1,267,993.88 |
| LSUHSC-NO | Keith Van Meter, MD Spirit of Charity Professorship | \$ 112,567.87 |
| LSUHSC-NO | Kelly R. Stewart, MD Chair of Dermatology | \$ 1,772,694.36 |
| LSUHSC-NO | Kelsey Bradley Favrot Endowed Chair in Neuro-Oncology | \$ 1,345,205.13 |
| LSUHSC-NO | Kenneth and Frances Barnes Bullington Professorship in Heari | \$ 179,288.00 |
| LSUHSC-NO | Kenneth Ardoin/Pfizer Chair of Basic Cardiovascular Research | \$ 3,748,058.97 |
| LSUHSC-NO | L. Allen Barker Endowed Graduate Student Scholarship | \$ 350,140.67 |
| LSUHSC-NO | Leslie Lewinter-Suskind and Robert Suskind Professorship | \$ 244,978.88 |
| LSUHSC-NO | Linda Cao and Phuong Nguyen Scholarship in Pediatric Dentist | \$ 104,742.37 |
| LSUHSC-NO | Louis Levy II, MD, M'43 Professorship of Research Cardiology | \$ 324,450.20 |
| LSUHSC-NO | Louis R. Cabiran, MD Professorship of Medicine | \$ 281,551.56 |
| LSUHSC-NO | LSUSD Orthodontic Alumni Endowed Scholarship | \$ 328,361.04 |
| LSUHSC-NO | Marie Copping Professorship in General Dentistry | \$ 137,524.86 |
| LSUHSC-NO | Marie LaHasky Professorship of Family Medicine | \$ 341,655.09 |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment |
|------------------------------|--|------------------|
| LSUHSC-NO | Marilyn L. Zimny, PhD Professorship in Anatomy | \$ 134,126.06 |
| LSUHSC-NO | Marilyn L. Zimny, PhD Professorship in Graduate Studies | \$ 190,402.41 |
| LSUHSC-NO | Marshall I. Gottsegen Professorship in Orthodontics | \$ 443,709.31 |
| LSUHSC-NO | Max Sugar Professorship in Infant, Child and Adolescent Psyc | \$ 275,381.49 |
| LSUHSC-NO | Mervin L. Trail, MD Endowed Chair in Head and Neck Oncology | \$ 1,592,397.62 |
| LSUHSC-NO | Michael Sly, MD Professorship of Allergy and Immunology | \$ 163,851.36 |
| LSUHSC-NO | Michael Sly, MD Professorship of Pediatric Immunology Resear | \$ 313,865.56 |
| LSUHSC-NO | Morey L. Sear/Dr. Oliver Sartor Professorship for Prostate | \$ 190,079.80 |
| LSUHSC-NO | Nelson K. Ordway, MD Professorship of Pediatric Research | \$ 504,448.42 |
| LSUHSC-NO | Nick Gagliano Professorship in Ambulatory Pediatrics | \$ 146,021.74 |
| LSUHSC-NO | Nick Gagliano Professorship in Emergency Pediatrics | \$ 196,964.79 |
| LSUHSC-NO | Nicolas G. Bazan, MD, PhD Professorship in Emergency Medicin | \$ 148,544.61 |
| LSUHSC-NO | P.K. Scheerle, RN Professorship In Nursing | \$ 183,243.44 |
| LSUHSC-NO | Patricia Powers Strong Professorship in Oncology | \$ 278,802.82 |
| LSUHSC-NO | Paul J. Ramsay Endowed Chair of Psychiatry | \$ 1,723,220.50 |
| LSUHSC-NO | Paula Garvey Manship Chair of Medicine | \$ 1,222,126.45 |
| LSUHSC-NO | Pelayo Correa, MD Professorship of Pathology | \$ 152,150.16 |
| LSUHSC-NO | Percy Rosenbaum, MD Professorship of Pediatrics | \$ 157,616.71 |
| LSUHSC-NO | Pfizer Professorship in Primary Care at Earl K. Long | \$ 160,314.42 |
| LSUHSC-NO | Pfizer/Allen D. Meisel, MD Professorship of Gastroenterology | \$ 149,023.59 |
| LSUHSC-NO | Pfizer/Hank McCrorie Trauma Surgery Professorship | \$ 186,165.10 |
| LSUHSC-NO | Pfizer/Kenneth A. Ardoin Professorship of Family Medicine | \$ 235,427.93 |
| LSUHSC-NO | Pfizer/Salvatore Giorgianni Professorship of Health Systems | \$ 149,792.97 |
| LSUHSC-NO | Philip Cenac, MD Professorship of Medical Ethics | \$ 235,316.34 |
| LSUHSC-NO | Prince Abdulaziz Bin Ahmad Abdulaziz Al-Saud Chair for Study | \$ 2,217,534.11 |
| LSUHSC-NO | R. Jack and Mary Louise Cassingham Chair in Periodontics | \$ 1,489,480.85 |
| LSUHSC-NO | Raja W. Dhurandhar, MD Professorship of Cardiology | \$ 134,395.41 |
| LSUHSC-NO | Ralph and Lily Dauterive Professorship in Operative Dentistr | \$ 134,945.27 |
| LSUHSC-NO | Raymond G. Leubke, DDS Professorship in Endodontics | \$ 168,289.78 |
| LSUHSC-NO | Research Institute for Children Professorship | \$ 129,564.69 |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment |
|------------------------------|--|------------------|
| LSUHSC-NO | Richard A. Culbertson Professorship | \$ 103,616.12 |
| LSUHSC-NO | Richard Ashman, PhD Professorship in Physiology | \$ 246,437.26 |
| LSUHSC-NO | Richard E. L. Fowler Professorship of Pediatrics | \$ 199,213.02 |
| LSUHSC-NO | Richard M. Paddison, MD Professorship of Neurology | \$ 849,715.70 |
| LSUHSC-NO | Richard Vial, MD Professorship of Medical Education | \$ 157,579.27 |
| LSUHSC-NO | Robert D. D'Ambrosia Chair in Orthopaedic Surgery | \$ 1,608,019.03 |
| LSUHSC-NO | Robert F. Dyer Endowed Graduate Student Scholarship | \$ 153,972.23 |
| LSUHSC-NO | Robert F. Eastman, Sr., DDS Professorship in Operative Denti | \$ 136,468.20 |
| LSUHSC-NO | Robert J. Musselman Professorship in Pediatric Dentistry | \$ 153,947.45 |
| LSUHSC-NO | Robert S. Daniels Professorship of Medical Education | \$ 151,165.26 |
| LSUHSC-NO | Roland Coulson, PhD Professorship of Biochemistry | \$ 126,626.64 |
| LSUHSC-NO | Ronald Welsh, MD Professorship of Pathology | \$ 550,088.21 |
| LSUHSC-NO | Russell C. Klein, MD Alumni Professorship | \$ 167,618.44 |
| LSUHSC-NO | Samuel G. McClugage, Jr., PhD Professorship of Cell Biology | \$ 147,779.69 |
| LSUHSC-NO | Sheila Gottschalk Professorship in Excellence in Teaching | \$ 163,212.15 |
| LSUHSC-NO | Shu Cheuk Professorship in Comprehensive Dentistry | \$ 123,986.09 |
| LSUHSC-NO | Sister Henrietta Guyot Professorship in Nursing | \$ 213,521.40 |
| LSUHSC-NO | St. Charles General Hospital Auxiliary Professorship in Nurs | \$ 204,900.22 |
| LSUHSC-NO | Susan M. Leary and Richard A. Culbertson Professorship | \$ 103,616.11 |
| LSUHSC-NO | T.G. and Doris Solomon Family Endowed Chair | \$ 1,999,973.71 |
| LSUHSC-NO | Tenet Health System/JoEllen Smith, BSN Chair of Nursing | \$ 1,721,700.61 |
| LSUHSC-NO | Terence E. Walsh Graduate Scholarship of Orthodontics | \$ 342,861.86 |
| LSUHSC-NO | Thomas E. McNeely, DDS, MS, Scholarship in Dentistry | \$ 104,740.46 |
| LSUHSC-NO | Tom Benson Professorship of Neurology | \$ 172,307.77 |
| LSUHSC-NO | Tucker H. Couvillon, III Professorship of Nursing Research | \$ 171,185.12 |
| LSUHSC-NO | Tulsa Dental Professorship in Endodontics | \$ 151,204.29 |
| LSUHSC-NO | Victor Halperin, DDS Professorship of Dental Research | \$ 174,716.09 |
| LSUHSC-NO | Victor M.G. Chaltiel Professorship of Medicine | \$ 118,405.98 |
| LSUHSC-NO | Viola M. and Charles L. Lacoste, Sr. Professorship | \$ 106,149.82 |
| LSUHSC-NO | Warren C. Plauche, MD Professorship of Maternal Fetal Medici | \$ 161,515.05 |
| LSUHSC-NO | Warren R. Summer, MD Professorship of Pulmonary Medicine | \$ 154,382.34 |
| LSUHSC-NO | Wendall H. Gauthier Chair of Cancer Research | \$ 1,131,567.96 |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment |
|--------------------------|--|------------------|
| LSUHSC-NO | William A. Rock, Jr., MD Professorship in Clinical Pathology | \$ 143,391.51 |
| LSUHSC-NO | William and Sarah Jane Pelon Chair in the Dept of Microbiolo | \$ 3,561,839.17 |
| LSUHSC-NO | William and Sarah Jane Pelon Professorship in Oral and Crani | \$ 113,308.35 |
| LSUHSC-NO | William Ben Johnson Professorship in Endodontics | \$ 137,032.82 |
| LSUHSC-NO | William Boatner Reily Professorship in Urology | \$ 138,952.29 |
| LSUHSC-NO | William H. Stewart, MD Chair in Pediatrics | \$ 1,416,162.94 |
| LSUHSC-NO | Women in Medicine Professorship | \$ 124,376.78 |

| LSU System Campus | Foundation | Total Assets (\$ Amount) |
|--------------------------|---|---------------------------------|
| LSUHSC-NO | The Foundation for the LSU Health Sciences Center | \$151,758,478 |
| | | |

Louisiana State University Health Sciences Center New Orleans

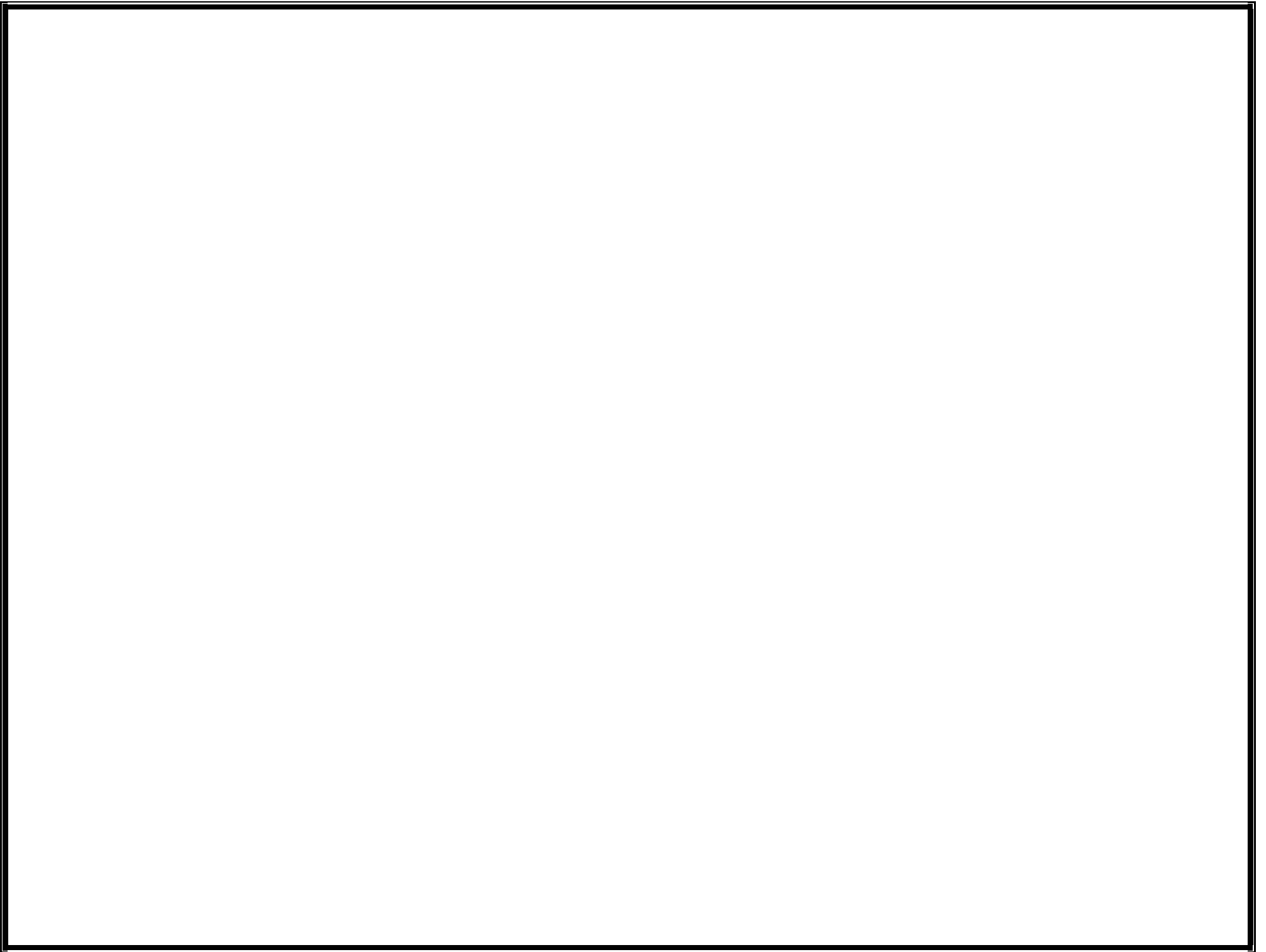
National Benchmark Report

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| USMLE Step 1 | | | | | | | |
| LSU School of Medicine Mean Total Score | 225 | 224 | 228 | 228 | 229 | 228 | 229 |
| National Mean Total Score | 227 | 227 | 229 | 229 | 228 | 229 | 230 |
| * LSU and National Data for Step 1 in 2016-2017 represents 95% of students taking Step 1, the full data set will be available in Feb. or March 2018. | | | | | | | |
| USMLE Step 2 CK | | | | | | | |
| LSU School of Medicine in New Orleans Mean Total Score | 233 | 241 | 239 | 235 | 240 | 242 | 242 |
| National Mean Total Score | 237 | 238 | 240 | 240 | 242 | 242 | 243 |
| NIH Dollars Awarded by Funding Mechanisms | | | | | | | |
| | Federal FY 11 | Federal FY 12 | Federal FY 13 | Federal FY 14 | Federal FY 15 | Federal FY 16 | Federal FY 17 |
| LSU School of Medicine Rank | 84 | 88 | 88 | 87 | 91 | 93 | 90 |
| Total Schools of Medicine with NIH Awards | 138 | 137 | 138 | 138 | 138 | 139 | 141 |

**Louisiana State University
Health Sciences Center Shreveport**



March 15, 2019



**LSU Health Sciences Center at Shreveport
Campus Metric Workbook 2017-18
Executive Summary**

Introduction

Established in 1969, Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) has an admirable history of advancing health sciences education, scientific discovery, and patient care. LSUHSC-S is home to schools of medicine, allied health professions, and graduate studies, and its programmatic and degree range in the health professions and biomedical sciences enable the state's most talented individuals to become outstanding practitioners, researchers, and educators. The institution's comprehensive primary, specialty, and sub-specialty clinical programs support the educational mission while improving the health and healthcare of Louisiana's population through the delivery of preventive, diagnostic, and treatment services from primary to quaternary levels. LSUHSC-S is also committed to addressing today's health care needs through forward-thinking biomedical research and therapeutic innovations that contribute to the body of knowledge and practice in science and medicine.

Metric I: Completions

The number of completers has been comparatively stable for the last five years as entering class sizes are fixed for practically all programs. Of note, the School of Medicine's entering class size increased from 125 to 136 in 2018; consequently, the number of MD completers is expected to grow proportionately again starting in 2022.

In the School of Graduate Studies, the number of graduates varies annually because the number of students accepted changes from year to year. In addition, the length of time to degree completion differs among students and ranges from four to eight years. Because of limited resources that have been compounded by budget reductions in research and higher education, the number of completers is not expected to increase for the School of Graduate Studies, which relies on competitive stipends to attract and recruit students.

Notably, the Physician Assistant Program transitioned from bachelor's to master's in 2010. As a result, the number of bachelor's degrees awarded decreased and the number of master's degree's awarded increased accordingly in subsequent years.

Metric II: Enrollment

In fall 2018, enrollment for the institution was 890, near an all-time high of 899. The School of Medicine increased its entering class size from 125 to 136 in 2018, and as a result, set a record high enrollment of 511. The School of Allied Health

Professions' enrollment remained constant, and the School of Graduate Studies slightly dipped from the previous fall. Limited resources, which have been compounded by budget reductions in higher education, continue to constrain future increases.

Metric III: Student Success

Acknowledging a special responsibility to Louisiana, the School of Medicine draws its applicants from in-state residents. Despite a smaller applicant pool, often with entry exam scores lower than the national median, the school's licensure pass rates continue to be consistently competitive with national pass rates.

Medical students are required to take and pass Step 1 of the United States Medical Licensing Examination (USMLE) prior to graduation from the School of Medicine. The proactive measures taken by the School of Medicine in an effort to increase passage rates of USMLE Step 1 include a plan for identifying and assisting "at-risk" students by directing them to enroll in an intensive study course designed to better prepare them for the Step 1 examination.

Medical students must also take the two components of USMLE Step 2 prior to graduation. Curricular revision aimed at increasing the quality and breadth of clinical experience provided to students has been made with the intent of further improving the quality of graduating physicians. The third and fourth year curricula have been reviewed and modified to provide students with increased patient contact and faculty interaction. In addition, the incorporation of clinical curricula from the institution's Clinical Skills Center has provided an important way in which all medical students receive training in aspects of clinical medicine appropriate for their year and a means by which their performance of clinical skills can be evaluated. High first-time pass rates, which have been comparable to the national pass rate, for the two components of USMLE Step 2 reflect the School of Medicine's robust and successful clinical curriculum.

In the School of Allied Health Professions, licensure pass rates across all programs continue to be consistently competitive with national pass rates. Remarkably, some programs in the school achieved a 100% first-time pass rate on their respective licensing exams in 2017-18. The school continues to institute various methods to maintain or increase passage rates on licensure and certification exams and to improve workforce foundational skills. Strategies incorporated include early identification of students needing remediation, individual student counseling, study groups, practice examinations, clinical practice skill development, and interactive teaching by faculty on clinical rotations. Recent examples of student success initiatives include the following:

- The Cardiopulmonary Science Program offers a seminar course to students that have qualified to take the Registered Respiratory Therapist (RRT) exam. This course provides several practice examinations that cover both

components of the RRT Examination: Therapist Multiple Choice Exam and Clinical Simulations Exam. As the student progresses through the course, the instructor provides feedback to the entire class and on an individual basis in the assessment of strengths and weaknesses. The program also offers a National Board Preparation Exam during this time frame that covers both of these components; students who score less than 65% on this exam are strongly encouraged to continue an individualized study program with the course instructor until the score on the National Board Preparation Exam is greater than 65%.

Metric IV: Campus Research

LSU Health Sciences at Shreveport is home to four distinct centers that focus on diverse aspects of biomedical and clinical research involving cancer, cardiovascular disease, neurological disease, and inflammatory disorders: 1) Center for Cardiovascular Diseases and Sciences, 2) Feist-Weiller Cancer Center, 3) Center of Excellence in Arthritis and Rheumatology, and 4) Center for Brain Health.

In 1985, Malcolm Feist, a Shreveport attorney, donated his estate to LSUHSC-S with the sole purpose of supporting cardiovascular disease research at LSUHSC-S. In 2013, the Center for Cardiovascular Diseases and Sciences (CCDS) was approved by the LSU Board of Supervisors and the Louisiana Board of Regents. The goal of the CCDS is to invest in the future of cardiovascular research at LSUHSC-S by identifying and enhancing research opportunities for faculty, creating a strong environment for mentoring trainees, and engaging clinical scientists in translational research and clinical trials. The major focus areas of CCDS investigators include atherosclerosis, cardiac function, neurovascular and stroke, and micro-vascular function. The CCDS was recently approved and recommended by the LSU Board of Supervisors to the Board of Regents as a Center of Excellence.

The Feist-Weiller Cancer Center (FWCC) began as a Center for Excellence in Cancer Treatment, Research, Education and Prevention by an act of the Louisiana Board of Regents in 1993. The center was named Feist-Weiller Cancer Center in 1997 following a generous gift to honor the Feist and Weiller families. The Feist-Weiller Cancer Center is a matrix organization with three divisions: Clinical Cancer Research, Basic and Translational Cancer Research, and Cancer Prevention and Control. The FWCC serves a unique position in the community by being a St. Jude's Affiliate Clinic in which children are treated according to detailed St. Jude's protocols. The major research focus areas of FWCC investigators include viral oncogenesis, hematological malignancies, prostate cancer, cellular transformation, altered cell cycle regulation, and cancer prevention and control.

The Center of Excellence in Arthritis and Rheumatology (CEAR) was established and funded by the Louisiana Legislature in 1990 for the development and expansion of multidisciplinary, interdepartmental clinical programs, education and research excellence. CEAR research endeavors are centered on arthritis and rheumatologic

diseases, as well as broader focus areas of immunological and inflammatory diseases as they relate to cardiovascular diseases and cancer. Thus, CEAR is poised to better integrate with the CCDS and FWCC and leverage its unique faculty and clinical patient population for enhanced research on the campus.

The Center for Brain Health (CBH) received conditional approval from the Louisiana Board of Regents in October 2017. The CBH will provide comprehensive care for brain disorders while expanding neuroscience-related education and research. Clinicians and neuroscientists at LSUHSC-S and neighboring institutions have begun working to create such a team, where cutting-edge technology is used to provide top-quality state-of-the-art care and conduct pioneering research that will lead to the development of new therapies for brain disorders.

Summary of Research Efforts 2017-18:

- Number of faculty: 369
- Research \$ earned: \$12,406,399
- Number of active, funded research grants: 53
- Ranking in LSU system for the number of patents issued: 1
- Ranking in LSU system for patent income: 2
- 1st in Northwest LA to deploy remote heart failure monitoring system
- Cancer genome sequencing to tailor treatment and research
- 1st Louisiana medical center to be affiliated with NIH StrokeNet.

The majority of the basic research studies are funded by federal research agencies, such as the National Institutes of Health and private associations and foundations; most of the clinical studies receive funding support from the pharmaceutical industry.

Metric V: Technology Transfer

As part of its mission, LSUHSC-S supports the region and the state in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector. Ongoing partnerships between LSUHSC-S and several start-up companies are active and making a difference in the biomedical field.

Intellectual property developed at LSUHSC-S has been exclusively licensed to development-stage companies that are working toward the commercialization of these technologies. For example, Embera NeuroTherapeutics, a start-up company from LSUHSC-S, has been granted a license to commercialize patented drug combination for the treatments for smoking cessation and other addictions.

Innolyzer, LLC, a new LSUHSC-S faculty start-up company, was licensed in 2013-2014, to commercialize several patents for the detection and analysis of hydrogen

sulfide levels in biological fluids as well as other liquids such as petroleum products. Innolyzer has developed a chip apparatus for the detection of hydrogen sulfide levels. Innolyzer is testing this versatile chip in a number of unrelated economic areas.

Several established companies have licensed LSUHSC-S developed technologies. Companies such as Applied Biosystems, Cellscript, New England BioLabs, and BioNTech have licensed technology developed at LSUHSC-S for the synthesis and use of anti-reverse mRNA cap analogs (ARCA). BioNTech, a fully integrated private biotechnology company developing personalized cancer immunotherapies, has exclusively licensed technology developed here at LSUHSC-S for therapeutic treatments.

Metric VI: Revenue Sources

Payout from endowment is generated from endowment earnings, which are tied to current interest rates, resulting in variations from year to year. Foundation total assets increased approximately 2% in 2017-18 from the previous years due to unrealized gains from long-term investments. Net revenue generated from tuition and fees remained virtually unchanged from the previous year as a result of comparable enrollment and tuition and fees.

Metric VII: Teaching Productivity

Despite the number of faculty remaining practically the same in 2017-18 from the previous year, duplicated student headcount and total student credit hours increased 9.3% and 15.9% respectively. The School of Medicine reviewed and updated the credit hours assigned to each course in the curriculum, which has contributed to some of the rise in student credit hours.

LSUHSC-S faculty have equally important responsibilities in areas of patient care, research and scholarly contributions, and education. Because of the broad range of teaching activities (e.g. didactic, clinical, laboratory, small groups, etc.) at academic medical centers and teaching hospitals, teaching productivity of faculty is not easily quantified, and often underestimated. In addition to quantifiable time spent teaching in the classroom, the duty of educators at an academic health science center is to train learners to attain skills identical to their own. Therefore, a significant amount of faculty teaching occurs simultaneously with their other duties. Clinical faculty teach varied levels of learners (e.g. students, residents, fellows) important aspects of clinical medicine and patient care in the hospital or clinic setting while performing their own clinical duties. Likewise, research scientists train graduate students and postdoctoral fellows as well as some clinical trainees in the research laboratory while performing their own research activities.

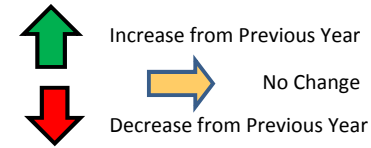
LSUHSC-S MISSION:

The primary mission of Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to teach, heal, and discover, in order to advance the well-being of the region and beyond. LSUHSC-S encompasses the Schools of Medicine, Graduate Studies, and Allied Health Professions in Shreveport. In implementing its mission, LSUHSC-S is committed to:

- Educating physicians, basic scientists, residents, fellows, and allied health professionals based on state-of-the-art curricula, methods, and facilities, preparing students for careers in health care service, teaching, and research.
- Providing state-of-the-art clinical care, including a range of tertiary special services, to an enlarging and diverse regional base of patients.
- Achieving distinction and international recognition for basic science and clinical research programs that contribute to the body of knowledge and practice in science and medicine.
- Supporting the region and the State in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector.
- Fostering a culture of diversity and inclusion that promotes mutual respect for all.

Louisiana State University Health Sciences Center at Shreveport

Metrics at a Glance 2017-2018



Legend:

| Statistic | |
|-----------|---|
| X | Y |
| Z | % |

Hi Most Recent Available
 Lo % Change from Previous Year

| Metric I Degrees Awarded | Metric II Enrollment | Metric III Student Success | Metric IV Research Expenditures | Metric V Technology Transfer | Metric VI Revenues | Metric VII Instruction Productivity |
|---|---|--|---|--|--|--|
| Bachelors 62 18 16 ↑ 12.5% | Total Undergraduate Headcount 115 28 28 → 0.0% | Fall Headcount 899 890 712 ↓ -1.0% | Total number of faculty holding grants 99 50 48 ↑ 4.2% | Invention Disclosures 24 19 4 ↓ -20.8% | Total Market Value of Endowment 171,116,118 168,045,871 46,486,633 ↓ -0.2% | Faculty Full-time 526 431 427 ↑ 0.9% |
| Masters 81 76 20 ↑ 1.3% | Total Graduate Headcount 372 351 222 ↓ -3.8% | Fall Credit Hours 15,968.1 15,968.1 5,612.3 ↑ 16.1% | Research \$ per faculty holding grants 489,260 489,260 311,283 ↑ 4.1% | Licenses\Options Executed 3 3 0 ↓ -25.0% | Foundations total Assets (\$ Amount) 203,792,720 203,792,720 75,396,282 ↑ 1.9% | Total Faculty 624 511 511 ↓ -0.4% |
| Doctoral - Research/Scholarship 16 9 6 ↑ 50.0% | Total Professional Headcount 511 511 430 ↑ 1.0% | Fall FTE 874.0 869.0 642.0 ↓ -0.6% | Total number of PhD's awarded (School of Graduate Studies only) 16 9 6 ↑ 50.0% | New Patents Filed - Total 36 28 4 ↓ -22.2% | Total Value (\$ Amount) of BoR Support Fund (Chair & Professorship) 4,773,004 2,936,210 2,583,571 ↓ -2.4% | Number of Sections 1,215 1,107 385 ↓ -1.5% |
| Doctoral - Professional Practice (Medicine) 122 122 94 ↑ 7.0% | Total Enrollment 899 890 765 ↓ -1.0% | Fall Credit Hour per FTE 18.4 18.4 8.6 ↑ 16.7% | Total number of Postdoctoral Fellows 75 54 50 → 0.0% | Active License Agreements 22 22 15 ↑ 15.8% | Total Gross Revenue Generated from tuition and fees 21,402,268 21,395,756 5,980,366 ↓ 0.0% | Duplicated Head Count 2,071 2,071 1,502 ↑ 9.3% |
| Doctoral - Professional Practice (Physical Therapy) 63 35 2 → 0.0% | Total Full-Time-Equivalent (FTE) Enrollment 874 869 687 ↓ -0.6% | 1st to Second Year Retention (Cardiopulmonary Science - BS) 100.0% 50.0% 50.0% ↓ -50.0% | Total Federal Research Expenditures (in thousands) 13,890 9,235 6,321 ↑ 30.9% | Licenses Generating Income 38 10 10 → 0.0% | Total Net Revenue Generated from tuition and fees 19,891,850 19,849,524 5,352,229 ↓ -0.2% | Total Student Credit Hours 30,966 30,966 14,950 ↑ 15.9% |
| Total number of degrees awarded 272 260 199 ↑ 5.7% | Total number of students enrolled who received TOPS 34 34 11 ↑ 30.8% | 1st to Second Year Retention (Medical Technology - BS) 100.0% 100.0% 71.0% → 0.0% | Total Research Expenditures (in thousands) 30,817 24,463 22,560 ↑ 8.4% | Total Licensing Income 3,748,121 3,748,121 274,330 ↑ 947.1% | Student Credit Hours/Duplicated Headcount 15 15 9.65 ↑ 6.1% | |

Louisiana State University Health Sciences Center at Shreveport

Metric I: Summary of Degrees Awarded

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|--|------------|------------|------------|------------|------------|------------|------------|
| Campus total number of degrees awarded/conferred... | | | | | | | |
| Bachelors | 56 | 28 | 32 | 26 | 26 | 16 | 18 |
| Masters | 36 | 81 | 77 | 81 | 74 | 75 | 76 |
| Doctoral - Research/Scholarship | 16 | 11 | 9 | 8 | 11 | 6 | 9 |
| Doctoral - Professional Practice (Medicine) | 109 | 117 | 109 | 115 | 113 | 114 | 122 |
| Doctoral - Professional Practice (Physical Therapy) | 35 | 31 | 31 | 34 | 35 | 35 | 35 |
| TOTAL | 252 | 268 | 258 | 264 | 259 | 246 | 260 |
| Total number of degrees awarded by race/ethnicity | | | | | | | |
| Hispanic | 5 | 4 | 9 | 4 | 9 | 8 | 8 |
| American Indian or Alaska Native | 2 | 1 | 1 | 1 | 1 | 1 | 0 |
| Asian | 14 | 14 | 13 | 13 | 9 | 13 | 9 |
| Black or African American | 13 | 16 | 12 | 19 | 20 | 10 | 10 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 207 | 224 | 214 | 218 | 212 | 208 | 204 |
| Two or More Races | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
| Nonresident Alien | 8 | 7 | 8 | 4 | 2 | 2 | 5 |
| Race/Ethnicity Unknown | 3 | 2 | 1 | 5 | 6 | 3 | 21 |
| TOTAL | 252 | 268 | 258 | 264 | 259 | 246 | 260 |

Louisiana State University Health Sciences Center Shreveport

Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

| | | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--|-----------|------------|------------|------------|------------|------------|------------|------------|
| <i>Undergraduate</i> | | | | | | | | |
| School of Allied Health Professions | | | | | | | | |
| | Full-time | 49 | 43 | 35 | 34 | 28 | 26 | 24 |
| | Part-time | 1 | 1 | 0 | 5 | 0 | 2 | 4 |
| Total Undergraduate Headcount | | 50 | 44 | 35 | 39 | 28 | 28 | 28 |
| <i>Graduate</i> | | | | | | | | |
| School of Allied Health Professions | | | | | | | | |
| | Full-time | 250 | 240 | 261 | 254 | 246 | 247 | 259 |
| | Part-time | 46 | 33 | 31 | 40 | 36 | 43 | 25 |
| School of Graduate Studies | | | | | | | | |
| | Full-time | 73 | 71 | 66 | 69 | 73 | 72 | 63 |
| | Part-time | 2 | 6 | 6 | 9 | 3 | 3 | 4 |
| Total Graduate Headcount | | 371 | 350 | 364 | 372 | 358 | 365 | 351 |
| <i>First Professional</i> | | | | | | | | |
| School of Medicine | | | | | | | | |
| | Full-time | 467 | 462 | 472 | 480 | 488 | 506 | 511 |
| | Part-time | | | | | | | |
| Total Professional Headcount | | 467 | 462 | 472 | 480 | 488 | 506 | 511 |
| Total Headcount Enrollment (Undergraduate, Graduate & Professional) | | 888 | 856 | 871 | 891 | 874 | 899 | 890 |
| Total Full-Time-Equivalent (FTE) Enrollment* | | 820 | 796 | 846 | 866 | 857 | 874 | 869 |

*Fall FTE based on SACS methodology

Enrollment by Race and Ethnicity

| School of Allied Health Professions | | | | | | | | |
|-------------------------------------|---|-----|-----|-----|-----|-----|-----|-----|
| | Hispanic | 6 | 4 | 3 | 6 | 7 | 9 | 9 |
| | American Indian or Alaska Native | 3 | 3 | 4 | 2 | 0 | 1 | 2 |
| | Asian/Pacific Islander | 8 | 9 | 5 | 7 | 6 | 5 | 8 |
| | Black or African American | 31 | 27 | 27 | 25 | 21 | 19 | 16 |
| | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| | White | 285 | 257 | 275 | 265 | 245 | 263 | 260 |
| | Two or More Races | 0 | 0 | 0 | 3 | 5 | 7 | 7 |
| | Nonresident Alien | 10 | 8 | 3 | 1 | 0 | 2 | 3 |
| | Race/Ethnicity Unknown | 3 | 9 | 10 | 23 | 26 | 12 | 7 |

Louisiana State University Health Sciences Center Shreveport

Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

| | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| School of Graduate Studies | | | | | | | |
| Hispanic | 1 | 2 | 3 | 1 | 2 | 3 | 3 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian/Pacific Islander | 3 | 5 | 3 | 3 | 5 | 5 | 4 |
| Black or African American | 5 | 6 | 5 | 3 | 5 | 3 | 1 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 45 | 44 | 36 | 44 | 34 | 33 | 33 |
| Two or More Races | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nonresident Alien | 21 | 20 | 25 | 27 | 30 | 31 | 26 |
| Race/Ethnicity Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| School of Medicine | | | | | | | |
| Hispanic | 12 | 20 | 21 | 23 | 19 | 18 | 19 |
| American Indian or Alaska Native | 0 | 0 | 1 | 1 | 0 | 0 | 2 |
| Asian/Pacific Islander | 37 | 34 | 32 | 39 | 48 | 49 | 49 |
| Black or African American | 22 | 27 | 24 | 23 | 19 | 20 | 23 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 1 | 1 | 1 |
| White | 388 | 374 | 384 | 386 | 396 | 414 | 412 |
| Two or More Races | 0 | 1 | 1 | 1 | 1 | 0 | 2 |
| Nonresident Alien | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Race/Ethnicity Unknown | 8 | 6 | 9 | 7 | 4 | 4 | 3 |
| Total number of students enrolled who received TOPS | | | | | | | |
| Performance | 5 | 9 | 4 | 10 | 8 | 11 | 12 |
| Opportunity | 5 | 2 | 3 | 6 | 6 | 1 | 2 |
| Honors | 13 | 5 | 14 | 5 | 5 | 14 | 20 |

Louisiana State University Health Sciences Center at Shreveport

Metric III: Student Success

| The following metrics will identify the campus scholarship, teaching and instruction effectiveness | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--|-----------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------|
| 14th Day Headcount Enrollment | | | | | | | |
| Fall Headcount | 888 | 856 | 871 | 891 | 874 | 899 | 890 |
| Spring Headcount | 849 | 828 | 850 | 865 | 850 | 877 | |
| Fall Credit Hours | 7,751.1 | 7,512.4 | 7,785.2 | 10,011.5 | 12,042.9 | 13,756.5 | 15,968.1 |
| Spring Credit Hours | 7,145.1 | 7,053.4 | 7,513.1 | 9,690.5 | 11,028.9 | 13,454.4 | |
| Fall FTE ¹ | 820.0 | 796.0 | 846.0 | 866.0 | 857.0 | 874.0 | 869.0 |
| Spring FTE ¹ | 788.0 | 770.0 | 831.0 | 847.0 | 831.0 | 856.0 | |
| Fall Credit Hour per FTE | 9.5 | 9.4 | 9.2 | 11.6 | 14.1 | 15.7 | 18.4 |
| Spring Credit Hour per FTE | 9.1 | 9.2 | 9.0 | 11.4 | 13.3 | 15.7 | |
| Campus Undergraduate 1st to 2nd year retention rate. | | | | | | | |
| By School and Program | | | | | | | |
| Allied Health Professions | | | | | | | |
| Cardiopulmonary Science - BS | 88% | 100% | 70% | 100% | 50% | | |
| Medical Technology - BS | 95% | 93% | 100% | 100% | 100% | | |
| Physician Assistant - BS ² | | | | | | | |
| Number of students passing licensure exams — See spreadsheet for more detail | | | | | | | |
| | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| Allied Health | | | | | | | |
| <i>Cardiopulmonary Science-RRT (first attempt)</i> | | | | | | | |
| Number tested | 12 | 7 | 6 | 5 | 8 | 6 | |
| Number passing | 11 | 6 | 5 | 5 | 7 | 3 | |
| Percent passing | 92% | 86% | 83% | 100% | 88% | 50% | |
| National First-time Taker Average Pass Rate | 62% | 67% | 67% | 76% | 59% | 71% | |
| <i>Communications Disorders-PRAXIS (first attempt)</i> | | | | | | | |
| Number tested | 13 | 13 | 15 | 13 | 11 | 13 | |
| Number passing | 11 | 13 | 15 | 13 | 11 | 13 | |
| Percent passing | 85% | 100% | 100% | 100% | 100% | 100% | |
| <i>Occupational Therapy-NBCOT (first attempt)</i> | | | | | | | |
| Number tested | 25 | 21 | 23 | 23 | 25 | 25 | |
| Number passing | 25 | 21 | 22 | 18 | 21 | 23 | |
| Percent passing | 100% | 100% | 96% | 78% | 84% | 92% | |
| National First-time Taker Average Pass Rate | 91% | not available [†] | not available [†] | not available [†] | not available [†] | not available [†] | |
| <i>Physical Therapy-NPTE (first attempt)</i> | | | | | | | |
| Number tested | 31 | 31 | 34 | 36 | 33 | 35 | |
| Number passing | 25 | 30 | 30 | 36 | 33 | 34 | |
| Percent passing | 81% | 97% | 88% | 100% | 100% | 97% | |
| National First-time Taker Average Pass Rate | 89% | 90% | 85% | 93% | 94% | 92% | |
| <i>Physician Assistant-PANCE (first attempt)</i> | | | | | | | |
| Number tested | 36 | 35 | 38 | 36 | 34 | 34 | |
| Number passing | 34 | 35 | 38 | 36 | 32 | 34 | |
| Percent passing | 94% | 100% | 100% | 100% | 94% | 100% | |

Louisiana State University Health Sciences Center at Shreveport

Metric III: Student Success

| The following metrics will identify the campus scholarship, teaching and instruction effectiveness | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| National First-time Taker Average Pass Rate | 94% | 95% | 96% | 96% | 97% | 98% | |
| <i>Medical Technology-BOC Exam (first attempt)³</i> | | | | | | | |
| Number tested | 18 | 21 | 19 | 16 | 10 | 9 | |
| Number passing | 16 | 20 | 17 | 16 | 10 | 8 | |
| Percent passing | 89% | 95% | 89% | 100% | 100% | 89% | |
| National Average Pass Rate | 86% | 85% | 84% | 79% | 80% | 79% | |
| <i>Medical Technology-NCA Exam (first attempt)³</i> | | | | | | | |
| Number tested | | | | | | | |
| Number passing | | | | | | | |
| Percent passing | | | | | | | |
| National Average Pass Rate | | | | | | | |
| Medicine | | | | | | | |
| <i>USMLE Step 1 (first attempt)</i> | | | | | | | |
| Number tested | 115 | 122 | 114 | 123 | 126 | 127 | |
| Number passing | 111 | 114 | 108 | 118 | 112 | 120 | |
| Percent passing | 97% | 93% | 95% | 96% | 89% | 94% | |
| National First-time Taker Average Pass Rate | 96% | 96% | 96% | 96% | 96% | 96% | |
| <i>USMLE Step 2 CS (first attempt)</i> | | | | | | | |
| Number tested | 117 | 109 | 115 | 113 | 115 | 122 | |
| Number passing | 115 | 105 | 111 | 110 | 109 | 115 | |
| Percent passing | 98% | 96% | 97% | 97% | 95% | 94% | |
| National First-time Taker Average Pass Rate | 98% | 96% | 96% | 97% | 96% | 95% | |
| <i>USMLE Step 2 CK (first attempt)</i> | | | | | | | |
| Number tested | 114 | 106 | 113 | 115 | 117 | 124 | |
| Number passing | 113 | 101 | 108 | 113 | 110 | 117 | |
| Percent passing | 99% | 95% | 96% | 98% | 94% | 94% | |
| National First-time Taker Average Pass Rate | 98% | 97% | 95% | 96% | 96% | 97% | |

¹ FTE based on SACS methodology.

² In 2009-10, the Physician Assistant Program transitioned from bachelor's to master's beginning with in summer 2010; therefore, no new bachelor's students will be enrolled after 2008-09.

³ In 2009, the NCA and BOR certifications merged and are now known as the Board of Certification (BOC).

* Current results, but not official final results yet

⁴ Beginning in 2014, NBCOT no longer provides national average pass rate

Louisiana State University Health Sciences Center at Shreveport

Metric IV: Campus Research

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|--|------------|------------|------------|------------|------------|------------|------------|
| a) Faculty Research | | | | | | | |
| Total \$ amount of faculty research | 29,365,000 | 28,266,000 | 25,004,000 | 24,069,000 | 23,353,000 | 22,560,000 | 24,463,000 |
| Total number of faculty holding grants | 83 | 71 | 75 | 59 | 48 | 48 | 50 |
| Research \$ per faculty holding grants | 353,795 | 398,113 | 333,387 | 407,949 | 486,521 | 470,000 | 489,260 |
| b) Total number of PhD's awarded (School of Graduate Studies only) | 16 | 11 | 9 | 8 | 11 | 6 | 9 |
| c) Total number of Postdoctoral Fellows | 64 | 50 | 52 | 52 | 56 | 54 | 54 |
| d) Research \$ per sq. ft. of funded faculty | \$265 | \$212 | \$199 | \$183 | \$314 | \$281 | \$302 |
| e) Sq. ft. per funded faculty | 1,125 | 1,048 | 1,104 | 1,050 | 1118 | 1043 | 1001 |

Total research by Major Discipline: Life Science; Physical Science; Environmental Science; Engineering Science; Computer Science; Math;

| Research Expenditure by Major Discipline <i>Data shown in Thousands</i> | FY Ending 2012 | | | FY Ending 2013 | | | FY Ending 2014 | | | FY Ending 2015 | | |
|--|----------------|---------------|---------------|----------------|---------------|---------------|----------------|---------------|---------------|----------------|---------------|---------------|
| | Federal | Other | Total | Federal | Other | Total | Federal | Other | Total | Federal | Other | Total |
| Life Sciences | | | | | | | | | | | | |
| (1) Agricultural | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Biological | 10,844 | 3,080 | 13,924 | 9,492 | 2,556 | 12,048 | 7,091 | 2,585 | 9,676 | 4,525 | 2,704 | 7,229 |
| (3) Medical | 2,660 | 12,527 | 15,187 | 2,261 | 12,911 | 15,172 | 1,399 | 12,732 | 14,131 | 1,796 | 14,259 | 16,055 |
| (4) Other | 0 | 254 | 254 | 0 | 1,046 | 1,046 | 0 | 1,197 | 1,197 | 0 | 785 | 785 |
| Total | 13,504 | 15,861 | 29,365 | 11,753 | 16,513 | 28,266 | 8,490 | 16,514 | 25,004 | 6,321 | 17,748 | 24,069 |

| Research Expenditure by Major Discipline <i>Data shown in Thousands</i> | FY Ending 2016 | | | FY Ending 2017 | | | FY Ending 2018 | | |
|--|----------------|---------------|---------------|----------------|---------------|---------------|----------------|---------------|---------------|
| | Federal | Other | Total | Federal | Other | Total | Federal | Other | Total |
| Life Sciences | | | | | | | | | |
| (1) Agricultural | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Biological | 4,638 | 2,786 | 7,424 | 5,483 | 2,408 | 7,891 | 7,706 | 2,222 | 9,928 |
| (3) Medical | 1,840 | 13,250 | 15,090 | 1,572 | 12,429 | 14,001 | 1,529 | 12,320 | 13,849 |
| (4) Other | 0 | 839 | 839 | 0 | 668 | 668 | 0 | 686 | 686 |
| Total | 6,478 | 16,875 | 23,353 | 7,055 | 15,505 | 22,560 | 9,235 | 15,228 | 24,463 |

| Research Expenditures | FY 2012 | FY 2013 | FY 2014 | FY 2015 | FY 2016 | FY 2017 | FY 2018 |
|-----------------------|---------|---------|---------|---------|---------|---------|---------|
| Federal | 13,504 | 11,753 | 8,490 | 6,321 | 6,478 | 7,055 | 9,235 |
| Total | 29,365 | 28,266 | 25,004 | 24,069 | 23,353 | 22,560 | 24,463 |

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, only those that are for research training.

Louisiana State University Health Sciences Center at Shreveport

Metric V: Technology Transfer

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-------------|
| Invention Disclosures | 6 | 8 | 4 | 20 | 16 | 24 | 19 |
| Licenses\Options Executed | 2 | 0 | 1 | 0 | 2 | 1 | 3 |
| New Patents Filed - Total | 4 | 3 | 4 | 14 | 26 | 36 | 28 |
| New Patents Filed - First in Family | * | * | * | * | 11 | 18 | 5 |
| US Patents Issued | 1 | 0 | 0 | 4 | 2 | 4 | 5 |
| Active License Agreements | 15 | 17 | 18 | 15 | 17 | 19 | 22 |
| Licenses Generating Income | 12 | 10 | 13 | 11 | 38 | 10 | 10 |
| Total Licensing Income | \$170,440 | \$135,292 | \$274,330 | \$503,312 | \$993,634 | \$357,945 | \$3,748,121 |
| Start-up Companies Formed | 1 | 0 | 1 | 0 | 1 | 1 | 0 |
| Legal Fees Expended | \$63,660 | \$76,025 | \$103,259 | \$137,472 | \$242,300 | \$146,144 | \$266,918 |
| Legal Fees Reimbursed | \$104,022 | \$94,710 | \$36,502 | \$35,209 | \$10,300 | \$6,353 | \$13,450 |
| Percent of Expenses Reimbursed | 163% | 125% | 35% | 26% | 4% | 4% | 5% |
| Legal Fees as a % License Income | 37% | 56% | 38% | 27% | 24% | 41% | 7% |
| Cost per Patent Filed | \$15,915 | \$25,342 | \$25,815 | \$9,819 | \$9,319 | \$4,060 | \$9,533 |

LEGEND:

* = 2015-2016 was the first year to track

Louisiana State University Health Sciences Center at Shreveport

Metric VI: Revenue Sources

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Total Endowment Value* | 54,135,582 | 153,776,823 | 171,116,118 | 166,470,614 | 162,895,315 | 168,303,505 | 168,045,871 |
| Total payout from endowment | 3,264,442 | 1,224,623 | 6,136,066 | 2,826,225 | 2,044,503 | 2,889,390 | 1,646,632 |
| Total # of Foundations | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Foundations total Assets (\$ Amount) | 110,077,114 | 177,027,973 | 195,153,432 | 193,001,722 | 185,628,981 | 200,055,947 | 203,792,720 |
| Click here to go to the Foundations Supplemental Table | | | | | | | |
| Total # of Board of Regents Support Fund | 13 | 13 | 11 | 9 | 6 | 5 | 4 |
| Total Value (\$ Amount) of BoR Support Fund | 2,938,438 | 4,773,004 | 3,855,082 | 2,786,211 | 3,801,520 | 3,007,108 | 2,936,210 |
| Click here to go to the BoR Support Funds Supplemental Table | | | | | | | |
| Click here to go to the Affiliated Supplemental Table | | | | | | | |
| Total Gross Revenue Generated from tuition and fees | 10,595,058 | 12,554,318 | 13,806,865 | 16,166,330 | 19,071,826 | 21,402,268 | 21,395,756 |
| Total Net Revenue Generated from tuition and fees | 10,239,061 | 12,170,250 | 13,220,015 | 15,178,735 | 17,740,442 | 19,891,850 | 19,849,524 |
| Financial Aid | | | | | | | |
| Total institutional dollars awarded need based aid for entering freshmen class ² | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded non-need aid for entering freshmen class ² | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents ² | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents ² | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents ² | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents ² | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| State Appropriation per FTE³ | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Net Revenue Generated from auxiliary enterprises | 666,884 | 448,712 | (11,674) | (2,633) | 190,490 | 266,210 | 9,344 |

¹ Alumni gifts are deposited with the LSUHSC-S Foundation

² LSUHSC-S does not enroll first-time freshmen

³ Due to the complexity and overlap of health science center functions including instruction, patient care, and research, state appropriation specific to student FTE is difficult to determine and provide an accurate value for comparison.

* Per an agreement between LSUHSC-S and the LSUHS Foundation, endowment funds are managed by the Foundation.

Louisiana State University Health Sciences Center at Shreveport

Metric VI: Revenue Sources

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Health Sciences Center at Shreveport

Metric VII: Teaching Productivity

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Faculty Full-time | 495 | 500 | 501 | 486 | 447 | 427 | 431 |
| Faculty Part-time | 98 | 99 | 105 | 95 | 87 | 86 | 80 |
| Total Faculty* | 593 | 599 | 606 | 581 | 534 | 513 | 511 |
| Number of Sections | 427 | 408 | 1,140 | 1,215 | 1,135 | 1,124 | 1,107 |
| Duplicated Head Count | 1,698 | 1,709 | 1,652 | 1,687 | 1,829 | 1,895 | 2,071 |
| Educational Degree Programs -- Student Credit Hours | | | | | | | |
| Undergraduates | 2,005 | 1,782 | 1,407 | 1,223 | 1,287 | 968 | 1,020 |
| Masters | 6,631 | 6,924 | 6,757 | 7,014 | 6,884 | 6,722 | 6,675 |
| Doctoral | 4,776 | 4,914 | 4,971 | 5,889 | 5,950 | 5,862 | 6,080 |
| Spec/Prf | 5,020 | 4,918 | 5,085 | 5,056 | 9,344 | 13,164 | 17,191 |
| Total Student Credit Hours | 18,432 | 18,538 | 18,220 | 19,182 | 23,465 | 26,716 | 30,966 |
| Student Credit Hours/Duplicated Headcount | 11 | 11 | 11 | 11 | 13 | 14 | 15 |
| Graduate Medical Education (GME) - Resident and Fellow Headcount** | 454 | 466 | 450 | 467 | 449 | 468 | 476 |
| Graduate Medical Education (GME) - Resident and Fellow Annual Hours** | 1,214,973 | 1,249,696 | 1,204,904 | 1,254,754 | 1,203,710 | 1,250,294 | 1,269,640 |
| GME Annual Hours/GME Headcount | 2,676 | 2,682 | 2,678 | 2,687 | 2,681 | 2,672 | 2,667 |
| Tuition & Fees | 10,595,058 | 12,554,318 | 13,806,865 | 16,166,330 | 19,071,826 | 21,402,268 | 21,395,756 |
| Fed Approp | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| State Approp excluding hospital | 45,439,966 | 51,031,901 | 44,371,582 | 45,459,712 | 95,087,538 | 64,741,099 | 65,529,378 |
| Federal Grants & Contracts | 15,324,072 | 12,797,431 | 9,140,250 | 10,880,998 | 10,494,857 | 12,371,875 | 11,985,659 |
| State Grants & Contracts | 3,539,378 | 3,716,653 | 3,341,184 | (1,434,919) | 4,451,009 | 9,465,869 | 18,029,108 |
| Local Grants & Contracts | 1,947,894 | 1,055,342 | 1,185,205 | 608,228 | 1,096,899 | 1,127,371 | 901,737 |
| Total Govt Grants Contracts | 20,811,344 | 17,569,426 | 13,666,639 | 10,054,307 | 16,042,765 | 22,965,115 | 30,916,504 |
| Private Grants Contracts | 17,993,891 | 16,323,776 | 70,771,465 | 141,653,160 | 118,722,305 | 155,322,607 | 185,284,350 |
| Gifts | 348,031 | 167,094 | 214,835 | 152,130 | 60,266 | 41,692 | 29,890 |
| Endowment Income | 5,029,442 | 4,409,623 | 7,726,066 | 2,598,162 | 2,044,503 | 2,889,390 | 1,646,632 |
| Sales and Services of Edu Depts | 87,354,703 | 78,058,896 | 66,297,996 | 82,712,625 | 92,968,493 | 29,318,159 | 13,605,770 |
| Hospitals, Including State Approp | 442,276,522 | 470,638,501 | 193,002,511 | 20,294,663 | 51,313,963 | 47,598,325 | 49,574,033 |
| Auxiliary Enterprises | 15,192,731 | 13,548,206 | 10,527,206 | 6,782,434 | 5,763,140 | 5,305,062 | 4,594,583 |
| Other Income | 2,992,981 | 3,186,671 | 1,850,989 | 8,632,758 | 8,444,450 | 3,125,165 | 5,238,619 |
| Other Income excluding IDC | (1,480,252) | (843,915) | (908,013) | 6,125,197 | 5,992,807 | 523,865 | 2,303,526 |
| Indirect Cost (F & A) | 4,473,233 | 4,030,586 | 2,759,002 | 2,507,561 | 2,451,643 | 2,601,300 | 2,935,093 |
| Annual Giving | 348,031 | 167,094 | 214,835 | 152,130 | 60,266 | 41,692 | 29,890 |

Note: FY08 and FY09 includes LSUSH, EACMC and HPLMC

*Faculty counts as of June of fiscal year

** Hours for Gastroenterology are not included in the GME data

Louisiana State University Health Sciences Center at Shreveport

Metric VII: Teaching Productivity

| 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

| LSU Campus | Name of Affiliated Off- Campus Site | Net Revenue Generated by Affiliated Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus |
|------------|-------------------------------------|--|--|
| | n/a | | |

Table II: Board of Regent Support Funds

| LSU Campus | Name of Support Fund | Market Value (\$ Amount) | Value at: |
|---------------------|------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | BOR: GENE DELIVERY | 10,000.00 | FY07 |
| LSUHSC - Shreveport | BOR: YEAST YCK 2 | 66,920.00 | FY07 |
| LSUHSC - Shreveport | BOR: RETINOIC ACID | 68,608.03 | FY07 |
| LSUHSC - Shreveport | BOR: NEUROPET DIAG | 5,000.00 | FY07 |
| LSUHSC - Shreveport | BOR: CSPA PROTEASE | 93,576.00 | FY07 |
| LSUHSC - Shreveport | BOR: CELL PROTEINS | 9,836.12 | FY07 |
| LSUHSC - Shreveport | BOR: OXALATE CRYSTALS | 10,000.00 | FY07 |
| LSUHSC - Shreveport | BOR: HPERGLYCEMIA | 10,000.00 | FY07 |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 830,704.11 | FY07 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 514,620.34 | FY07 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 1,013,007.56 | FY07 |
| | | 2,632,272.16 | FY07 Total |
| LSUHSC - Shreveport | BOR: RECRUIT-CARDIO | 42,000.00 | FY08 |
| LSUHSC - Shreveport | BOR: HI CONT SCREENING | 7,000.00 | FY08 |
| LSUHSC - Shreveport | BOR: PRESCRIPTIVE OPIATES | 106,126.00 | FY08 |
| LSUHSC - Shreveport | BOR: GENE THERAPY | 75,000.00 | FY08 |
| LSUHSC - Shreveport | BOR: SIMULATION TECHNOLOGY | 115,215.00 | FY08 |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 864,913.30 | FY08 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 534,625.98 | FY08 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 1,059,848.37 | FY08 |
| | | 2,804,728.65 | FY08 Total |
| LSUHSC - Shreveport | BOR: TECHNOLOGY II | 138,558.00 | FY09 |
| LSUHSC - Shreveport | BOR: ANTI-TUMOR IMMUNO | 114,313.00 | FY09 |
| LSUHSC - Shreveport | BOR: AAV9-MEDIATED | 10,000.00 | FY09 |
| LSUHSC - Shreveport | BOR: MECH OF RAPAMYCI | 54,750.00 | FY09 |
| LSUHSC - Shreveport | BOR: DOCTORAL TRAINING | 160,000.00 | FY09 |
| LSUHSC - Shreveport | BOR: STUDY OF MECHANISMS | 113,822.00 | FY09 |
| LSUHSC - Shreveport | BOR: CAMPUS POLICE | 15,761.58 | FY09 |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 890,509.31 | FY09 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 554,575.62 | FY09 |

Table II: Board of Regent Support Funds (cont.)

| LSU Campus | Name of Support Fund | Market Value (\$ Amount) | Value at: |
|---------------------|------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 1,094,445.86 | FY09 |
| | | 3,146,735.37 | FY09 Total |
| LSUHSC - Shreveport | BOR: Stem Cell/Parkin | 135,073.00 | FY10 |
| LSUHSC - Shreveport | BOR: Norovirus | 29,122.00 | FY10 |
| LSUHSC - Shreveport | BOR: Doctoral Student | 3,150.00 | FY10 |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 907,555.00 | FY10 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 566,229.00 | FY10 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 1,092,064.00 | FY10 |
| | | 2,733,193.00 | FY10 Total |
| LSUHSC - Shreveport | BOR: Stem Cell/Parkin | 64,975.98 | FY11 |
| LSUHSC - Shreveport | BOR: Doctoral Student | 3,150.00 | FY11 |
| LSUHSC - Shreveport | BOR: Doctoral Student | 4,500.00 | FY11 |
| LSUHSC - Shreveport | BOR: Campus Police | 17.00 | FY11 |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 915,637.04 | FY11 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 571,540.19 | FY11 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 1,023,751.10 | FY11 |
| | | 2,583,571.31 | FY11 Total |
| LSUHSC - Shreveport | BOR: Stem Cell/Parkin | 52,013.82 | FY12 |
| LSUHSC - Shreveport | BOR: Doctoral Student | 30,150.00 | FY12 |
| LSUHSC - Shreveport | BOR: Doctoral Student | 4,500.00 | FY12 |
| LSUHSC - Shreveport | BOR: Campus Police | 17.00 | FY12 |
| LSUHSC - Shreveport | BOR: Gene Therapy | 2,250.00 | FY12 |
| LSUHSC - Shreveport | BOR: Anti-Tumor Immun | 570.00 | FY12 |
| LSUHSC - Shreveport | BOR: Retinoic Acid | 3,322.78 | FY12 |
| LSUHSC - Shreveport | BOR: "A La. Model" | 175,991.54 | FY12 |
| LSUHSC - Shreveport | BOR: Cspa Protease | 19,266.33 | FY12 |
| LSUHSC - Shreveport | BOR: Doctoral Trning | 40,000.00 | FY12 |
| LSUHSC - Shreveport | BOR: Doctoral Trning | 2,878.50 | FY12 |
| LSUHSC - Shreveport | BOR: Strep Arthritis | 4,116.00 | FY12 |
| LSUHSC - Shreveport | BOR: Leukocyte Place | 821.91 | FY12 |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 946,355.40 | FY12 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 596,573.17 | FY12 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 1,059,611.96 | FY12 |
| | | 2,938,438.41 | FY12 Total |

Table II: Board of Regent Support Funds (cont.)

| LSU Campus | Name of Support Fund | Market Value (\$ Amount) | Value at: |
|---------------------|----------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | BOR: Epstein-Barr | 39,233.00 | FY13 |
| LSUHSC - Shreveport | BOR: Oxalate Crystals | 2,879.00 | FY13 |
| LSUHSC - Shreveport | BOR: Doctoral Student | 57,150.00 | FY13 |
| LSUHSC - Shreveport | BOR: Doctoral Student | 8,450.00 | FY13 |
| LSUHSC - Shreveport | BOR: Campus Police | 17.00 | FY13 |
| LSUHSC - Shreveport | BOR: Gene Therapy | 2,250.00 | FY13 |
| LSUHSC - Shreveport | BOR: Anti-Tumor Immun | 570.00 | FY13 |
| LSUHSC - Shreveport | BOR: Retinoic Acid | 3,323.00 | FY13 |
| LSUHSC - Shreveport | BOR: "A La. Model" | 715,992.00 | FY13 |
| LSUHSC - Shreveport | BOR: Cspa Protease | 19,266.00 | FY13 |
| LSUHSC - Shreveport | BOR: Doctoral Trning | 40,000.00 | FY13 |
| LSUHSC - Shreveport | BOR: Strep Arthritis | 4,116.00 | FY13 |
| LSUHSC - Shreveport | BOR: Leukocyte Place | 822.00 | FY13 |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,076,913.00 | FY13 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 676,363.00 | FY13 |
| LSUHSC - Shreveport | MW Feist Chair - Transplantation | 1,008,313.00 | FY13 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 1,117,347.00 | FY13 |
| | | 4,773,004.00 | FY13 Total |

Table II: Board of Regent Support Funds (cont.)

| LSU Campus | Name of Support Fund | Market Value (\$ Amount) | Value at: |
|---------------------|----------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | BOR: Epstein-Barr | 40,272.00 | FY14 |
| LSUHSC - Shreveport | BOR: LEQSF(2013-16)-RD-A-07 | 43,967.00 | FY14 |
| LSUHSC - Shreveport | BOR: Doctoral Student | 4,500.00 | FY14 |
| LSUHSC - Shreveport | BOR: Campus Police | 17.00 | FY14 |
| LSUHSC - Shreveport | BOR: Gene Therapy | 1,016.00 | FY14 |
| LSUHSC - Shreveport | BOR: "A La. Model" | 246.00 | FY14 |
| LSUHSC - Shreveport | BOR: LEQSF(2013-16)-RD-A-20 | 40,688.00 | FY14 |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,062,912.00 | FY14 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 638,165.00 | FY14 |
| LSUHSC - Shreveport | MW Feist Chair - Transplantation | 998,200.00 | FY14 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 1,025,099.00 | FY14 |
| | | 3,855,082.00 | FY14 Total |

Table II: Board of Regent Support Funds (cont.)

| LSU Campus | Name of Support Fund | Market Value (\$ Amount) | Value at: |
|---------------------|------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | BOR: LEQSF(2013-16)-RD-A-07 | 54,557.51 | FY15 |
| LSUHSC - Shreveport | BOR: Doctoral Student | 4,500.00 | FY15 |
| LSUHSC - Shreveport | BOR: Campus Police | 17.00 | FY15 |
| LSUHSC - Shreveport | BOR: Gene Therapy | 1,016.09 | FY15 |
| LSUHSC - Shreveport | BOR: "A La. Model" | 246.21 | FY15 |
| LSUHSC - Shreveport | BOR: LEQSF(2013-16)-RD-A-20 | 45,266.78 | FY15 |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,079,845.80 | FY15 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 653,349.86 | FY15 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 947,411.30 | FY15 |
| | | 2,786,210.56 | FY15 Total |

Table II: Board of Regent Support Funds (cont.)

| LSU Campus | Name of Support Fund | Market Value (\$ Amount) | Value at: |
|---------------------|--------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | BOR: WISE Capital Outlay Funds | 1,022,969.00 | FY16 |
| LSUHSC - Shreveport | BOR: LEQSF(2015-18)-RD-A-15 | 51,901.58 | FY16 |
| LSUHSC - Shreveport | BOR: Epstein-Barr | 473.34 | FY16 |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,062,912.13 | FY16 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 638,165.40 | FY16 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 1,025,098.54 | FY16 |
| | | 3,801,519.99 | FY16 Total |

Table II: Board of Regent Support Funds (cont.)

| LSU Campus | Name of Support Fund | Market Value (\$ Amount) | Value at: |
|---------------------|------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | BOR: LEQSF(2015-18)-RD-A-15 | 58,730.00 | FY17 |
| LSUHSC - Shreveport | BOR: LEQSF(2016-19)-RD-A-15 | 94,175.00 | FY17 |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,127,464.12 | FY17 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 1,011,894.26 | FY17 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 714,841.10 | FY17 |
| | | 3,007,104.48 | FY17 Total |

Table II: Board of Regent Support Funds (cont.)

| LSU Campus | Name of Support Fund | Market Value (\$ Amount) | Value at: |
|---------------------|------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | BOR:LEQSF(2016-19)-RD-A-15 | 33,101.06 | FY18 |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,195,028.11 | FY18 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 724,055.80 | FY18 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 984,024.92 | FY18 |
| | | 2,936,209.88 | FY18 Total |

Table III: Summary of Campus Foundations

| LSU Campus | Foundation | Total Assets (\$ Amount) | |
|---------------------|-----------------------|---------------------------------|------|
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 75,396,282.00 | FY07 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 88,016,284.00 | FY08 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 86,012,382.00 | FY09 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 95,620,165.00 | FY10 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 110,361,409.00 | FY11 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 110,077,114.00 | FY12 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 177,027,973.00 | FY13 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 195,153,432.00 | FY14 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 193,001,722.00 | FY15 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 185,628,981.00 | FY16 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 200,055,947.00 | FY17 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 203,792,720.00 | FY18 |

Louisiana State University Health Sciences Center at Shreveport

Benchmark Report

United States Medical Licensing Examinations

AY2016-17

| | USMLE Step 1 | USMLE Step 2 CK | USMLE Step 2 CS |
|----------------------------|--------------|-----------------|-----------------|
| LSUHSC-S | 89% | 94% | 95% |
| National Average Pass Rate | 96% | 96% | 96% |

Total Federal Research Grants and Contracts

Year: 2017

| School | Total |
|---------------------------------|--------------------|
| Mississippi | \$31,724,879 |
| SUNY Upstate | \$19,990,695 |
| Texas A & M | \$17,353,679 |
| West Virginia | \$14,477,906 |
| South Alabama | \$10,812,263 |
| South Carolina | \$10,663,709 |
| East Carolina-Brody | \$6,597,614 |
| Texas Tech | \$6,381,025 |
| Central Florida | \$6,342,162 |
| LSUHSC-S | \$6,034,109 |
| | |
| <i>Comparison Group Average</i> | \$13,037,804 |

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2015-16

| | USMLE Step 1 | USMLE Step 2 CK | USMLE Step 2 CS |
|----------------------------|--------------|-----------------|-----------------|
| LSUHSC-S | 96% | 98% | 97% |
| National Average Pass Rate | 95% | 96% | 97% |

Total Federal Research Grants and Contracts

Year: 2016

| School | Total |
|---------------------------------|--------------------|
| Mississippi | \$31,326,892 |
| Texas A & M | \$20,561,390 |
| SUNY Upstate | \$18,942,223 |
| West Virginia | \$14,739,402 |
| South Alabama | \$11,388,111 |
| South Carolina | \$10,650,027 |
| Texas Tech | \$6,664,554 |
| East Carolina-Brody | \$6,172,621 |
| Central Florida | \$5,711,098 |
| LSUHSC-S | \$5,438,358 |
| | |
| <i>Comparison Group Average</i> | \$13,159,468 |

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2014-15

| | USMLE Step 1 | USMLE Step 2 CK | USMLE Step 2 CS |
|----------------------------|--------------|-----------------|-----------------|
| LSUHSC-S | 95% | 96% | 97% |
| National Average Pass Rate | 96% | 95% | 96% |

Total Federal Research Grants and Contracts

Year: 2015

| School | Total |
|---------------------------------|--------------------|
| Mississippi | \$30,682,367 |
| Texas A & M | \$19,346,123 |
| SUNY Upstate | \$19,213,681 |
| South Carolina | \$10,322,130 |
| South Alabama | \$10,054,525 |
| West Virginia | \$9,253,665 |
| Texas Tech | \$6,658,947 |
| East Carolina-Brody | \$6,542,453 |
| Central Florida | \$5,897,962 |
| LSUHSC-S | \$5,535,771 |
| | |
| <i>Comparison Group Average</i> | \$12,350,762 |

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2013-14

| | USMLE Step 1 | USMLE Step 2 CK | USMLE Step 2 CS |
|----------------------------|--------------|-----------------|-----------------|
| LSUHSC-S | 93% | 95% | 96% |
| National Average Pass Rate | 96% | 97% | 96% |

Total Federal Research Grants and Contracts

Year: 2014

| School | Total |
|---------------------------------|--------------------|
| Mississippi | \$29,400,254 |
| SUNY Upstate | \$21,333,613 |
| Texas A & M | \$17,969,933 |
| West Virginia | \$12,413,283 |
| South Carolina | \$11,566,831 |
| South Alabama | \$9,794,593 |
| Central Florida | \$8,582,765 |
| LSUHSC-S | \$7,754,323 |
| Texas Tech | \$6,315,370 |
| East Carolina-Brody | \$5,950,557 |
| | |
| <i>Comparison Group Average</i> | \$13,108,152 |

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2012-2013

| | USMLE Step 1 | USMLE Step 2 CK | USMLE Step 2 CS |
|----------------------------|--------------|-----------------|-----------------|
| LSUHSC-S | 97% | 99% | 98% |
| National Average Pass Rate | 96% | 98% | 98% |

Total Federal Research Grants and Contracts

Year: 2013

| School | Total |
|---------------------------------|---------------------|
| Mississippi | \$26,222,708 |
| SUNY Upstate | \$23,814,858 |
| Texas A & M | \$23,232,515 |
| West Virginia | \$13,381,020 |
| South Carolina | \$12,418,018 |
| LSUHSC-S | \$10,411,379 |
| South Alabama | \$10,079,921 |
| Central Florida | \$8,439,275 |
| East Carolina-Brody | \$6,734,871 |
| Texas Tech | \$5,292,045 |
| | |
| <i>Comparison Group Average</i> | \$14,002,621 |

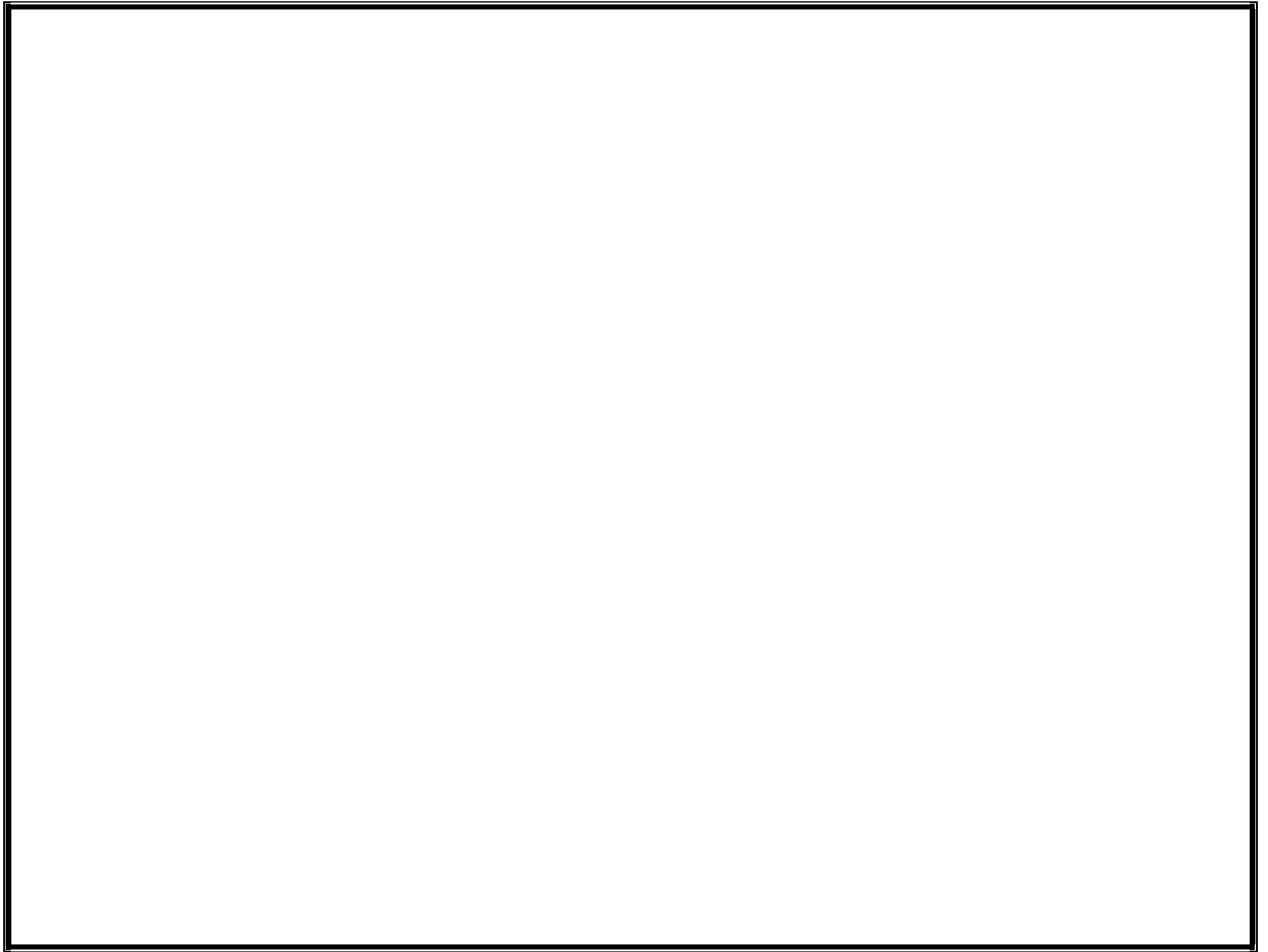
Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

**Louisiana State University
Pennington Biomedical Research Center
Metric Data**



March 15, 2019



Pennington Biomedical Research Center

Executive Summary

Metric IV - Research Expenditures

Researchers at the Pennington Biomedical Research Center continued to perform well in 2018 in spite of gift, grant, and contract funding falling by 8.59% under 2017. Fewer proposals were submitted and funded in 2018 than 2017. The percentage of tenured and tenure-track faculty holding grants increased in 2018.

Pennington Biomedical's business model requires a stable base level of support to return grants and contracts on an order of 1:3. It will become increasingly difficult to sustain our excellent levels of grant and contract funding without a stable base. Nevertheless, we are pleased with the 2018 success in funded proposals.

Metric V - Technology Transfer

Licensing and Licensing Income for FY 2018 has increased from the previous fiscal year.

Legal fees for technology transfer have also decreased, reflecting Pennington Biomedical's new process of evaluating potential return on patents and licenses to curtail legal expenditures on technology that shows little promise for future return.

Metric VI - Revenues

Foundation total Assets are down and total Endowment value increased in 2018.

State appropriations decreased from FY 2018 to FY 2019 only slightly. State Appropriations per FTE decreased in FY 2018. State Appropriation as FTEs were also down as compared to 2017.

Our Auxiliary enterprise (PBRC Stores) is designed to break even in order to cover the costs of the operation and give our researchers best possible prices on research supplies and equipment. In 2018, the store did not achieve this goal; however the Store used fund balance from 2017 to cover expenditure overages. Another segment of business from our Pennington self-serve deli has been added to the stores Auxiliary. The store also no longer pays an annual lease payment to the Pennington Medical Foundation for rented space in the Basic Sciences Building, as the building now belongs to the Center. There is hope that these two changes will allow the store to become profitable again for 2019.

MISSION:

Our mission is to discover the triggers of chronic diseases through innovative research that improves human health across the lifespan--- helping people to live *Well* Beyond the Expected.

Pennington Biomedical Research Center

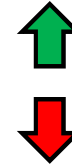
Metrics at a Glance

2017-2018

Legend:

| Statistic | |
|-----------|-----|
| High | X Y |
| Low | Z % |

Most Recent Available
% Change from Previous Period



Increase from Previous Year

No change



Decrease from Previous Year

Metric IV Research Expenditures

| Total Amount of Faculty Research (in thousands) | |
|---|---------|
| 50,167 | 38,836 |
| 38,192 | ↓ -6.8% |

| Research dollars per FTE for T/TT (in thousands) | |
|--|---------|
| 1,858 | 1,390 |
| 1,242 | ↓ -7.3% |

| Percent of T/TT faculty holding grants | |
|--|---------|
| 97.0% | 87.1% |
| 63.0% | ↑ 29.0% |

| Total number of clinical trials or proposal funded | |
|--|----------|
| 151 | 81 |
| 81 | ↓ -34.1% |

| Total gifts, grants and contract funding (for research only) | |
|--|---------|
| 38,899 | 31,022 |
| 31,022 | ↓ -8.6% |

| Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors. | |
|---|----------|
| 231 | 144 |
| 144 | ↓ -25.8% |

| Number of inventions disclosures received | |
|---|----------|
| 16 | 8 |
| 5 | ↓ -27.3% |

Metric V Technology Transfer

| Invention Disclosures | |
|-----------------------|----------|
| 11 | 8 |
| 5 | ↓ -27.3% |

| Licenses\Options Executed | |
|---------------------------|---------|
| 6 | 5 |
| 2 | ↑ 66.7% |

| New Patents Filed - Total | |
|---------------------------|----------|
| 20 | 10 |
| 2 | ↓ -50.0% |

| Active License Agreements | |
|---------------------------|--------|
| 25 | 25 |
| 5 | ⇒ 0.0% |

| Licenses Generating Income | |
|----------------------------|----------|
| 9 | 8 |
| 2 | ↓ -11.1% |

| Total Licensing Income | |
|------------------------|---------|
| 83,503 | 29,954 |
| 9,090 | ↑ 69.5% |

Metric VI Revenues

| Total Endowment Value | |
|-----------------------|------------|
| 18,702,666 | 17,993,837 |
| 12,912,393 | ↑ 0.4% |

| Total payout from endowment | |
|-----------------------------|---------|
| 794,889 | 777,705 |
| 354,131 | ↑ 0.4% |

| Foundations total Assets (\$ Amount) | |
|--------------------------------------|------------|
| 171,031,845 | 26,928,884 |
| 26,928,884 | ↓ -1.2% |

| State Appropriation per FTE employee | |
|--------------------------------------|---------|
| 54,233 | 54,233 |
| 28,680 | ↑ 20.9% |

| Net Revenue Generated from auxiliary enterprises | |
|--|-----------|
| 104,444 | -30,764 |
| -66,190 | ↓ -129.5% |

Pennington Biomedical Research Center

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

| Field of Science & Engineering | <i>Dollars shown in thousands</i> FY 2012 | | <i>Dollars shown in thousands</i> FY 2013 | | <i>Dollars shown in thousands</i> FY 2014 | | <i>Dollars shown in thousands</i> FY 2015 | | <i>Dollars shown in thousands</i> FY 2016 | | <i>Dollars shown in thousands</i> FY 2017 | | <i>Dollars shown in thousands</i> FY 2018 | |
|--|--|---------|--|---------|--|---------|--|---------|--|---------|--|---------|--|---------|
| | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal |
| a. Engineering (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Aeronautical & astronautical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Bioengineering/biomedical engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Chemical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Civil | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (5) Electrical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (6) Mechanical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (7) Metallurgical & materials | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (8) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| b. Physical Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Astronomy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Chemistry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Physics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| c. Environmental Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Atmospheric | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Earth sciences | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Oceanography | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| d. Mathematical Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| e. Computer Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| f. Life Sciences (Total) | 46,644 | 23,441 | 48,185 | 24,951 | 50,167 | 25,582 | 44,887 | 21,248 | 45,157 | 22,054 | 41,686 | 24,450 | 38,836 | 20,398 |
| (1) Agricultural | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Biological | 46,644 | 23,441 | 48,185 | 24,951 | 50,167 | 25,582 | 44,887 | 21,248 | 45,157 | 22,054 | 41,686 | 24,450 | 38,836 | 20,398 |
| (3) Medical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| g. Psychology (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| h. Social Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Economics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Political science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Sociology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| i. Other Sciences, not elsewhere classified (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| j. Total (sum of a through i) | 46,644 | 23,441 | 48,185 | 24,951 | 50,167 | 25,582 | 44,887 | 21,248 | 45,157 | 22,054 | 41,686 | 24,450 | 38,836 | 20,398 |

Dollars shown in thousands

Pennington Biomedical Research Center

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

| | <i>Dollars shown in thousands</i> | <i>Dollars shown in thousands</i> | <i>Dollars shown in thousands</i> | <i>Dollars shown in thousands</i> | <i>Dollars shown in thousands</i> | <i>Dollars shown in thousands</i> | <i>Dollars shown in thousands</i> |
|---|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| Faculty Research: | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| Total Amount of Faculty Research | 46,644 | 48,185 | 50,167 | 44,887 | 40,633 | 40,484 | 37,543 |
| Total number of T/TT faculty holding grants | 29 | 32 | 27 | 33 | 32 | 27 | 27 |
| Percent of T/TT faculty holding grants | 63% | 68% | 77% | 92% | 97% | 68% | 87% |
| Research dollars per FTE for T/TT | 1,608 | 1,506 | 1,858 | 1,360 | 1,270 | 1,499 | 1,390 |
| Licenses/Patents: | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| Number of inventions disclosures received | 5 | 10 | 8 | 5 | 9 | 11 | 8 |
| Total license income | 25.6 | 12.5 | 9.1 | 10.0 | 83.5 | 17.6 | 29.9 |
| Total number of new patents filed | 2 | 2 | 3 | 11 | 6 | 20 | 10 |
| Total number of new licenses/options executed | 2 | 5 | 6 | 4 | 8 | 3 | 5 |
| Total number of start up companies | 0 | 2 | 1 | 0 | 0 | 0 | 0 |
| Total number of licenses generating revenue | 3 | 1 | 6 | 8 | 13 | 9 | 8 |
| Legal Fees | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| Expended | 113.8 | 71.2 | 66.7 | 72.8 | 103.4 | 82.6 | 66.7 |
| Reimburse | 14.9 | 0.0 | 1.0 | 0.0 | 23.5 | 11.8 | 0.3 |
| Percent increase in nonstate funds (for research only) | 0.00% | 9.35% | -5.56% | -12.51% | 9.26% | -3.35% | -8.59% |
| Total number of clinical trials or proposal funded | 151 | 139 | 117 | 125 | 134 | 123 | 81 |
| Total gifts, grants and contract funding (for research only) | 35,573 | 38,899 | 36,735 | 32,138 | 35,113 | 33,938 | 31,022 |
| Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors. | 207 | 190 | 172 | 183 | 176 | 194 | 144 |

Pennington Biomedical Research Center

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

| | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Invention Disclosures | 11 | 5 | 10 | 8 | 5 | 9 | 11 | 8 |
| Licenses\Options Executed | 5 | 2 | 5 | 6 | 3 | 6 | 3 | 5 |
| New Patents Filed - Total | 5 | 2 | 9 | 3 | 11 | 16 | 20 | 10 |
| New Patents Filed - First in Family | * | * | * | * | * | 4 | 3 | 2 |
| US Patents Issued | 2 | 1 | 0 | 2 | 1 | 3 | 5 | 3 |
| Active License Agreements | 7 | 7 | 10 | 8 | 5 | 24 | 25 | 25 |
| Licenses Generating Income | 2 | 3 | 5 | 6 | 8 | 9 | 9 | 8 |
| Total Licensing Income | \$12,169 | \$25,618 | \$12,495 | \$9,090 | \$10,029 | \$83,503 | \$17,674 | \$29,954 |
| Start-up Companies Formed | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Legal Fees Expended | \$40,789 | \$113,767 | \$71,153 | \$66,991 | \$72,753 | \$103,426 | \$82,560 | \$66,679 |
| Legal Fees Reimbursed | \$10,000 | \$14,918 | \$0 | \$855 | \$0 | \$0 | \$33,798 | \$306 |
| Percent of Expenses Reimbursed | 25% | 13% | 0% | 1% | 0% | 0% | 41% | 0% |
| Legal Fees as a % License Income | 335% | 444% | 569% | 737% | 725% | 124% | 467% | 223% |
| Cost per Patent Filed | \$8,158 | \$56,884 | \$7,906 | \$22,330 | \$6,614 | \$6,464 | \$4,128 | \$6,668 |

LEGEND:

* = 2015-2016 was the first year to track

Pennington Biomedical Research Center

Metric VI. The following metrics will identify the campus maximization of revenue streams to support teaching, research and outreach.

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Total Endowment Value | \$ 16,161,886 | \$ 17,073,786 | \$ 18,702,666 | \$ 18,296,079 | \$ 17,267,898 | \$ 17,930,513 | \$ 17,993,837 |
| Total payout from endowment | \$ 657,642 | \$ 620,037 | \$ 619,860 | \$ 681,384 | \$ 794,889 | \$ 774,438 | \$ 777,705 |
| Total # of Foundations | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Foundations total Assets (\$ Amount) | \$ 93,288,954 | \$ 96,147,747 | \$ 99,886,938 | \$ 94,566,314 | \$ 86,521,834 | \$ 27,264,508 | \$ 26,928,884 |
| State Appropriation per FTE employee | \$28,680 | \$31,682 | \$34,904 | \$37,565 | \$48,148 | \$44,875 | \$54,233 |
| Net Revenue Generated from auxiliary enterprises | \$8,641 | \$9,068 | \$704 | -\$38,452 | -\$66,190 | \$104,444 | -\$30,764 |

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

FTEs Increased from 2016 to 2017 by 20.

Additional Footnotes from Foundations:

Pennington Medical Foundation (PMF):

1. PMF is on a calendar year basis (not fiscal year basis). Therefore, data provided by PMF is for calendar year 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2016, 2017 and 2018.

2. The figures above are not all inclusive annual support from the PMF to the PBRC. The numbers above only represent direct support payments from the PMF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PMF to PBRC, as verified on PMF's annual audit reports is as follows: 2006 - \$6,785,450 2007 - \$7,974,027 2008 - \$7,224,678 2009 - \$4,804,725 2010 - \$4,436,998 2011-\$3,283,536 2012-\$3,023,018 2013 - \$3,042,225 2014 - \$3,370,332 2015-\$2,636,357.

Pennington Biomedical Research Foundation (PBRF):

1. PBRF is on a fiscal year basis. The data provided by PBRF is for fiscal year ending June 30, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, and 2018.

2. The figures above are not all inclusive annual support from the PBRF to the PBRC. The numbers above only represent direct support payments from the PBRF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PBRF to PBRC, as verified on PBRF's annual audit reports is as follows: 2007 - \$1,390,874 2008 - \$1,387,373 2009 - \$1,740,912 2010 - \$1,765,635 2011 - \$2,114,326 2012-\$2,698,542 2013-\$1,945,364 2014-\$1,759,249 2015 - \$3,371,262 2016-\$3,000,290.

3. Total payout from endowment equals amount expended (private and state) by the Foundation for the endowed chair and professorship program. Note, this amount is also included in the total annual giving number since the Foundation's endowment payout is paid directly to PBRC each year.

"Total Endowment Value" above does not include investments of the Pennington Medical Foundation, since it does not technically have a donor restricted permanent endowment. If you would like to include its investments, they are as follows for the Pennington Medical Foundation: 2006 - \$98,645,860 2007 - \$93,335,450 2008 - \$34,403,153 2009 - \$34,121,588 2010 - \$33,661,631 2011-\$31,360,922 2012-\$31,868,025 2013-\$31,945,263 2014-\$30,237,886 2015-\$10,118,717, 2016-\$1,301,095, and 2017-\$1,017,966.

Table I: Affiliated Off-Campus Sites

| LSU System Campus | Name of Affiliated Off- Campus Site | Gross Revenue Generated by Affiliate Campus | Net Revenue Generated by Affiliated Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus |
|-------------------|-------------------------------------|---|--|--|
| | | | | |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment | Market Value (\$ Amount) | |
|-------------------|---|-----------|--------------------------|-----------|
| PBRC | Pennington Biomedical Research Foundation | | \$ 12,911,811 | 6/30/2009 |
| | | | \$ 14,525,800 | 6/30/2010 |
| | | | \$ 16,789,443 | 6/30/2011 |
| | | | \$ 15,945,024 | 6/30/2012 |
| | | | \$ 16,793,280 | 6/30/2013 |
| | | | \$ 18,223,894 | 6/30/2014 |
| | | | \$ 17,781,570 | 6/30/2015 |
| | | | \$ 16,737,872 | 6/30/2016 |
| | | | \$ 17,332,131 | 6/30/2017 |
| | | | \$ 17,344,525 | 6/30/2018 |

Table III: Summary of Campus Foundations

| LSU System Campus | Foundation | Total Assets (\$ Amount) | | |
|-------------------|---|--------------------------|------------|--|
| | | | | |
| PBRC | Pennington Medical Foundation | \$ 142,343,899 | 12/31/2007 | |
| | (Audited Calendar Year End) | \$ 76,902,339 | 12/31/2008 | |
| | | \$ 75,142,473 | 12/31/2009 | |
| | | \$ 73,352,420 | 12/31/2010 | |
| | | \$ 69,781,598 | 12/31/2011 | |
| | | \$ 69,779,174 | 12/31/2012 | |
| | | \$ 67,729,187 | 12/31/2013 | |
| | | \$ 64,839,815 | 12/31/2014 | |
| | | \$ 59,791,361 | 12/31/2015 | |
| | | \$ 1,322,509 | 12/31/2016 | |
| | | \$ 1,031,971 | 12/31/2017 | |
| PBRC | Pennington Biomedical Research Foundation | | | |
| | (Audited Fiscal Year End) | \$ 23,940,215 | 6/30/2007 | |
| | | \$ 23,753,946 | 6/30/2008 | |
| | | \$ 19,521,632 | 6/30/2009 | |
| | | \$ 21,728,366 | 6/30/2010 | |
| | | \$ 24,226,596 | 6/30/2011 | |
| | | \$ 23,507,356 | 6/30/2012 | |
| | | \$ 26,368,573 | 6/30/2013 | |
| | | \$ 32,157,751 | 6/30/2014 | |
| | | \$ 29,726,499 | 6/30/2015 | |
| | | \$ 26,730,473 | 6/30/2016 | |
| | | \$ 25,941,999 | 6/30/2017 | |
| | | \$ 25,896,913 | 6/30/2018 | |

Pennington Biomedical Research Center

National Benchmark Report

| | Total Number of NIH Awards 2015 | Total Dollar Amount NIH Awards 2015 |
|--|---------------------------------|-------------------------------------|
| Pennington Biomedical Research Center | | |
| Wistar Institute (Pennsylvania) | | |
| Oklahoma Medical Research Foundation | | |
| J. David Gladstone Institutes (California) | | |
| Buck Institute for Age Research (California) | | |